

MONDAY, JUNE 22, 2026

Public Session: 6:00 pm

AGENDA

A. COMMENCEMENT OF THE MEETING OF THE BOARD

1. Acknowledgement of Traditional Territory
2. Call to Order and Noting of Members Absent

Recommended Motion:

“That the absence of Trustee Lora Campbell be approved under section 228(1)(b) of the Education Act, until August 31, 2026.”

3. Declaration of Conflict of Interest

B. SINGING OF ‘O CANADA’

C. REFLECTIVE READING

By Trustee Owen Riel

D. BUSINESS OF THE BOARD

1. Adoption of the Agenda

Recommended Motion:

“That the Agenda be adopted.”

2. Approval of Board Minutes

Pages 9-15

Recommended Motion:

“That the Minutes of the Regular Meeting of the District School Board of Niagara dated May 26, 2026, be confirmed as submitted.”

3. Business Arising from the Minutes

E. EDUCATIONAL SHOWCASING OR PRESENTATIONS

1. DSBN Recognition and Highlights

K. Pisek – Pages 16-19

- a) DSBN Recognition

BOARD MEETING AGENDA

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- Multi-Disciplinary Kindergarten Team
 - Kristy Penlington, Curriculum Consultant – Elementary, Curriculum Support Services
 - Sarah Vaughn, Curriculum Consultant - Elementary, Curriculum Support Services
 - Kim Reinhardt, Designated Early Childhood Educator – Central Resource, Curriculum Support Services
 - Ashleigh Molinaro, Speech Language Pathologist, Special Education Support Services
 - Spencer Coombes, Communications Specialist, Communications Department
 - Lindsay Wdowczyk, Communications Officer, Communications Department

b) DSBN Highlights

2. Educational Showcase

F. STUDENT ACHIEVEMENT REPORT

G. DELEGATIONS

H. BOARD RECESS (OPTIONAL)

I. OLD BUSINESS

1. Report of the Audit Committee

S. Barnett – Pages 20-51

Recommended Motion:

“That the report of the Audit Committee dated June 9, 2026, be received.”

“That the Regional Internal Audit Status Report be received.”

“That the 7-month specified procedures report for the period ending March 31, 2026 be received.”

“That KPMG LLP be appointed as DSBN external auditors for a one-year term commencing September 1, 2026.”

BOARD MEETING AGENDA

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2. Report of the Finance Committee

S. Barnett – Pages 52-78

Recommended Motions:

“That the report of the Finance Committee dated June 9, 2026, be received.”

“That the 2025-26 Interim Financial Report for the period ending April 30, 2026, and the corresponding changes in revenues and expenditures, be received.”

“That Borrowing Resolution 2026-01, 2026-02, 2026-03, 2026-04, 2026-05, and 2026-06 authorizing the Board to borrow up to \$91,828,814 for the short-term financing of Ministry funded capital projects, pursuant to the provisions of section 243(1) of the Education Act, be approved.”

“That authority be jointly delegated to the Chief Executive Officer and the Associate Director of Education, Corporate Services, to approve property matters during July and August that would otherwise require Board approval, with such approvals reported to the Board at its September 2026 meeting.”

“That the 2026-27 Revenue and Expenditure Budget in the amount of \$677,740,260 be approved and the estimate forms be submitted to the Ministry of Education.”

3. Report of the Supervised Alternative Learning Committee

H. Campbell – Pages 79-80

Recommended Motion:

“That the report of the Supervised Alternative Learning Committee dated June 10, 2026, be received.”

4. Report of the Ad Hoc Governance Committee

N. Beamer – Pages 81-85, 86-104

Recommended Motions:

“That the report of the Ad Hoc Governance Committee dated June 8, 2026, be received.”

“That the report of the Ad Hoc Governance Committee dated June 16, 2026, be received.”

J. QUESTIONS ASKED OF AND BY BOARD MEMBERS

K. NEW BUSINESS

BOARD MEETING AGENDA

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1. Notice of Recommended Motion:

Take Notice that in accordance with the Board By-law and Rules of Order section Q-2, that the following proposed amendments to the By-Laws and Rules of Order of the District School Board of Niagara will come forward for consideration at the Special Board meeting schedule for June 22, 2026.

		Topic Reference									
L - 1	Trustees are elected to a four (4) year term of office on the Board. At the start of the term and approximately two (2) years into the term of office there will be opportunities to change Trustee membership on Standing and Statutory Committees, save and except for the Special Education Advisory Committee (SEAC), which requires a four (4) year term commitment. (a) At the Organization Meeting in an election year the Trustees will submit their committee preferences to the Director's Office and, thereafter, the Director and the Nominating Committee (as set out in By-Law L-4) of the Board will meet to consider the preferences submitted and then to assign Trustees to serve on Standing and Statutory and Ad Hoc Committees. The selection of Committee Chairs will occur in accordance with By-Laws O - 23 and O - 24. (a) Nineteen (19) months after the newly elected Trustees take office, the Trustees shall again submit their committee preferences to the Director's Office by the first Board meeting in June and, thereafter, the Director and the Nominating Committee (as set out in By-Law L-4) of the Board will meet to consider the preferences submitted and then to assign, in draft, the Trustees to serve on Standing and Statutory and Ad Hoc Committees effective September 1st of that same year. The Nominating Committee shall circulate a draft of the Committee assignments prior to the Nominating Committee's final approval of committee assignments. The selection of Committee Chairs will occur in accordance with By-Laws O-23 and O - 24.	Committee Restructure									
L - 3	<u>Intentionally omitted</u> Standing Committees are committees dealing with specific aspects of Board business on a continuing basis. Standing Committees of the Board shall serve as forums for discussion and for the formation of recommendations to the Board and staff and include: Policy Advisory Committee, Program and Planning Committee, and Finance Committee.	Committee Restructure									
L - 6	There shall be the following committees of the Board with each Board member required to sit on two (2) Standing or Statutory Committees. <table border="1"> <tr> <td>Statutory (s. 253.1 & Reg. 361/10)</td><td>• Audit Committee.....</td><td>3 Board Members</td></tr> <tr> <td>Statutory (Reg 83/24)</td><td>• Director's Performance Appraisal Committee (DPAC).....</td><td>5 Board Members</td></tr> <tr> <td>Statutory</td><td>• Special Education Advisory Committee (SEAC).....</td><td>2 Board Members plus 2 appointed Board Member</td></tr> </table>	Statutory (s. 253.1 & Reg. 361/10)	• Audit Committee.....	3 Board Members	Statutory (Reg 83/24)	• Director's Performance Appraisal Committee (DPAC).....	5 Board Members	Statutory	• Special Education Advisory Committee (SEAC).....	2 Board Members plus 2 appointed Board Member	Committee Restructure
Statutory (s. 253.1 & Reg. 361/10)	• Audit Committee.....	3 Board Members									
Statutory (Reg 83/24)	• Director's Performance Appraisal Committee (DPAC).....	5 Board Members									
Statutory	• Special Education Advisory Committee (SEAC).....	2 Board Members plus 2 appointed Board Member									

