

TUESDAY, APRIL 14, 2026

Public Session: 6:15 p.m.

AGENDA

A. ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY

S. Barnett

B. CALL TO ORDER/NOTING OF MEMBERS ABSENT

S. Barnett

C. APPROVAL OF AGENDA

S. Barnett

D. DSBN SCHOOLS AS HUBS OF THE COMMUNITY

S. Veld

E. 2025-26 SECOND INTERIM FINANCIAL REPORT

S. Veld / N. Westlake

F. SUMMARY OF ACCOUNTS

N. Westlake

G. ADJOURNMENT

NEXT MEETING: Tuesday, May 13, 2026 at 5:30 p.m.

DSBN Schools as Hubs of the Community

Tuesday, April 14, 2026

BACKGROUND

The DSBN supports the use of schools outside of school hours for both board-sanctioned events and community programs and activities. Permit and Rental Services administer all permits for afterhours use of DSBN schools, including internal events and external rental by community members and organizations, through the Community Use of Schools (CUOS) program. The CUOS program continues to be a vital service enabling community access to DSBN facilities. Permits are issued annually from September 1 to August 31. In late June, the system opens for external priority requests for the upcoming school year, with temporary restrictions on the number of permits and schools requested to support equitable access.

In addition, the DSBN works with many community partners to enhance services hosted at schools, including child care that support families across the region.

USE OF DSBN FACILITIES

As of April 7, 2026, for the 2025–2026 school year, Permit and Rental Services has processed:

External Use

- 1,234,877 hours of approved use
- 2,015 permits granted

Internal Use

- 1,418,547 hours of approved use for internal and school functions outside instructional hours
- 8,786 permits granted

Permit data reflects a broad range of age groups from early childhood (0-6) to seniors (65+) and a diverse array of activities. These include educational support programs, sports and recreation, child care, arts and culture, newcomer support, social services, and leadership groups. This diversity underscores DSBN's role as a hub for inclusive and accessible community engagement.

Permit requests continue to be received daily throughout the school year. Each approved permit receives regular monitoring and adjustments to accommodate evolving needs and ensure smooth operations.

Permit and Rental Services staff strive to ensure equitable access to school spaces for individuals and groups from diverse backgrounds, fostering inclusive environments where all community members feel welcome and valued.

BEFORE AND AFTER SCHOOL CHILD CARE PLANNING

On an annual basis, school boards are required to conduct viability testing to determine if a school has sufficient demand to offer school-aged child care. At DSBN, this work is led by Community Partnership Services in collaboration with Niagara Region Children's Services. The results are submitted to the Ministry of Education annually as part of the *Before and After School Program Planning Report* (BASP).

When a school site meets the viability threshold, boards are obligated to offer child care services. DSBN fulfills this requirement by partnering with licensed third-party community organizations to operate the programs.

For the 2025–2026 school year, four new BASP programs were identified as being viable:

- Westmount Public School
- Gainsborough Public School
- Bridgeview Public School
- Thundering Heights Public School
- Briardale Public School (2026)

FINANCE COMMITTEE

Tuesday, April 14, 2026

The addition of these four programs brings DSBN's total to 60 Before and After School child care programs across elementary schools. With this most recent expansion, DSBN is now hosting school-aged child care in 75% of our elementary schools, reflecting our ongoing commitment to supporting families and communities by facilitating access to quality child care options. Community Partnership Services continues to work closely with child care partners to ensure smooth implementation, operational readiness, and ongoing support for each site.

CONCLUSION

The Permit and Rental Services and Community Partnership Services departments will continue to work in tandem to deliver initiatives that strengthen relationships between DSBN and the broader community. The DSBN shows we value relationships by planning together, delivering responsive services, and regularly assessing needs to benefit students and communities.

Projected revenues from community use will be used to support system fundraising initiatives like the WNSS theatre and playgrounds at locations such as Bridgeview Public School and Briardale Public School.

CONNECTION TO STRATEGIC PLAN

Strategic Priority:

We value caring and supportive environments that promote lifelong learning for all students, staff and community.

