

Tuesday, February 10, 2026

Public Session: 5:30 p.m. Grimsby Lincoln Room – Education Centre

AGENDA

A. ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY

B. CALL TO ORDER/NOTING MEMBER ABSENCES

C. APPROVAL OF THE AGENDA

D. NEW BUSINESS

1. G-24: Onsite/Offsite Evacuation

Ann Gilmore/Stacy Veld

2. C-04: Community Planning and Partnership

Stacy Veld

3. G-10: Use of Identification Badges – Recommend to Revoke

Stacy Veld

4. G-21: Advertising in Schools

Stacy Veld

E. ADJOURNMENT

Next Meeting: April 14, 2026 @ 5:30p.m.

POLICY

SECTION:	SCHOOL OPERATIONS	POLICY:	G-24
TOPIC:	ON-SITE/OFF-SITE EVACUATION	PAGE:	1 of 1
REVIEW DATE:	June 2025 <u>February 2031</u>	DATE:	June 2020 <u>February 2026</u>
		REVISED:	

An emergency shall be defined as a situation or an impending situation that poses a significant threat of serious injury to individuals or considerable property damage. It may result from natural forces, disease or health risks, accidents, or any intentional or unintentional act. ~~constitutes a danger of major proportions that could result in serious harm to persons or substantial damage to property and that is caused by the forces of nature, a disease or other health risk, an accident or an act whether intentional or otherwise.~~

The immediate physical safety of students and staff shall be the paramount principle in the development and implementation of emergency measures. Actions could encompass sheltering for protection, evacuation of all or part of the premises, first aid and the continued care of students until they can safely return to their homes. Staff and students must know the procedures to follow in case of an emergency and be trained to participate in the specific plan for their school. A secondary consideration is the security of the building(s) and property.

Each school is expected to have a Safe Schools Plan. As part of that Plan, if it is deemed necessary by the Administration or the Police/Fire Departments, evacuation of the building will occur. Students will proceed out of the building in an orderly fashion using the same exits as they would for a fire drill. If faced with special circumstances regarding the evacuation of the building and/or relocation of students within a building, modifications to the plan will be under the direction of the School Administrator(s).

There shall be an individual Emergency Response Plan for each school, prepared under the authority of the School Administrator(s). It will provide guidelines for the evacuation of students to an off-site location and other possible actions appropriate for the specific emergency, to be initiated by the School Administrator(s).

In the event of an emergency that includes jurisdictions other than the District School Board of Niagara (DSBN) and/or the need for evacuation outside of the school community, the DSBN/school actions shall be co-ordinated with the authority having jurisdiction.

References

[Policy G-02: Safe Schools](#)

POLICY

SECTION:	COMMUNITY RELATIONS	POLICY:	C-04
TOPIC:	COMMUNITY PLANNING AND <u>FACILITY</u> PARTNERSHIPS	PAGE:	1 of 3
REVIEW DATE:	February 2026 <u>February 2031</u>	DATE:	February 2021 <u>February 2026</u>
		REVISED:	

The primary responsibility of the District School Board of Niagara (DSBN) is to provide quality education to students in facilities that are safe, secure and being used in an efficient manner. The DSBN also believes that co-operative and collaborative partnerships are part of the foundation of a strong, vibrant and sustainable ~~publically~~publicly funded education system. In order to maximize the efficient use of facilities and recognize the role of partnerships, the DSBN will work with community partners to share facilities in a manner that will benefit both parties. These facility partnerships will not prevent the DSBN from building, renovating or closing schools or from disposing of surplus assets when required.

4. Intent

The intent of Facility Partnerships is:

- To reduce facility operating costs
- To improve services and supports available to students
- To strengthen the relationships between the DSBN and community partners and the public
- To maximize the use of public infrastructure
- To provide a foundation for improved service delivery for communities

2. Opportunities for Facility Partnerships

Through the planning process, the DSBN conducts ongoing accommodation analysis of all schools under the DSBN's jurisdiction. This information will assist the DSBN in identifying facilities that may be suitable for facility partnerships with respect to ~~use of~~ availability of underutilized space within existing schools or co-build opportunities when undertaking new construction or significant renovations. The analysis ~~should~~ includes enrolment projections, school capacity, renewal needs, potential consolidations, construction or renovations. Facility Partnerships are distinguished from Community Use of Schools in that Facility Partnerships allow the DSBN to enter into agreements that grant partners exclusive use of underutilized space within an identified school, potentially during instructional hours, whereas Community Use of Schools allows rental of space, outside of instructional hours, that is otherwise required for the DSBN's purposes.

~~It is the role and responsibility of school boards to determine what. The determination of which~~ facilities are suitable and not suitable for facility partnerships, ~~what- which~~ entities are ~~suitable and not suitable- eligible~~ partners, and when to enter into a facility partnership requires the approval of the Associate Director of Education, Corporate Services. All facility partnership inquiries must be directed to the Senior Manager, Community Education and -Community Partnership Services.