BOARD MEETING AGENDA

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	(s. 57.1 & Reg. 464/97)		Alternates (this is a legislated four (4) year term)	
	Statutory (Reg 374/10)	• Supervised Alternative Learning Committee (SAL).....	1 Board Member	
	Statutory (Reg. 612/00)	• Parent Involvement Committee.....	2 Board Members	
	Standing	• Policy Advisory Committee.....	5 Board Members	
	Standing	• Program and Planning Committee.....	5 Board Members	
	Standing	• Finance Committee.....	4 Board Members	
	Statutory – Ad Hoc (S.311.3(10))	• Ad Hoc Student Discipline Committee.....	3 Board Members (legislated minimum)	
	Ad Hoc	• Ad Hoc Properties Disposal Committee.....	3 Board Members (Chair of Program and Planning Committee, Chair of Finance Committee, and Chair of the Board, or designate)	
		Other Ad Hoc Committees will be established as required.		
		• Student Trustee Senate.....	3 Student Trustees (one of which shall be an Indigenous Student Trustee)	
L - 11	Specific meeting dates for Statutory and Standing Committees shall be scheduled on a regular basis as determined by the Board.			Committee Restructure

BOARD MEETING AGENDA

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B - 7	(a) All Board members who are not official members of a Standing or Statutory Committee as listed in By-Law L – 6 may attend all or any committee meetings in the capacity of an observer or to participate in discussions but, if in attendance, the observing Trustee shall not be counted in arriving at quorum, shall not move any motions, and shall not be allowed to vote. (b) Notwithstanding (a), a Board member assigned to a Standing or Statutory Committee may designate an alternate Board member as a replacement voting member in their absence in accordance with Board Policy A-2 (Attendance at Board and Committee Meetings) for the purpose of arriving at a quorum, and such designated alternate shall be allowed to vote.	Committee Restructure
O - 9	It is the policy of the Board that meetings of the committees of the Board shall be open to the public except: (a) Committee of the Whole Board (b) Finance Committee when it is considering the lease or acquisition of property (c) Ad Hoc Properties Disposal Committee (d)(c) Ad Hoc Student Discipline Committee (e)(d) Audit Committee when it is considering a matter permitted under section 207 of the <i>Education Act</i> (f)(e) Other committees as designated from time to time by the Board.	Committee Restructure
G-1	The regular meetings of the Board shall be held on: • the fourth Tuesday of each month in August, October, February, April and June; and • the third Tuesday in November • the month of November when the regular Board meeting will be held on the third Tuesday of the month; and • the month of December when the regular Board meeting will be held on the first Tuesday of the month. Should any Tuesday-scheduled meeting fall on a statutory or civic holiday, the Board shall meet on the evening of the following day at the same hour, or as otherwise decided by the Board. The regular Board meeting, public session, shall commence at 6:00 p.m. and where Committee of the Whole, private-closed session is required, it shall commence immediately after the conclusion of the business of the regular Board meeting.	Frequency of Board Meetings
G- 10	Replace current order of business with the following: The order of business for regular meetings of the Board shall be: 1. ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY 2. CALL TO ORDER AND NOTING OF MEMBERS ABSENT 3. DECLARATION OF CONFLICT OF INTEREST 4. SINGING OF O’CANADA 5. ADOPTION OF THE AGENDA 6. APPROVAL OF BOARD MINUTES 7. DELEGATIONS 8. CEO REPORT TO BOARD 9. BUSINESS OF THE BOARD 10. STAFF REPORTS TO BOARD 11. QUESTIONS ASKED OF AND BY BOARD MEMBERS 12. CORRESPONDENCE AND COMMUNICATIONS 13. FUTURE MEETINGS 14. COMMITTEE OF THE WHOLE (when required) a) Motion To Move to Committee of the Whole (Closed Session) b) Motion To Return to Open Board (Public Session)	Order of Business

BOARD MEETING AGENDA

MONDAY, JUNE 22, 2026



	15. RATIFICATION OF BUSINESS CONDUCTED IN COMMITTEE OF THE WHOLE (when required) 16. RATIFICATION OF BUSINESS CONDUCTED IN THIS REGULAR MEETING 17. ADJOURNMENT	
G - 7	The Secretary shall cause to have delivered or mailed a "BOARD AGENDA" and a copy of all reports (committee minutes or staff reports) to each member of the Board at least 48 hours <u>seven (7) business days</u> prior to the meeting at which the same are to be considered. The "BOARD AGENDA" shall contain a brief notice of all such matters as may come regularly before the Board meeting and shall set out in full all notices of motion, where available at the time of the publication of the Board agenda.	Timing of Delivery of Agenda
G - 9	(a) The Board will post the Board agenda with supplementary materials (e.g. Correspondence and Communications and Committee Minutes (without supplementary material)) , where available at the time of publication of the Board agenda) on the Board's website at least 24 hours <u>seven (7) business days</u> prior to the Board meeting, exclusive of matters to be considered in Committee of the Whole - Private-Closed Session, for access by the public. (c) The Board will post the Committee meeting agenda with supplementary materials on the Board's website at least 24 hours <u>seven (7) business days</u> prior to a Standing or Statutory Committee meeting, exclusive of matters to be considered in a Closed Session, for access by the public.	Timing of Delivery of Agenda
O - 15	Every meeting of a committee shall be called by a notice mailed or emailed (to the member's DSNB email address) by the Secretary of the committee to reach each Board member at least forty-eight (48) hours <u>seven (7) business days</u> before such meeting.	Timing of Delivery of Agenda
R-7	Such notice shall be in the hands of the Secretary on or before 12:00 noon one week <u>five (5) business days</u> prior to the Board meeting which the delegation wishes to attend. Before acceptance is granted, the Secretary shall confer with the Chair or the Vice-Chair to agree on the urgency of the request and the manner of effecting the necessary arrangements.	Timing of Delivery of Agenda
R-8.2	To reduce the possibility of any misunderstanding, written copies of presentations must be received by the Director's Office by noon on the Thursday <u>two (2) business days</u> prior to the Board meeting which the delegation wishes to attend. Failure to do so would result in not speaking at that Board meeting.	Timing of Delivery of Agenda

L. INFORMATION AND PROPOSALS

1. Staff Reports
 2. Trustee Information Sessions
 3. Correspondence and Communications
 4. Trustee, Student Trustee and Indigenous Student Trustee Communications and School Liaison
 5. Ontario Public School Boards' Association Report
 6. Ontario Student Trustees' Association Report
 7. Future Meetings
- Pages 105
- a) September Meeting Calendar - tbc
 - b) September Days of Significance Calendars

M. COMMITTEE OF THE WHOLE

1. Motion to Move to Committee of the Whole (Private Session)

BOARD MEETING AGENDA

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Motion:

“That the Board do now enter Committee of the Whole.”

2. Motion to Return to Open Board (Public Session)

N. RATIFICATION OF BUSINESS CONDUCTED IN COMMITTEE OF THE WHOLE

Recommended Motion:

“That the business transacted in Committee of the Whole be now ratified by the Board.”

O. RATIFICATION OF BUSINESS CONDUCTED IN THIS REGULAR MEETING

Recommended Motions:

“That the business transacted by the Board of Trustees at its meeting held on June 22, 2026, be now ratified by the Board.”

“That the Chair and proper officials of the District School Board of Niagara are hereby authorized and directed to do all things necessary to give effect to the business as decided by the Board of Trustees this day.”