Strategic Actions:

Fostering environments that promote lifelong learning for all students, staff and community through a collective responsibility to nurture a culture of trust, respect and cooperation.

RECOMMENDED MOTION

"That the DSBN Schools as HUBS in the Community Report be received."

Respectfully submitted by:

Stacy Veld, Associate Director of Education, Corporate Services & Treasurer

Tuesday, April 14, 2026

For further information, please contact Stacy Veld, Associate Director of Education, Corporate Services and Treasurer.

2025-26 Interim Financial Report

Tuesday, April 14, 2026

BACKGROUND

The 2025-26 Interim Financial Report, for the period ending February 28, 2026, presents a comparison of year-to-date actual revenue and expenditures to the prior year, explains key variances from budget, and forms a conclusion as to the projected surplus for the year.

SIGNIFICANT CHANGES TO BUDGET

The significant changes reflected in the attached Interim Financial Report are as follows:

1. Based on preliminary October 31, 2025 actual enrolment, the DSBN enrolment has increased by 444 average daily enrolment (ADE) from last year actual enrolment. Our second interim report indicates a decrease from our projection of 0.5% as a result of asylum seeking students not arriving and slowing development in Niagara resulting in reduced kindergarten registration.
2. After the approval of the budget, the Ministry of Education announced additional funds for Partnership and Priority Funds (PPF) grants. This report includes an increase in revenue and expenditures of \$1.0M. The funding details are included in Appendix B.
3. The second Interim Financial Report projects a balanced budget with no use of accumulated surplus. This preliminary projection is based on actual spending to February 28, 2026. Updated projections of the 2025-26 activity will be provided at June 2026 Finance Committee meetings.

APPENDED DATA

1. 2025-26 Interim Financial Report for the Period Ending February 28, 2026.

RECOMMENDED MOTION

“That the 2025-26 Interim Financial Report for the period ending February 28, 2026, and the corresponding changes in revenues and expenditures, be received.”

Respectfully submitted by:

Stacy Veld, Associate Director of Education, Corporate Services & Treasurer
Nicky Westlake, Controller of Finance

April 14, 2026

For further information, please contact Stacy Veld, Associate Director of Education, Corporate Services & Treasurer.

District School Board of Niagara
2025-26 Interim Financial Report - Summary
For the Period Ending February 28, 2026

Summary of Financial Results (in thousands)

	Budget	Projection	In-Year Change	
	\$	\$	\$	%
Grants and Other Revenue				
Ministry Funding	644,955	632,526	(12,429)	(1.9)
Other	10,572	11,209	637	6.0
Total Grants and Other Revenue	655,527	643,735	(11,792)	(1.8)
Operating and Other Expenditures				
Classroom	447,809	442,962	(4,847)	(1.1)
Non-Classroom	54,384	53,786	(598)	(1.1)
Administration	15,642	15,820	178	1.1
Transportation	29,732	29,962	230	0.8
School Operations and Maintenance	57,701	58,699	998	1.7
Amortization of Tangible Capital Assets	47,777	39,905	(7,872)	(16.5)
Other	89	89	-	-
Debt Charges	5,330	5,330	-	-
Total Operating and Other Expenditures	658,464	646,553	(11,911)	(1.8)
Surplus/Deficit Before Use of Accumulated Surplus	(2,937)	(2,818)	119	(4.1)
General Operating Accumulated Surplus	-	-	-	-
Other Accumulated Surplus	2,937	2,818	(119)	(4.1)
Surplus/Deficit	-	-	-	-

Note: Projection based on year-to-date actuals up to February 28, 2026

Highlights of Changes in Revenue

- Core Education Funding decreased by \$2.7M due to Average Daily Enrolment (ADE) of 239 students (0.5%) below budget. Additionally, Core Education Funding reflects a reduction of \$7.8M in Deferred Capital Contributions, resulting in a corresponding decrease in Amortization of Tangible Capital Assets due to the timing of capital projects and updated benchmark funding for teachers, with an equal offset in expenses.
- Other revenue increased by \$637K, mainly due to \$1.0M in higher provincial grants, partially offset by a \$400K decrease in investment income resulting from lower interest rates. Minor variances were recorded across other revenue categories.