3. Criteria for Facility Partnerships

The DSBN considers the value of the partnerships to students when applying the following criteria in ~~approving~~ vetting facility partnerships:

- The health and safety of students must be protected
- Partnerships must be appropriate for the school setting
- Partnerships must not compromise the student achievement strategy
- Partnerships will uphold and respect the values of the DSBN
- Entities providing competing education services such as tutoring services, JK–12 private schools or private colleges, and credit offering entities that are not government funded, are not eligible partners

4. Co-building Opportunities

New schools, additions and significant renovations may be considered as opportunities for facility partnerships. The DSBN will strive to notify potential partners of opportunities to partner 1 to 3 years prior to the potential construction start date. The DSBN does not have to have a funding source or Ministry approval to solicit partners for co-building opportunities but partnership agreements will not be finalized until both the DSBN and the partners have an approved

POLICY

SECTION:	COMMUNITY RELATIONS	POLICY:	C-04
TOPIC:	COMMUNITY PLANNING AND <u>FACILITY</u> PARTNERSHIPS	PAGE:	2 of 3
REVIEW DATE:	February 2026 <u>February 2031</u>	DATE:	February 2021 <u>February 2026</u>
		REVISED:	

source of funding. The DSBN encourages community partners to provide notification to the DSBN when community partners have proposals or plans to build their own new facilities.

5. Underutilized Space Versus Surplus Space

If the space is both suitable for facility partnerships and is available for the long-term, the DSBN will consider whether the space should be declared surplus and circulated for lease through Ontario Regulation 444/98.

If the space is suitable for facility partnerships but is not declared as surplus to the DSBN's needs by the Board of Trustees, the DSBN will evaluate its potential to support a facility partnership. ~~follow the notification process outlined in this policy.~~

6. Factors to Consider When Determining Suitability of Underutilized Space

- ~~a) 65% utilized or less for two years~~
- ~~b) Ability to identify and create a distinct and contiguous space within the facility, separate from the students~~
- ~~c) The space is not required for DSBN programming or other uses~~
- ~~d) The safety and security of students is not compromised~~
- ~~e) Configuration of facility will allow appropriate access to the space without disturbing students~~
- ~~f) Suitable parking~~
- ~~g) Site use restrictions, zoning restrictions~~
- ~~h) Facility condition~~
- ~~i) Other criteria as appropriate~~

~~Using the above criteria schools will be identified that may be suitable for partnership opportunities. The Superintendent of Business Services or designate will prepare a report for the Finance Committee identifying a list of schools that have suitable space for partnership opportunities.~~

7. Notification Process

~~The DSBN will post information on the DSBN external website regarding their intention to build new schools or to undertake significant renovations as well as information regarding unused space in an open and operating facility that is available for partnership opportunities. This information will be updated annually.~~

~~The DSBN will post contact information of the department and/or staff member at the DSBN who will respond to questions regarding partnerships throughout the year.~~

~~The DSBN will also notify the entities listed in Ontario Regulation 444/98 of the facilities that may be suitable for partnerships, including:~~

- ~~• Co-terminus school boards~~
- ~~• Local municipalities~~
- ~~• Region of Niagara~~
- ~~• Niagara College~~
- ~~• Brock University~~
- ~~• Provincial and federal governments~~
- ~~• Existing child care operators~~
- ~~• Applicable District Social Services Administration Board(s) or Consolidated Municipal Service Manager(s)~~
- ~~• Applicable Public Health Boards, Local Health Integration Networks and Children's Mental Health Centres~~
- ~~• Other entities as requested~~

~~The DSBN will hold a public meeting and/or make a public announcement at least once a year to discuss potential partnership opportunities with the community. Additional staff level meetings may be held to discuss additional~~

POLICY

SECTION:	COMMUNITY RELATIONS	POLICY:	C-04
TOPIC:	COMMUNITY PLANNING AND <u>FACILITY</u> PARTNERSHIPS	PAGE:	3 of 3
REVIEW DATE:	February 2026 <u>February 2031</u>	DATE:	February 2021 <u>February 2026</u>
		REVISED:	

~~information with relevant entities. Entities on the notification list and the general public will be notified about the public meeting.~~

~~When inviting entities on the notification list to the annual meeting, the DSBN will request that organizations prepare to bring relevant planning information, including but not limited to:~~

- ~~• Population projections~~
- ~~• Growth plans~~
- ~~• Community needs~~
- ~~• Land use and green space/park requirements~~

~~Those that are interested in being on the Notification List to discuss potential partnership opportunities or co-building are encouraged to contact the DSBN's Manager of Operational Service Excellence and Community Partnerships directly rather than waiting for the annual public meeting to present their ideas. Contact information will be posted on the DSBN website and provided through any advertisements.~~

8. Partnership Proposals

~~Entities who are interested in submitting proposals for the use of underutilized space in existing facilities or co-building opportunities can contact the DSBN's Manager of Operational Service Excellence and Community Partnerships.~~