P. ADJOURNMENT

MINUTES

TUESDAY, MAY 26, 2026

Public Session: 6:00 p.m. – 7:44 p.m.

ATTENDANCE

(*denotes approval received to attend electronically)

BOARD

Kate Baggott (Chair), Sue Barnett, Nancy Beamer, Mike Brousseau, Helga Campbell, Jonathan Fast, Elizabeth Klassen (Vice Chair), *Deanne MacIntosh, Shannon Mitchell, Owen Riel

STUDENT TRUSTEES

William Connor, Jacklyn Saddler

INDIGENOUS STUDENT TRUSTEE

Barrett Dockstator

ADMINISTRATION

Kelly Pisek (Chief Executive Officer), Karen Bellamy, Michael Burns, Sara De Divitiis, Jennifer Feren, Ann Gilmore, Simon Hancox, Mat Miller, Milica Petkovic, Breann Pyke, Melanie Sendzik, Neil Sheard, Jaime Sinnett, Stacy Veld (Associate Director)

RECORDING SECRETARY

Jennifer Reid

TECHNICAL SUPPORT

Nate Burns, Ann Hamm

A. COMMENCEMENT OF THE MEETING OF THE BOARD

1. ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY

Chair Baggott opened the meeting with an Acknowledgement of the Traditional Territory of the Haudenosaunee and Anishinaabe peoples.

2. CALL TO ORDER AND NOTING OF MEMBERS ABSENT

Chair Baggott called the Regular Meeting of the Board to order at 6:00 p.m. and noted that Trustee Deanne MacIntosh was participating virtually. Trustee Lora Campbell was absent (approved leave).

3. DECLARATIONS OF CONFLICT OF INTEREST



There were no declarations of conflict of interest.

B. SINGING OF 'O CANADA'

The Board stood during a video performance of '*O Canada*' by the West Niagara Secondary School choir.

C. REFLECTIVE READING

Trustee Shannon Mitchell provided a reflective reading.

D. BUSINESS OF THE BOARD

1. Adoption of the Agenda

Moved by Sue Barnett

Seconded by Shannon Mitchell

"That the Agenda be adopted."

CARRIED

2. APPROVAL OF BOARD MINUTES

Moved by Mike Brousseau

Seconded by Nancy Beamer

"That the Minutes of the Regular Meeting of the District School Board of Niagara dated April 28, 2026, be confirmed as submitted."

CARRIED

3. BUSINESS ARISING FROM THE MINUTES

There was no business arising from the minutes.

E. EDUCATIONAL SHOWCASING OR PRESENTATIONS

1. Director's Recognition and Highlights

a) Director's Recognition for Extraordinary Contributions

Chief Executive Officer (CEO), Kelly Pisek recognized Sheneka Bryan, Brittany Heffernan and Rachel Sembaj for their compassionate work as Restorative Practices Youth Counsellors, supporting student well-being and strengthening school communities through restorative practices and relationship-based support. They help students navigate conflict, repair harm and rebuild connections, while reflecting DSBN's commitment to safe, inclusive and caring environments.



CEO, Kelly Pisek recognized John Sherk, Home Build Coordinator, Technological Education for his outstanding contributions to technological education through his leadership of DSBN's SHSM Regional Construction Program, support of system-wide skills development, and commitment to creating meaningful hands-on learning opportunities for students. His mentorship and ability to engage students in skilled trades learning, has made a lasting impact on student confidence and achievement across the DSBN.

b) Director's Highlights

CEO Pisek along with members of the system leadership team provided recent highlights from across the system which included information about:

- DSBN Student Trustees
- Mental Health Week
- "We Are All In This Together"
- Kindergarten Open House
- Post-Secondary Pathways Fair
- Welland Art Show "Budding Artists"
- Thundering Heights Grand Opening
- Capital Priorities Program Announcement

2. EDUCATIONAL SHOWCASES

Chair Baggott highlighted that students from Governor Simcoe Secondary School's Simbotics team, demonstrated their skills prior to the Board meeting and shared that the team is currently ranked 8th out of 3,000 teams.

F. STUDENT ACHIEVEMENT REPORTS

There were no student achievement reports.

G. DELEGATIONS

There were no delegations.

H. BOARD RECESS

There was no recess.

I. OLD BUSINESS

1. Report of the Program and Planning Committee

Moved by Mike Brousseau
Seconded by Helga Campbell



“That the report of the Program and Planning Committee dated May 12, 2026, be received.”

CARRIED

Trustee Mike Brousseau reported that the committee received information on Additional Qualification Courses offered by DSBN, the implementation of the new Kindergarten Curriculum for September 2026, and the redesign of the DSBN website to improve access to high-value, time-sensitive information, and to reduce barriers for families, students and community members with a plan to launch in August 2026.

2. Report of the Supervised Alternative Learning Committee

Moved by Helga Campbell

Seconded by Owen Riel

“That the report of the Supervised Alternative Learning Committee dated May 13, 2026, be received.”

CARRIED

Trustee Helga Campbell reported that 11 new cases were presented and approved for SAL. Fifty-five cases were reviewed that had been brought forward previously. Of these cases, two were discontinued, one due to successful engagement and another due to moving out of the area.

3. Report of the Special Education Advisory Committee

Moved by Shannon Mitchell

Seconded by Elizabeth Klassen

“That the report of the Special Education Advisory Committee dated May 14, 2026, be received.”

CARRIED

Trustee Elizabeth Klassen reported that the committee received updates on Bill 101, *Putting Student Achievement First Act, 2026* and on the Office of the Auditor General of Ontario’s Report on Special Education Needs. An overview of the upcoming Introduction to Special Education for Kindergarten Families Webinar and a Transition Fair was provided and information about services offered by Niagara Training and Employment Agency Inc. and Niagara Support Services was presented. A video was presented highlighting a Greendale student’s successful use of blind/low vision supports and assistive technology.

4. Report of the Parent Involvement Committee

Moved by Owen Riel

Seconded by Shannon Mitchell

“That the report of the Parent Involvement Committee dated May 14, 2026, be received.”

CARRIED



Trustee Owen Riel reported that the committee received an update on Bill 101, *Putting Student Achievement First Act, 2026* and the DSBN website redesign where members were invited to review the Parent Involvement Committee (PIC) webpage to provide feedback. The committee also reviewed the PIC Speaker Series, discussed initial planning for the 2026-2027 school year, and approved hosting a School Council Chair event in the fall.

J. QUESTIONS ASKED OF AND BY BOARD MEMBERS

CEO Pisek provided an update on recent Ministry directions arising from Bill 101, including immediate implementation of trustee expense requirements and the use of the title Chief Executive Officer (CEO). Trustees were also advised of Ministry direction related to Ontario Day, mandatory PA Day topics for 2026–2027, and the transfer of central bargaining responsibilities to CODE. It was noted that additional Ministry guidance on governance and accountability is still pending but will be shared when it is received. Discussion also took place regarding the potential need for Ad Hoc Governance Committee meetings to support planning and address matters currently on hold pending further direction.

Trustees raised concerns regarding student attendance expectations related to illness, the impact of ministry direction on student voice and well-being, and the lack of clarity around governance and leadership structures.

K. NEW BUSINESS

There was no new business.