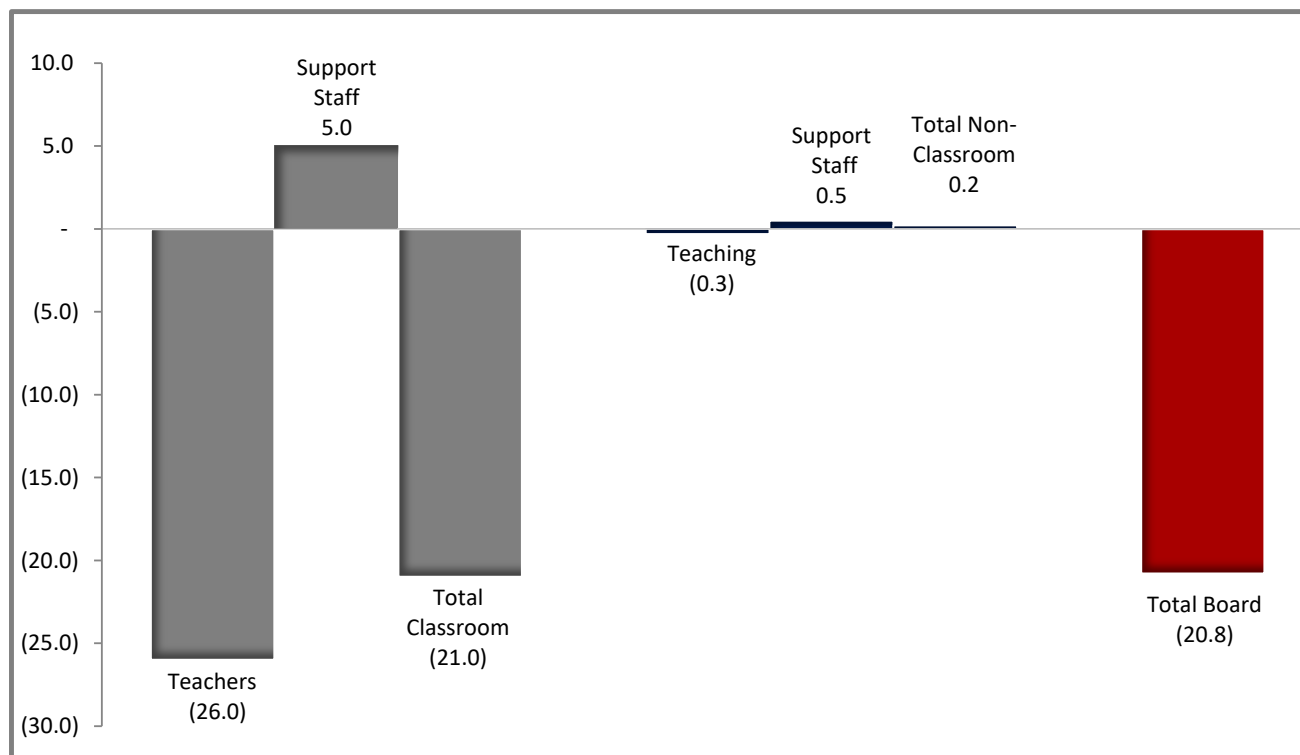
Highlights of Changes in Expenditures

- The decrease in expenditures, excluding Amortization of Tangible Capital Assets, is primarily due to the 20.8 FTE staffing reduction outlined on page 2.
- Operating expenditures have been increased to reflect additional costs related to snow removal (\$1.05M) and grass cutting (\$475K). These increases have been offset by savings in utility costs (\$700K) and other operating expenditures (\$825K). As a result, there is no net impact on the use of accumulated surplus.