9. Selection of Partnership Proposals

~~Partnerships will be evaluated based on how well the proposal meets the Criteria for Partnerships (section 3 of the policy). The DSBN will have full discretion when evaluating and selecting partners. Before being approved potential partners must:~~

- ~~• Provide financial statements showing financial viability of their organization~~
- ~~• Agree to operate in accordance with DSBN policies~~
- ~~• Be willing to enter into a lease or joint use/partnership agreement~~
- ~~• Present proof of criminal background checks for staff working within the school~~

10. Costs

~~The DSBN will not incur any additional costs to support partnerships. On a cost recovery basis, the fees charged to partners should cover the operations and capital costs. It is the responsibility of the partner to bear the costs of any renovations to make the space suitable for the partnership. In co-building, partners will be required to pay for and finance their share of construction, including a proportional share of joint use or shared space.~~

11. Agreements

~~The DSBN will provide clear instructions to potential partners regarding their rights and responsibilities as tenants, including maintenance standards and the applicability, or lack thereof, of DSBN policies including accessibility and inclusiveness.~~

~~The successful partner is expected to enter into agreements for the use of space within DSBN facilities. The DSBN will ensure that all legal agreements respect the *Education Act* and protect the rights of the school board. Agreements may contain clauses regarding, but not limited to the following:~~

POLICY

SECTION:	COMMUNITY RELATIONS	POLICY:	C-04
TOPIC:	COMMUNITY PLANNING AND <u>FACILITY</u> PARTNERSHIPS	PAGE:	4 of 3
REVIEW DATE:	February 2026 February 2031	DATE:	February 2021 February 2026
		REVISED:	

- ~~• Term of the agreement~~
- ~~• Cost sharing~~
- ~~• Use of the leased premises~~
- ~~• Hours of operation~~
- ~~• Maintenance~~
- ~~• Improvements or alterations to the building~~
- ~~• Insurance/liability~~
- ~~• Mediation in the event of conflict~~
- ~~• Terms of termination~~
- ~~• Other clauses as deemed applicable~~
- ~~• Duties and responsibilities of the parties~~

POLICY

SECTION:	SCHOOL OPERATIONS	POLICY:	G-10
TOPIC:	USE OF IDENTIFICATION BADGES	PAGE:	1 of 1
REVIEW DATE:	May 2026	DATE:	May 2021 February 2026
		REVISED:	

The District School Board of Niagara (DSBN) strives to ensure a safe environment in its buildings for students, staff and members of the community. The provision and use of identification for all employees of the DSBN, along with all other visitors to our buildings, is one method to be used in support of this goal. It shall be the policy that all employees, visitors, and third-party contractors must be provided, and wear identification while on DSBN property

Identification is intended to be a means by which all employees of the DSBN and visitors approved to be in a DSBN building, can be readily identified. Those without identification would also be readily identifiable and their purpose for being on DSBN property could be questioned.

References

Policy G-02: Safe Schools
Policy G-04: Trespass

DSBN/Niagara Regional Police Service Protocol

POLICY

SECTION:	SCHOOL OPERATIONS	POLICY:	G-21
TOPIC:	ADVERTISING IN SCHOOLS	PAGE:	1 of 1
REVIEW	February 2026 <u>February 2031</u>	DATE:	February 2024 February 2026
		REVISED:	

The District School Board of Niagara (DSBN) is committed to student success by working together to inspire, empower, and support all learners to achieve their full potential. To maintain our educational environments, it is important that exposure to advertising within in-person or virtual school settings is carefully considered.

~~4.—To ensure that students are not unnecessarily exposed to commercial advertising. No~~ person, business or organization shall be permitted to advertise, distribute, promote, offer for sale or sell, directly or indirectly, any product, activity or service to students in a school either in-person or virtually or on school property without permission from the School Administrator(s) and the ~~Area Superintendent Associate Director of Education.~~ ~~These consultations are to ensure that students are not unnecessarily exposed to commercial advertising.~~

~~2.~~ Materials approved for advertising or distribution will be in keeping with the DSBN's strategic plan and will not be in contravention of any DSBN Policy.

~~3.~~ Fees ~~shall~~ may be charged, or ~~in kind received~~ goods/services in kind received, for commercial advertisements with approval of the School Administrator (s) and the Associate Director of Education.

~~4.~~ ~~A written advertising contract between the school and the advertiser shall be prepared for each type of advertisement.~~

~~5.—From time to time, direction may be given to the system by the Director of Education or designate in respect to DSBN-wide approvals or cautions about particular advertising.~~

~~6.~~ Items that may be considered advertisements but are acquired and physically placed in schools through the DSBN's official procurement process are administered through Purchasing Services. These items are governed by the terms of procurement contracts and are therefore exempt from the terms of this policy (e.g., beverage and snack vending machines).

Reference

Policy G-20: Sponsorships, Scholarships, Donations, Partnerships for Learning