L. INFORMATION AND PROPOSALS

1. STAFF REPORTS

a) 2026/27 Ministry Funding Update

Moved by Jonathan Fast

Seconded by Owen Riel

“That the 2026-27 Ministry Funding Update be received.”

CARRIED

Associate Director Veld provided an update on the 2026-2027 Ministry Funding, noting that it remains aligned with strategic priorities and includes targeted investments to strengthen supports for classrooms and students through Core Education Funding. She reported that enrolment remains stable with no redundancies, and that some one-time initiatives have been integrated into core funding, and that rising replacement costs continue to present challenges. The budget will be presented at the June Finance Committee meeting.

Trustees raised questions regarding the implementation and timing of classroom supply funding, eligibility for elementary teacher allocations, the source of classroom supply funding, and supports for students requiring assistive technology.



2. TRUSTEE INFORMATION SESSIONS

There was no Trustee information session.

3. CORRESPONDENCE AND COMMUNICATION

There was no correspondence and communication.

4. TRUSTEE, STUDENT TRUSTEE, AND INDIGENOUS STUDENT TRUSTEE COMMUNICATIONS AND SCHOOL LIAISON

Trustees shared information about participation at recent events.

Student Trustees reported on recent student senate discussions and announced the appointment of Ivy Jones as the new Indigenous Student Trustee and Daisy Dong as the new Student Trustee for the 2026-2027 school year. Updates were provided on student engagement initiatives, leadership reflection activities, and student leadership recognition.

Indigenous Student Trustee Dockstator provided an update from the recent Indigenous Student Rep meeting where representatives discussed the importance of how students represent themselves, roles in Indigenous families, and how to be successful as an Indigenous Student Trustee.

5. Ontario Public School Boards' Association (OPSBA) Report

Trustee Beamer reported on the regional meeting hosted by DSBN on May 2nd. Discussion focused primarily on the future structure and role of OPSBA.

6. Ontario Student Trustees' Association Report

There was no Ontario Student Trustees' Association report.

7. Future Meetings

- a) The June meeting calendar was provided.
- b) The June Days of Significance calendar was provided.

M. COMMITTEE OF THE WHOLE (PRIVATE SESSION)

There was no committee of the whole meeting.

N. RATIFICATION OF BUSINESS CONDUCTED IN THE COMMITTEE OF THE WHOLE

n/a



BOARD MEETING MINUTES

TUESDAY, MAY 26, 2026



O. RATIFICATION OF BUSINESS CONDUCTED IN THIS REGULAR MEETING

Moved by Deanne McIntosh

Seconded by Helga Campbell

"That the business transacted by the Board of Trustees at its meeting held on May 26, 2026, be now ratified by the Board."

"That the Chair and proper officials of the District School Board of Niagara are hereby authorized and directed to do all things necessary to give effect to the business as decided by the Board of Trustees this day."

CARRIED

P. ADJOURNMENT

The meeting adjourned at 7:44 p.m.

KATE BAGGOTT

Chair

KELLY PISEK

Chief Executive Officer and Secretary



June 2026

DSBN RECOGNITION

*Kristy Penlington, Sarah Vaughn, Ashleigh Molinaro, Kim Reinhardt,
Spencer Coombes & Lindsay Wdowczyk*

DSBN Multi-disciplinary Kindergarten Team

The early years set the foundation for a child's entire learning journey, and across DSBN, this work is being shaped with intention and purpose. From the beginning of the school year, this team has been actively supporting and listening to educators, working alongside students, and engaging with classrooms - building a strong foundation for the work that followed.

In January, the Multi-disciplinary Kindergarten team moved into a focused phase of preparing for the implementation of the new Ontario Kindergarten Curriculum, launching province-wide in September 2026. Through this important work, they have demonstrated a shared commitment to supporting educators and strengthening experiences for students and families from the very beginning.

Kristy Penlington, Sarah Vaughn, Ashleigh Molinaro and Kim Reinhardt have worked relentlessly to support the curriculum rollout - developing practical, classroom-aligned resources and designing and delivering professional learning for both teachers and DECEs. Their efforts have been thoughtful, responsive and grounded in day-to-day practice, helping educators feel prepared and confident as they look ahead to implementation.

As Katie Racey, Student Achievement Leader, shares, "This team brings a powerful combination of professionalism, commitment and collaborative strength. They approach their work with intentionality and a clear focus on impact, ensuring educators feel well-supported while keeping student learning and well-being at the forefront. Their ability to work collectively and move this important work forward with such clarity and purpose continues to strengthen Kindergarten classrooms across our system."

At the same time, Spencer Coombes and Lindsay Wdowczyk have extended the team's reach by leading a thoughtfully designed social media campaign that will continue over the summer months, helping to prepare families for their child's first day of Kindergarten in September. Through engaging posts and carefully created videos, they are offering authentic glimpses into Kindergarten in DSBN - supporting professional learning for educators while also helping families feel informed, connected and excited about the transition to school.

As a team, their attention to detail and commitment to families was also evident in the planning of Kindergarten Open Houses, where a consistent and welcoming experience was created across the system.

This work has been made possible through strong collaboration across departments, bringing together expertise from multiple areas to support a shared vision for early learning. Thank you to Kristy, Sarah, Ashleigh, Kim, Spencer and Lindsay for your continued commitment, insight and care.

Congratulations to the DSBN Multi-disciplinary Kindergarten Team. Your collective efforts are making a meaningful difference for students, families and educators. Thank you for all that you do!



Gabrielle Wins Gold

GFESS student earns top honour at Skills Canada

Greater Fort Erie Secondary School student, Gabrielle Cudmore, brought home Gold in the Job Skill Demonstration category at the 2026 Skills Canada National Competition. For her winning presentation, Gabrielle baked Welsh cakes while walking judges through her baking process and the heritage behind it. Her journey to gold reflects years of dedication, creativity, and passion. Over three seasons of competition, Gabrielle refined her culinary and presentation skills, earning national recognition for both her technique and ability to connect with her audience. Her success builds on an already impressive year of achievement. Earlier this year, Gabrielle won three awards for co-writing and co-directing a GFESS original play that advanced to the NTS DramaFest South Regional Showcase in Hamilton. Congratulations, Gabrielle! What a powerful example of what's possible when talent and resilience come together.

Pride Month

Belonging in action

DSBN raised the Progress Pride Flag at the Education Centre and schools across the system, affirming our commitment to safe, caring, respectful, and inclusive learning environments. Throughout Pride Month, students and staff engaged in meaningful learning and celebrations that deepen understanding and foster a sense of belonging. Representation and visibility play an important role in helping 2SLGBTQ+ students, staff, and families feel seen, valued, and supported.



Transition Fair

Helping students and families plan for the future

May marked several important milestones for DSBN. Along with launching a Post-Secondary Pathways Fair, we hosted our first Transition Fair, designed to connect students with special education needs and their caregivers to more than 30 local adult-service organizations that support skill building, employment, community participation, and independence. Held at Eden High School, this system-wide event gave families the opportunity to explore options, ask questions, and begin planning early, supporting informed, confident decisions about the future. Thank you to everyone who helped make this event possible. The focus on accessibility and strong community partnerships created a welcoming experience that allowed many DSBN families to take part.