District School Board of Niagara
2025-26 Interim Financial Report - Staffing
For the Period Ending February 28, 2026

Summary of Staffing

FTE	Budget	Projected	In-Year Change	
	#	#	#	%
Classroom				
Teachers	2,684.2	2,658.2	(26.0)	(1.0)
Support Staff	698.0	703.0	5.0	0.7
Total Classroom	3,382.2	3,361.2	(21.0)	(0.6)
Non-Classroom				
Teaching	225.6	225.3	(0.3)	(0.1)
Support Staff	1,000.7	1,001.2	0.5	0.0
Total Non-Classroom	1,226.3	1,226.5	0.2	0.0
Total Staffing	4,608.5	4,587.7	(20.8)	(0.4)



Highlights of Changes in Staffing

- Classroom teacher positions have decreased by 26.0 FTE due to lower enrolment compared to original projections. During the staffing process, these positions were held pending confirmation of enrolment. As the anticipated enrolment did not materialize, and these positions were not filled, they have been removed from the budget.
- The increase in Classroom Support Staff of 5.0 FTE relates to an increase of 1.0 FTE Interpreter, 3.0 FTE Early Childhood Educators and 1.0 FTE Educational Assistant to address the needs of the students.

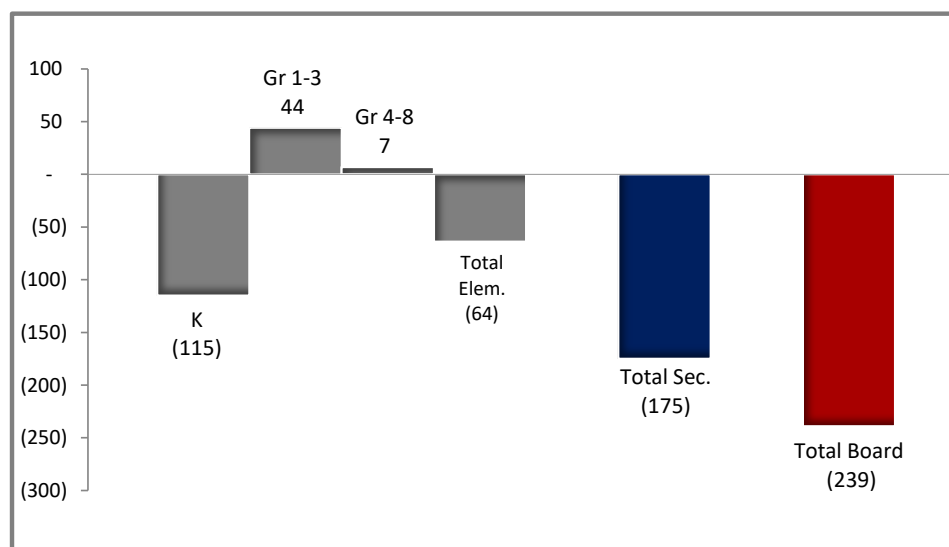
**District School Board of Niagara
2025-26 Interim Financial Report - Enrolment
For the Period Ending February 28, 2026**

Summary of Enrolment

ADE	Budget	Projection	In-Year Change	
	#	#	#	%
Elementary				
Kindergarten	5,423	5,308	(115)	(2.1)
Grades 1-3	9,141	9,185	44	0.5
Grades 4-8	15,756	15,763	7	0.0
Total Elementary	30,320	30,256	(64)	(0.2)
Secondary				
Under 21	13,306	13,124	(182)	(1.4)
Over 20	-	7	7	100.0
Total Secondary	13,306	13,131	(175)	(1.3)
Total Enrolment	43,626	43,387	(239)	(0.5)

Note: Projection based on October 31, 2025 actuals and preliminary March 31, 2026.

Changes in Enrolment: Budget to Projection



District School Board of Niagara
2025-26 Interim Financial Report - Revenue
For the Period Ending February 28, 2026
(in thousands)

	Budget				Actual		
	2025-26				Actual to Feb 28/26	Actual to Feb 28/25	Year to Year Increase (Decrease) %
	Approved Budget \$	Projection \$	Change		Projected Revenue %	Actual Revenue %	
			Increase (Decrease) \$	Increase (Decrease) %			
REVENUE							
CLASSROOM STAFFING FUND (CSF)							
CSF - Per Pupil Allocation	253,214	251,778	(1,435)	(0.6)			
Language Classroom Staffing Allocation	18,072	18,069	(2)	(0.0)			
Local Circumstances Staffing Allocation	60,303	58,228	(2,074)	(3.4)			
Indigenous Education Classroom Staffing Allocation	211	211	-	-			
Supplementary Staffing Allocation	5,818	5,806	(12)	(0.2)			
	337,617	334,093	(3,524)	(1.0)			
LEARNING RESOURCES FUND (LRF)							
LRF - Per Pupil Allocation	32,613	32,421	(192)	(0.6)			
Language Education Supports Allocation	6,250	6,171	(80)	(1.3)			
Indigenous Education Supports Allocation	2,875	2,861	(14)	(0.5)			
Mental Health and Wellness Allocation	1,581	1,579	(3)	(0.2)			
Student Safety and Well-Being Allocation	996	990	(5)	(0.5)			
Continuing Education and Other Programs Allocation	3,127	3,152	25	0.8			
School Management Allocation	38,140	37,946	(194)	(0.5)			
Differentiated Supports Allocation	5,058	5,056	(2)	(0.0)			
Experiential Learning	-	-	-	-			
	90,641	90,175	(466)	(0.5)			
SPECIAL EDUCATION FUND (SEF)							
SEF - Per Pupil Allocation	40,591	40,410	(180)	(0.4)			
Differentiated Needs Allocation	28,175	28,174	(2)	(0.0)			
Complex Supports Allocation	5,554	5,550	(4)	(0.1)			
Specialized Equipment Allocation (SEA)	2,644	2,632	(12)	(0.4)			
Special Education Deferred Revenue	886	851	(34)	(3.9)			
	77,850	77,618	(232)	(0.3)			
SCHOOL FACILITIES FUND (SFF)							
School Operations Allocation	51,366	51,137	(229)	(0.4)			
School Renewal Allocation	-	-	-	-			
Temporary Accommodation	500	500	-	-			
Rural and Northern Education Allocation	90	90	-	-			
	51,955	51,727	(229)	(0.4)			
STUDENT TRANSPORTATION FUND (STF)							
Transportation Services Allocation	27,015	26,962	(53)	(0.2)			
School Bus Rider Safety Training Allocation	41	41	-	-			
Transportation to Provincial or Demonstration Schools	141	141	-	-			
	27,197	27,144	(53)	(0.2)			
SCHOOL BOARD ADMINISTRATION FUND (SBAF)							
Trustees and Parent Engagement Allocation	297	297	-	-			
Board-Based Staffing Allocation	12,628	12,580	(48)	(0.4)			
Central Employer Bargaining Agency Fees	61	61	-	-			
Data Management and Audit Allocation	432	431	(0)	(0.1)			
Declining Enrolment Adjustment Allocation	-	-	-	-			
Supplementary Staffing Allocation	-	-	-	-			
	13,418	13,370	(48)	(0.4)			
TOTAL CORE EDUCATION FUNDING	598,677	594,127	(4,551)	(0.8)	48.7	46.6	2.1
Minor Tangible Capital Assets	(3,008)	(3,008)	-	-			
Other Ministry Funding							
Amortization of Deferred Capital Contributions	44,286	36,498	(7,788)	(17.6)			
Debt Charges	4,999	4,909	(90)	(1.8)			
Bill 124 funding - forecasted benchmark increases	-	-	-	-			
OTHER MINISTRY FUNDING	49,285	41,407	(7,878)	(16.0)	57.5	95.9	(38.4)
Prior Year Grant Adjustment	-	-	-	-	-	92.1	(92.1)
TOTAL MINISTRY FUNDING	644,955	632,526	(12,429)	(1.9)	49.5	50.6	(1.1)
Other Revenue							
Other Provincial Grants	4,747	5,752	1,005	21.2			
Tuition Fees	1,159	1,159	-	-			
Community Education	918	950	32	3.5			
Community Use of Schools	906	906	-	-			
Interest Income	2,400	2,000	(400)	(16.7)			
Miscellaneous Revenues	442	442	-	-			
TOTAL OTHER REVENUE	10,572	11,209	637	6.0	57.8	57.3	0.5
TOTAL GRANTS AND OTHER REVENUE	655,527	643,735	(11,792)	(1.8)	49.6	50.7	(1.1)
Use of Accumulated Surplus							
General Operating	-	-	-	-			
Other	3,490	3,809	318	9.1			
TOTAL USE OF ACCUMULATED SURPLUS	3,490	3,809	318	9.1			
TOTAL REVENUE	659,017	647,543	(11,474)	(1.7)	49.3	50.4	(1.1)