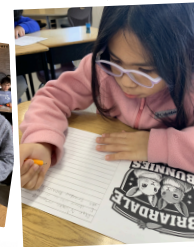
Briardale & Crossroads

Celebrating new chapters ahead

Briardale and Crossroads Public School communities have been working closely with students and families to create welcoming environments that support learning and belonging - two examples of the meaningful work happening across DSBN schools. Ahead of Briardale's reopening in September, the school community came together to create a renewed identity that reflects shared values. With strong student voice throughout - from sharing ideas to artwork submissions and voting on finalists - the Briardale Bears mascot came to life alongside a new logo symbolizing strength, growth, and possibility.



BRIARDALE
— PUBLIC SCHOOL —



Last month, Crossroads held its "Day in the Life of a Coyote" event, offering students from St. Davids Public School a glimpse into their future school community. The thoughtfully designed day included school tours, community-building activities and opportunities for students to connect with peers in the grades they will enter next year. Together, these experiences help students build connections early and feel a sense of belonging, setting a positive foundation for a smooth and confident start in September.



Indigenous History Month

Learning, culture and connection

In June, we celebrate Indigenous History Month and National Indigenous Peoples Day (June 21). Both are reminders of how important it is to continue honouring the histories, cultures and contributions of First Nations, Inuit and Métis Peoples, not only in June, but all year long. Here, DSBN's Indigenous Education team share four highlights from this year:



INDIGENOUS EDUCATION DSBN
CONNECTING TO THE PAST, SHAPING OUR FUTURE



Community Round Dance

The power of community and culture was on full display as Indigenous Student Representatives proudly hosted their first community Round Dance. The evening began with a meaningful Pipe Ceremony led by Anthony Gladue from Kehewin Cree Nation and was co-emceed by Indigenous Student Trustee, Barrett Dockstator. Featuring a mix of adult and youth singers, the event was a beautiful showcase of intergenerational talent. With a turnout of over 250 attendees, the evening was a great success and marked a joyful milestone for students and the broader community. Thank you to students in St. Catharines Collegiate's Culinary program for the wonderful meal.

Memorable Performance at PAC

The Indigenous Education Team hosted a memorable concert at the PAC featuring Shawnee Kish and Layla Staats. Performing for around 700 students, the artists delivered powerful sets followed by an engaging Q&A, where they shared personal stories and inspiring messages. Designed to spotlight the innovation, joy, and resilience of Indigenous peoples, the event brought students of all backgrounds together to celebrate Indigenous excellence in the contemporary music scene.



Indigenous Student Leadership Group

The Indigenous Student Representative Leadership Group continued to grow this year, reaching a record 40 students. Throughout the year, students focused on the unique experiences and needs within their schools and explored how they could use their voices to create positive change. Together, they demonstrated leadership, collaboration, and a commitment to Walking Together by sharing ideas, supporting one another, and helping to build inclusive school communities grounded in respect and Indigenous student voice.

Grade 7 / 8 Symposium

Around 160 Indigenous students came together to connect, share experiences, and build relationships in a welcoming, supportive space. A highlight of the day was a high school student panel, where students shared honest insights, spoke about their own journeys, and answered thoughtful questions. The Symposium created an encouraging environment where students felt supported, empowered, and confident as they prepare for their next steps.



DSBN HIGHLIGHTS

21st Annual DSBN Special Olympics

Full of athleticism, inclusion and heart

On June 9, more than 1,200 students from 89 schools came together at Eastdale Secondary School for the 21st annual DSBN Special Olympics. Throughout the day, students demonstrated incredible teamwork and determination as they participated in events and celebrated each other's accomplishments. This inspiring day was made possible through the dedication of student leaders, staff, families, volunteers, and community partners. Thank you to everyone who played a role in bringing this meaningful day to life. DSBN Special Olympics continues to be a powerful reminder of what's possible when students are supported, celebrated, and empowered to say 'yes' to new opportunities, challenges, and experiences.



[Click here to watch a video highlight of the event!](#)



MINUTES

TUESDAY, JUNE 9, 2026

Public Session: 5:30 p.m.

ATTENDANCE

(*DENOTES APPROVAL RECEIVED TO ATTEND ELECTRONICALLY)

COMMITTEE MEMBERS

Trustee Sue Barnett (Committee Chair), Board Chair Kate Baggott, Trustee Jonathan Fast, Aung Oo (External Member)

DSBN ADMINISTRATION

Kelly Pisek (Chief Executive Officer), Stacy Veld (Associate Director of Education, Corporate Services), Nicky Westlake (Controller of Finance)

TRUSTEE GUESTS

Vice Chair Elizabeth Klassen*, Trustee Owen Riel, Trustee Deanne Macintosh*, Trustee Shannon Mitchell

GUESTS

Andrea Eltherington (Regional Internal Audit Manager)

RECORDING SECRETARY

Tamara Lockhart

A. ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY

Chair Barnett opened the meeting with an Acknowledgement of the Traditional Territory of the Haudenosaunee and Anishinaabe peoples.

B. CALL TO ORDER AND WELCOME

Chair Sue Barnett called the meeting to order at 5:30 p.m. External Committee Member Spencer Lee was absent. Quorum was met.

C. APPROVAL OF THE AGENDA

Moved by Jonathan Fast

Seconded by Kate Baggott

“That the agenda be approved as presented.”

CARRIED



AUDIT COMMITTEE PUBLIC SESSION

Tuesday, June 9, 2026

D. DECLARATIONS OF CONFLICT OF INTEREST

There were no conflicts of interest declared.

E. REGIONAL INTERNAL STATUS REPORT

Regional Internal Audit Manager Andrea Eltherington provided an update of the Regional Internal Audit Team's (RIAT) work since November 11, 2025. Brad Sisson joined the RIAT on January 19, 2026. Brad joins the team after 5 years of working at KPMG supporting the South Region RIAT.

The proposed Audit Plan for 2026-2027 will focus on key risk documentation and ranking for one department. The District School Board of Niagara (DSBN) has been developing a strategic risk register and would like to roll this out to all departments. This project will develop a key register and rank the risks for one sample department that can be used as a model for all other departments in the Board.

The Audit Follow-up reviews include Back-up and Disaster recovery, Continuing Education, Electronic Records Management, Human Resources, IT Security Controls and Privacy.

Moved by Kate Baggott

Seconded by Jonathan Fast

"That the Regional Internal Audit Status Report be received."

CARRIED

F. 7-MONTH SPECIFIED PROCEDURES REPORT

Controller of Finance Nicky Westlake stated that the DSBN is required each year to hire external auditors to complete specified auditing procedures on our financial records for the 7-month period ending March 31, 2026. External auditors, KPMG LLP were appointed by the DSBN to complete the specified auditing procedures. No errors, omissions or adjustments found during KPMG's procedures.

Moved by Jonathan Fast

Seconded by Kate Baggott

"That the 7-month specified procedures report for the period ending March 31, 2026 be received."

CARRIED

G. ANNUAL EVALUATION OF EXTERNAL AUDITORS

Controller Westlake shared that per Ontario Regulation 361/10, the Audit Committee has the duty to review at least once in each fiscal year, the performance of the external auditor. In addition, the evaluation can serve to enhance the development of criteria for future tendering processes of external audit services. Audit Committee members were asked to complete the



AUDIT COMMITTEE PUBLIC SESSION

Tuesday, June 9, 2026

Evaluation of External Auditors form and send to Controller Westlake by June 23, 2026. Any items of concern will be brought back to the next meeting.