District School Board of Niagara
2025-26 Interim Financial Report - Expenditures
For the Period Ending February 28, 2026
(in thousands)

	Budget				Actual		
	2025-26				Actual to Feb 28/26	Actual to Feb 28/25	Year to Year Increase (Decrease) %
	Approved Budget \$	Projection \$	Change		Projected Spending %	Actual Spending %	
Increase (Decrease) \$			Increase (Decrease) %				
EXPENDITURES							
Classroom							
Teachers	335,439	330,288	(5,152)	(1.5)	55.7	57.0	(1.3)
Supply Staff	11,495	11,526	31	0.3	81.7	45.8	35.9
Educational Assistants	32,257	32,282	26	0.1	43.7	43.3	0.4
Early Childhood Educators	12,831	12,966	135	1.1	42.6	43.3	(0.7)
Textbooks and Supplies	13,050	13,647	597	4.6	45.1	55.7	(10.6)
Classroom Computers	5,499	5,976	477	8.7	120	111	8.8
Professionals and Paraprofessionals	23,400	23,575	175	0.7	39.2	38.5	0.7
Library and Guidance	10,235	10,183	(52)	(0.5)	9.3	8.6	0.7
Staff Development	3,061	1,977	(1,085)	(35.4)	66.0	47.2	18.7
Department Heads	542	543	1	0.2	41.0	46.5	(5.5)
TOTAL CLASSROOM	447,809	442,962	(4,847)	(1.1)	53.8	53.5	0.3
Non-Classroom							
Principal and Vice-Principals	23,489	23,796	308	1.3	49.4	41.0	8.5
School Office	13,191	12,667	(524)	(4.0)	50.3	47.4	2.9
Instructional Support	15,274	14,868	(406)	(2.7)	45.4	43.7	1.7
Continuing Education	2,430	2,455	24	1.0	31.3	35.5	(4.1)
TOTAL NON-CLASSROOM	54,384	53,786	(598)	(1.1)	47.7	42.9	4.8
Administration							
Trustees	409	409	-	-	46.7	53.3	(6.6)
Director/Supervisory Officers	2,290	2,290	-	-	39.2	35.3	3.9
Board Administration	12,943	13,122	178	1.4	33.8	39.2	(5.4)
TOTAL ADMINISTRATION	15,642	15,820	178	1.1	34.9	38.9	(4.0)
Transportation	29,732	29,962	230	0.8	48.4	51.0	(2.6)
School Operations and Maintenance	57,701	58,699	998	1.7	41.9	40.5	1.4
Other							
School Renewal	-	-	-	-	-	187.7	(187.7)
Amortization of Tangible Capital Assets	47,777	39,905	(7,872)	(16.5)	-	-	-
Loss on disposal of TCA	-	-	-	-	-	-	-
Other	89	89	-	-	228.8	-	228.8
TOTAL OTHER	47,866	39,994	(7,872)	(16.4)	0.5	0.7	(0.2)
Debt Charges	5,330	5,330	-	-	36.5	41.0	(4.5)
TOTAL OPERATING & OTHER EXPENDITURES	658,464	646,553	(11,911)	(1.8)	48.0	47.6	0.5
Increase to Accumulated Surplus							
General Operating	-	-	-	-	-	-	-
Other	553	990	437	(21.0)	-	-	-
TOTAL INCREASE TO ACCUMULATED SURPLUS	553	990	437	(21.0)	-	-	-
TOTAL EXPENDITURES	659,017	647,543	(11,474)	(1.7)	48.0	46.9	1.0