Moved by Aung Oo

Seconded by Kate Baggott

“That Audit Committee members complete the Evaluation of External Auditors form for the 2025-26 Fiscal Year and send in confidence to Controller of Finance, Nicky Westlake by June 23, 2026.”

CARRIED

H. APPOINTMENT OF EXTERNAL AUDITORS

Controller Westlake Stated that Ontario Regulation 361/10 requires a Board’s Audit Committee to make an annual recommendation to the Board of Trustees on the appointment, replacement, or dismissal of the external auditor. In 2016, the Ontario Education Collaborative Marketplace (OECM) completed an RFP for external audit services and award the contract to four external audit firms, including KPMG. This award of contract is in place until August 31, 2026.

Moved by Aung Oo

Seconded by Jonathan Fast

“That KPMG LLP be appointed as DSBN external auditors for a one-year term commencing September 1, 2026.”

CARRIED

I. ADJOURNMENT

The meeting adjourned at 5:45 p.m.

The next meeting is TBD.





MEMO

TO: District School Board of Niagara Audit Committee
FROM: Andrea Eltherington, Regional Internal Audit Manager
DATE: June 9, 2026
SUBJECT: Regional Internal Audit Status Report – Open Committee Session

This memorandum will serve to update the Audit Committee of the Regional Internal Audit Team's (RIAT) work since November 11, 2025.

A. RIAT Staffing

Brad Sisson joined the RIAT on January 19, 2026. Brad joins the team after 5 years of working at KPMG supporting the South Region RIAT.

B. 2026-2027 Audit Plan Proposal

Attached for your consideration is the proposed 2026-2027 regional internal audit plan for your approval and recommendation to the Board of Trustees.

MEMO

TO: District School Board of Niagara Audit Committee
FROM: Andrea Eltherington, Regional Internal Audit Manager
DATE: June 9, 2026
SUBJECT: 2026-2027 Internal Audit Plan

Background

This report is to inform you of the process to determine the audit projects proposed for the 2026-2027 internal audit plan.

School Boards routinely manage risks that present themselves from a variety of sources:

- A hacker gains access to confidential employee and/or student data;
- Pandemic response and readiness;
- EQAO scores are dropping sharply year over year; and
- Cash is misplaced from a fundraising event.

Through funding provided by the Ministry of Education, internal audit resources have been made available to school boards to complete approximately two audits each year to independently assess the quality of risk mitigation strategies that school boards have implemented to manage the keys risks they face. IIA standard 9.4 requires the establishment of a risk-based audit plan to determine priorities of the internal audit activities and ensure consistency with the organization objectives and identified strategic risks.

The following audit was identified from the risk assessment discussion with the Associate Director of Education, Corporate Services on March 25, 2026 to discuss risk areas for the Board.

The Associate Director of Education, Corporate Services and the Director of Education confirm that the audits identified during this assessment remain relevant and therefore propose the following audit plan for approval by the Audit Committee.

Audit Project Proposed For 2026-2027

1. Key risk documentation and ranking for one department

DSBN has been developing a strategic risk register and would like to roll this out to all departments. This project will develop a key risk register and rank the risks for one sample department that can then be used as a model for all other departments in the Board. This project will have 4 steps:

- Identifying and documenting key risks through stakeholder interviews;
- Developing a structured risk inventory;
- Assessing and ranking risks; and
- Validating results with management.

The scope of this audit addresses all risks identified in one department.

2. Audit Follow-up Reviews

Audit follow-up testing of the following areas continues throughout the period as evidence is provided that management action plans have been implemented.

- i. Back-up and Disaster recovery
- ii. Continuing Education
- iii. Electronic Records Management
- iv. Human Resources
- v. IT Security Controls
- vi. Privacy

7-Month Specified Procedures Report

Tuesday, June 9, 2026

BACKGROUND:

The District School Board of Niagara (DSBN) is required each year to hire external auditors to complete specified auditing procedures on our financial records for the 7-month period ending March 31, 2026. Our external auditors, KPMG LLP were appointed by the DSBN to complete the specified audit procedures. Attached is the 7-month specified procedures report issued by our external auditors.

RECOMMENDED MOTION

“That the 7-month specified procedures report for the period ending March 31, 2026 be received.”

Respectfully submitted by:

Stacy Veld, Associate Director of Education, Corporate Services
Nicky Westlake, Controller of Finance

June 9, 2026

For further information, please contact Stacy Veld, Associate Director of Education, Corporate Services.

**KPMG LLP**

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Canada
Telephone 905 523 8200
Fax 905 523 2222

ACCOUNTANTS' REPORT WITH RESPECT TO THE PERIOD FROM SEPTEMBER 1, 2025 TO MARCH 31, 2026

To the Ministry of Education

Responsibilities of the District School Board of Niagara (Engaging Party)

The Board has acknowledged that the agreed-upon procedures are appropriate for the purpose of the engagement.

The Board is responsible for the subject matter on which the agreed-upon procedures are performed.

Practitioner's Responsibilities

We have conducted the agreed-upon procedures engagement in accordance with the Canadian Standard on Related Services (CSRS) 4400, Agreed-Upon Procedures Engagements.

An agreed-upon procedures engagement involves our performing the procedures that have been agreed with the Board and reporting the findings, which are the factual results of the agreed-upon procedures performed.

We make no representation regarding the appropriateness of the agreed-upon procedures.

This agreed-upon procedures engagement is not an assurance engagement. Accordingly, we do not express an opinion or an assurance conclusion.

Had we performed additional procedures, other matters might have come to our attention that would have been reported.

Professional Ethics and Quality Management

We have complied with relevant ethical requirements, including those pertaining to independence, in Canada.

Our firm applies Canadian Standard on Quality Management 1, which requires the firm to design, implement and operate a system of quality management, including policies or procedures regarding compliance with ethical requirements, professional standards and applicable legal and regulatory requirements.

Procedures and Findings

As requested by the District School Board of Niagara ("the Board"), we have performed the following procedures for the period from September 1, 2025 to March 31, 2026 ("the period").





I. Schedules 19 and 20 of EFIS of the Board

We have obtained Schedules 19 and 20 of EFIS from the Board and performed the following:

1. With respect to Column A.1, we performed the following at March 31, 2026:
 - a. We obtained a summary of the trial balance (or general ledger) at March 31, 2026 of the Board and agreed the subtotals to Column A.1 of Schedules 19 and 20 and found them to be in agreement.
 - b. We agreed the following 5 items (assets/ liabilities/ accumulated surplus/ (deficit)/ revenues/ expenses) over \$1,000,000 from the summary referred to in (1) a) above, to the general ledger and found them to agree.

<i>Account #</i>	<i>Account Name</i>	<i>Balance at 3/31/2026</i>
00100	Grants Leg, Student Needs	\$ (351,943,646)
11000	Sal & Wgs, Regular Service	\$ 421,319,998
88000	F/A, Buildings (40yr)	\$ 880,784,876
89424	Accum Amort F/A, Buildings (40yr)	\$ (466,051,386)
96700	Deferred Capital Contributions	\$ (503,566,112)

2. If applicable, we obtained the entry to reverse any amounts recorded during the seven-month period for school generated funds. We agreed the entry to supporting documentation and agreed to Column A.2 on Schedule 19 and 20.

Not applicable – no Column A.2 adjustments

3. If applicable, we obtained the entry to reverse any amounts recorded during the seven-month period for subsidiaries. We agreed the entry to supporting documentation and Schedule 19 and 20. (Column A.3).

Not applicable – no Column A.3 adjustments

4. We obtained a summary of the Column B.1 adjustments on Schedules 19 and 20, if any, to reverse entries over \$1,000,000 which recorded receivables and payables at August 31, 2025 and were not reversed in the Board's general ledger during the subsequent period. We randomly selected 20% of the entries (a minimum of 5), agreed them to the supporting documentation and verified the amount was included in the summary of the entries. We agreed the summary of the entries to Column B.1 of Schedule 19 "Consolidated Statement of Financial Position", and Schedule 20 "Revenues and Expenses", as applicable.

Not applicable – no Column B.1 adjustments

5. We obtained a summary of Column B.2 accrual adjustments on Schedules 19 and 20, if any, for adjustments over \$1,000,000 related to the period prior to March 31, 2026. We randomly selected 20% of the entries (a minimum of 5), agreed them to the supporting documentation and verified the amount included in the summary of the entries related to the period prior to March 31, 2026. We agreed the summary of the entries to Column B.2 of Schedule 19 "Consolidated Statement of Financial Position", and Schedule 20 "Revenues and Expenses", as applicable.

Not applicable – no Column B.2 adjustments



6. With respect to Column B.3 adjustments made to accrue the Ontario Financing Authority (OFA) loan interest, we recalculated the accrued amount and agreed to the adjustment on column B.3 of Schedule 19 and 20.
7. We obtained supporting documentation for any Column C.1 adjustments made to reclassify Ministry Revenue between the various categories on Schedule 20 "Revenue". We agreed 2 entries to the supporting documentation.

Not applicable – No Column C.1 adjustments

8. With respect to the revenue recorded for municipal taxes over \$1,000,000, we performed the following:
 - a. With respect to the tax revenue for the period from September 1, 2025 to December 31, 2025:

We agreed the 2025 municipal tax revenue to the most current supporting documentation, for example, the latest calendar year taxes from the municipality (for a maximum of two municipalities) and recalculated the revenue for the period by subtracting the amount included in revenue in the August 31, 2025 audited financial statements (being 62% of the 2025 tax revenue as included in Schedule 11A, line 4.2 of EFIS for the year ended August 31, 2025) from the total 2025 tax revenues (based on most current information).

<i>Municipality</i>	<i>2025 Calendar Revenue</i>
<i>St. Catharines</i>	\$ 30,243,226
<i>Grimsby</i>	\$ 8,597,953

- b. With respect to the tax revenue for the period from January 1, 2026:

We agreed the estimated 2026 municipal tax revenue to the most current supporting documentation, for example, the latest calendar year estimate of taxes from the municipality. We recalculated the estimated 2026 municipal tax revenue for the period using 25% of the estimated 2026 tax revenue. If current information regarding estimated 2026 tax revenue is unavailable, then the 2026 tax revenue for the period was estimated using 2026 tax revenue as included in Schedule 11A, 25% of the sum of lines 14.2.3, 14.2.7, 14.2.8 and 14.2.9 of the Revised Estimates for the year ending August 31, 2026.

As the current information regarding estimated 2026 tax revenue was unavailable, we recalculated the tax revenue for the period by using the 2026 tax revenue as included in schedule 11A of the Revised Estimates for the year ending August 31, 2026

- c. We agreed the 2025 supplementary taxes and write offs (for a maximum of two municipalities) to supporting documentation and recalculated the revenue for the period by subtracting the amount included in line 3.4 in Schedule 9 of the 2024-2025 financial statements.

<i>Municipality</i>	<i>Supplementary Taxes</i>	<i>Tax Write-Offs</i>
<i>St. Catharines</i>	<i>514,133</i>	<i>\$ (626,942)</i>
<i>Grimsby</i>	<i>24,187</i>	<i>\$ (31,929)</i>

- d. If an amount greater than \$1,000,000 was reported on line 3.4, Column C.2 of Schedule 20 "Revenue", we asked management for the supporting listing that totaled the amount on line 3.4. We calculated the difference between the 2026 supplementary taxes and write-offs based on most current information, and 2025 supplementary taxes and write-offs and agreed to the amounts on the listing (for a maximum of two municipalities).

<i>Municipality</i>	<i>2026 Supplementary Taxes</i>	<i>2026 Tax Write-Offs</i>
<i>St. Catharines</i>	<i>510,000.00</i>	<i>\$ 630,000.00</i>
<i>Grimsby</i>	<i>78,765.45</i>	<i>\$ 31,096.77</i>
<i>Municipality</i>	<i>2025 Supplementary Taxes</i>	<i>2025 Tax Write-Offs</i>
<i>St. Catharines</i>	<i>514,132.56</i>	<i>\$ 626,941.76</i>
<i>Grimsby</i>	<i>24,187.40</i>	<i>\$ 31,929.29</i>

- e. We agreed the total of 8a), 8b), 8c) and 8d), above to Local Taxation (line 3.5) in Column E on Schedule 20 "Revenue" after the adjustment, if any, in Column C.2. We agreed the adjustment amount to Schedule 19, "Consolidated Statement of Financial Position" Column C.2, line 1.4 or line 2.3.
9. We verified the calculation of the allocation of tuition revenues to the period using the prescribed methodology in accordance with the section of the "Instructions for Reporting at March 31, 2026 Balances for Provincial Consolidation Reporting Purposes" titled "Column C.3 – Fees Revenue", prorated on the related number of school days. We agreed the adjustment, if over \$1,000,000, made to reflect this calculation in Schedule 20 "Revenue", and Schedule 19 "Consolidated Statement of Financial Position" in Column C.3.

Not applicable – No Column C.3 Fees Revenues

10. With respect to salaries and benefits earned for the period we obtained the payroll paid and payroll earned during the period from the Board, and performed the following:

- a. We obtained a listing of the general ledger entries and agreed the following amounts paid to the payroll journal, selecting from different employee groups, a maximum of 5 entries.

<i>Employee Group</i>	<i>Pay period</i>	<i>Total for account</i>
<i>Teachers</i>	<i>October 10/15, 2025</i>	<i>\$ 8,011,352.58</i>
<i>Support</i>	<i>21-Nov-25</i>	<i>\$ 1,154,116</i>
<i>Support</i>	<i>26-Sep-25</i>	<i>\$ 246,240</i>
<i>Teaching</i>	<i>24-Oct-25</i>	<i>\$ 92,827</i>
<i>Supply</i>	<i>15-Oct-25</i>	<i>\$ 241,402</i>

- b. We recalculated the salaries and benefits earned during the period for staff using the annual pay and prescribed methodology in accordance with the section of the “Instructions for Reporting at March 31, 2026 Balances for Provincial Consolidation Reporting Purposes” titled “Column C.4 – Salaried and Wages and Employee Benefits” and found no differences above \$1,000,000.
- c. We recalculated the difference between payroll earned above and the amount recorded in the Board’s general ledger. We agreed any differences to the adjustments recorded on lines 11.1 (Salaries & Wages) and 11.2 (Employee Benefits), Column C.4 of Schedule 20 and lines 1.7 (for an accounts receivable, Accounts Receivable - Other) and 2.8 (for a liability, Other Accrued Payable and Liability) of Column C.4 of Schedule 19.