District School Board of Niagara
2025-26 Interim Financial Report - Other Special Initiative Provincial Grants
For the Period Ending February 28, 2026

Other Special Initiative Provincial Grant	\$
Early ON	24,375
Artists in Residence (Ontario Arts Council)	21,085
Cyber Security Operating Model (CSOM)	280,000
Math Achievement Action Plan - Additional Qualification (AQ) Subsidy	124,800
Summer Mental Health Supports (carried forward from 2024-25)	14,853
Cyber Safety Learning Resources	68,663
Removing Barriers for Students with Disabilities	40,000
New Teacher Induction Program (NTIP)	20,905
ECE Professional Development	40,775
OYAP increase	10,000
School-College-Work Initiative (SCWI)	279,053
Supports for English Language Learners	6,089
Early Development Instrument (EDI) Teacher Release Funding	74,440
Total	1,005,038

**District School Board of Niagara
2025-26 Interim Financial Report - Capital
For the Period Ending February 28, 2026
(in thousands)**

	Planned Capital Projects							PROJECT COSTS		
	MINISTRY FUNDED				DSBN FUNDED		TOTAL	Estimated Project Costs \$	Projected Project Costs \$	Increase (Decrease) \$
	Priority Capital \$	Child Care \$	School Renewal \$	School Condition Improvement \$	POD \$	Other \$	Total Funding \$			
CAPITAL										
Land										
South Welland (Dain City) elementary site	\$ 11,077	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 11,077	\$ 11,077	\$ 11,077	\$ -
Thorold East (Rolling Meadows) elementary site	10,009	-	-	-	-	-	10,009	10,009	10,009	-
Welland-Thorold (Fairgrounds) elementary site	9,016	-	-	-	-	-	9,016	9,016	9,016	-
TOTAL LAND	30,102	-	-	-	-	-	30,102	30,102	30,102	-
Capital Construction										
Fitch Street PS	12,367	1,982	2,654	-	-	-	17,003	17,003	15,245	(1,758)
Gainsborough Central PS	-	-	1,022	327	2,758	-	4,107	4,107	4,107	-
Quaker Road PS	13,210	1,800	800	-	-	-	15,810	15,810	15,230	(580)
Thundering Heights PS	26,157	2,626	-	-	-	-	28,783	28,783	28,783	-
South Welland (Dain City) elementary	26,633	2,250	-	-	-	-	28,883	28,883	28,883	-
Thorold East (Rolling Meadows) elementary	31,239	2,250	-	-	-	-	33,489	33,489	33,489	-
Welland-Thorold (Fairgrounds) elementary	30,849	2,250	-	-	-	-	33,099	33,099	33,099	-
TOTAL CAPITAL CONSTRUCTION	140,456	13,158	4,476	327	2,758	-	161,174	161,174	158,836	(2,338)
Capital Renovations & Improvements										
SHSM Culinary projects	-	-	-	-	1,600	-	1,600	1,600	1,600	-
School Renewal projects	-	-	16,881	-	-	-	16,881	16,881	12,684	(4,197)
School Condition Improvement projects	-	-	-	33,428	-	-	33,428	33,428	27,126	(6,302)
TOTAL CAPITAL RENOVATIONS	-	-	16,881	33,428	1,600	-	51,909	51,909	41,410	(10,499)
TOTAL CAPITAL	170,558	13,158	21,357	33,755	4,358	-	243,185	243,185	230,348	(12,837)

- Capital construction costs associated with Fitch Street (\$1.758M) and Quaker Road (\$580K) are projected to be lower than the original estimated project costs, as the required school renewal work is less extensive than initially planned.
- School renewal project costs (\$4.197M) and school condition improvement project costs (\$6.302M) are also projected to be below original estimates due to the timing of the work. All projects remain scheduled for completion; however, a portion of the costs will be incurred in the 2026–27 school year. Some of the original projects are expected to be completed under their original estimated budgets.

Summary of Account

Tuesday, April 14, 2026

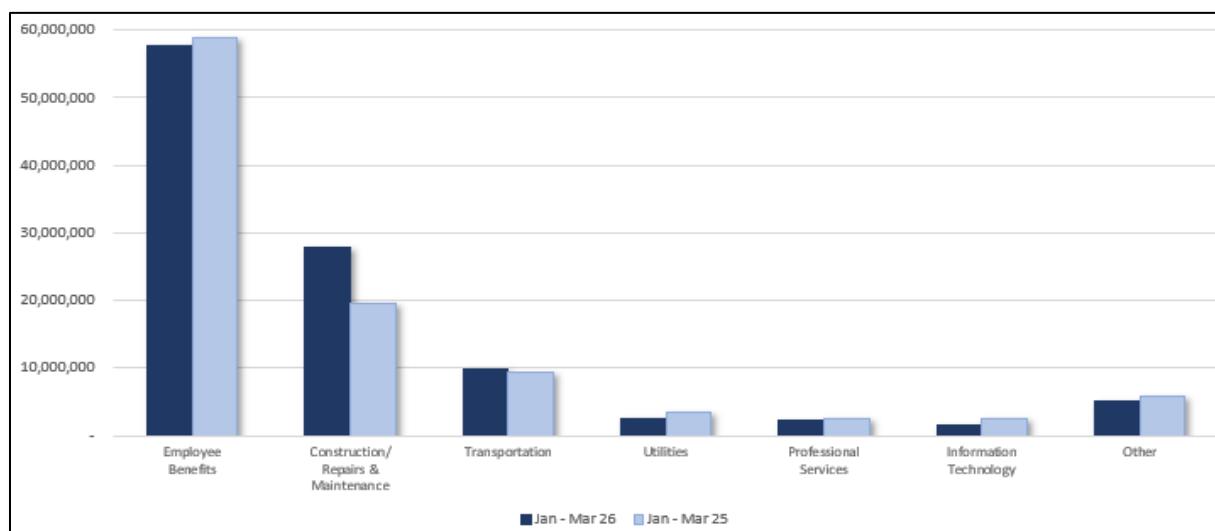
BACKGROUND

This report summarizes the cash outflow of expenditures paid during the previous months. The summary highlights the costs associated with employee benefits, capital & maintenance, transportation, utilities, professional services, information technology purchases and the other non-salary expenditures. The timing of the expenditures is reported on a cash-basis and does not include accruals for accounting purposes. The information presented in this report is not intended to match the timing of information presented in quarterly and annual financial reports.

SUMMARY OF ACCOUNTS

A summary of accounts paid for the months of January, February and March 2026, is as follows:

Expenditure Category	January 2026	February 2026	March 2026
Employee Benefits	\$ 18,392,438	\$ 18,716,323	\$ 20,521,343
Capital and Maintenance	11,919,239	8,371,017	7,557,284
Transportation	2,767,936	3,150,778	3,828,474
Utilities	915,697	816,301	737,808
Professional Services	1,197,703	620,529	412,173
Information Technology	407,365	707,887	374,120
Other	1,935,910	1,403,273	1,874,411
Total	\$ 37,536,288	\$ 33,786,108	\$ 35,305,613



FINANCE COMMITTEE

Tuesday, April 14, 2026

RECOMMENDED MOTION

“That the Summary of Accounts paid for the months of January, February and March 2026, totaling \$106,628,009 be received.”

Respectfully submitted by:

Stacy Veld, Associate Director of Education, Corporate Services & Treasurer
Nicky Westlake, Controller of Finance

April 14, 2026

For further information, please contact Stacy Veld, Associate Director of Education, Corporate Services & Treasurer.