11. We obtained the calculation of the vacation pay accruals for any amounts over \$1,000,000 and performed the following:

- a. We obtained the supporting documentation for the 2 employee groups with the largest vacation pay accruals.

No vacation accruals over \$1,000,000

- b. We agreed a sample of the following 5 employees (allocated between the employee groups) to the records of vacation days outstanding, and the payroll rate. We recalculated the accrued vacation pay for those 5 employees.

No vacation accruals over \$1,000,000

- c. We agreed the adjustment to Column C.5 on Schedule 19, “Consolidated Statement of Financial Position” and Schedule 20 “Expenses”.

No vacation accruals over \$1,000,000

12. We verified the mathematical accuracy of the prorated calculation of the employee future benefits liability and related expense adjustment, using the 2025-2026 estimates provided in the actuarial assessment at August 31, 2025 and found no differences. If 2025-2026 estimates are not provided in the August 31, 2025 assessment, verify if the board has used 2024-2025 expenses as the basis for prorating. We agreed the total employee future benefits liability to the total in Column E, after the required adjustment to Column C.6, on



Schedule 19, "Consolidated Statement of Financial Position", line 2.20. We agreed the adjustment to expenses to the total in Column C.6 on Schedule 20, "Expenses".

13. We performed the following with respect to any other adjustments over \$1,000,000 provided by the Board:

- a. We obtained a summary of the other adjustment entries included in Column C.7 which related to the period prior to March 31, 2026 and required adjustment in Schedule 19 and 20.

N/A, no adjustment is identified.

- b. We randomly selected 20% of the entries provided in a) above (a minimum of 5) over \$1,000,000 as detailed below and compared to the supporting documentation. We verified the amount related to the period prior to March 31, 2026 was included in the summary of entries.

Not Applicable – no items to test

- c. We recalculated the summary of entries which required adjustment and agreed the adjustment to Column C.7 on Schedule 19 and 20. We ensured that the entries balanced between Schedule 20, "Revenues and Expenses" and Schedule 19, "Consolidated Statement of Financial Position".

Not Applicable – no items to test

- d. We enquired whether any statement of financial position items, which are historically adjusted in the General Ledger at August 31 each year, were considered and included in the adjustments provided in a). (Note that items to be considered include accrued liabilities, receivables, interest on sinking fund assets, etc.)

We have confirmed with the client that there is no adjustment needed for Column C.7

- e. We enquired whether any items, historically included in the General Ledger as a net amount during the year and restated to report as gross revenue and expenses at August 31 each year, were considered and included in the adjustments provided in a). (Note that items to be considered include special projects, federal government grants, capital projects, etc.)

We have confirmed with the client that there is no adjustment needed for Column C.7

14. With respect to the School Generated Funds, we obtained the amounts included in the Consolidated Statement of Financial Position in the audited financial statements for the year ended August 31, 2025, agreed to supporting documentation and Schedule 19, "Consolidated Statement of Financial Position" in Column G.

15. With respect to the Subsidiaries, we obtained the amounts included in the Consolidated Statement of Financial Position in the audited financial statements for the year ended August 31, 2025, agreed to supporting documentation and agreed to the Schedule 19, "Consolidated Statement of Financial Position" Column H.

Not applicable – no subsidiaries





II. Schedules 21C and 21G

1. We obtained a summary of the trial balance (or general ledger) of the board at March 31, 2026 and agreed line 1.9 (Employer Health Tax (EHT) accounts payable) of Schedule 21C (Inter-Entity Accounts Payable) to the general ledger.
2. We obtained a summary of the trial balance (or general ledger) of the board at March 31, 2026 and agreed line 6 (EHT expense) of Schedule 21G (Inter-Entity Expenses), to the general ledger.

III. Schedule 20SUP

1. We requested a list of externally restricted endowments held in perpetuity from the school board and agreed the total balance in dollars to the total balance in dollars reported on Schedule 20SUP, Tab 11 column 2 line 4.
2. We selected the externally restricted endowment held in perpetuity with the highest balance and all endowments with a balance greater than or equal to \$1,000,000.
 - a. We confirmed the accuracy of the endowment balance by agreeing the endowment bequest document that lays out the restriction for boards on the use of the endowment principal to the amount recorded in Schedule 20SUP, Tab 11, Column 2. Where the externally restricted endowment held in perpetuity allows for multiple donors to contribute after the establishment of the fund, we vouched the initial balance to an endowment bequest document or other equally binding legal document. For subsequent contributions, we obtained a listing of deposits. We ensured the total of the listing is included in the balance of the externally restricted endowment held in perpetuity.
 - b. We confirmed that the endowment bequest document or the equally binding legal document lays out the perpetually held nature and purpose of the endowment.

We obtained a Last Will and Testament to support nature and purpose of endowment
3. We agreed the externally restricted endowment held in perpetuity reported on Schedule 20SUP, Tab 11, Column 2 was included on Schedule 19 on the line corresponding to the line indicated on Schedule 20SUP, Tab 11, Column 3.

IV. Schedule 22

1. We obtained a detailed listing of tangible capital assets by asset class and agreed totals to corresponding columns by asset class in Schedule 22 of EFIS – “Tangible Capital Asset Continuity”.



2. We conducted the following procedures with respect to additions to buildings (40 years) and land for the period September 1, 2025 to March 31, 2026:

- a. From the detailed listing of tangible capital assets for the 7-month period supporting the data in Schedule 22, we selected a sample of 7 additions (5 buildings and 2 land) as follows:

Building

Asset ID Number	Asset Name (Building)	Total Addition Value
432	Edith Cavell PS	\$ 176,795
495	Fitch Street PS	\$ 2,350,657
1149	Quaker Road PS	\$ 423,143
5101	Thundering Heights PS	\$ 2,447,519
410	E L Crossley SS	\$ 631,942

Land

Asset ID Number	Asset Name (Building)	Total Addition Value
8079	Thorold East Elementary (Rolling Meadows)	\$ 9,700,403
8078	Welland-Thorold Elementary (Fairgrounds)	\$ 8,653,837

- b. We selected one cost component included in each addition selected in a) and agreed the cost to specific documentation as follows:

Building

Asset Name	Selected amount	Supporting Documentation
Edith Cavell PS	\$ 1,015,477.03	Invoice net of HST rebate
Fitch Street PS	\$ 196,346.27	Invoice net of HST rebate
Quaker Road PS	\$ 347,431.61	Invoice net of HST rebate
Thundering Heights PS	\$ 88,491.79	Invoice net of HST rebate
E L Crossley SS	\$ 134,449.31	Invoice net of HST rebate

Land

Asset Name	Selected amount	Supporting Documentation
Thorold East Elementary (Rolling Meadows)	\$ 1,015,477.03	Invoice net of HST rebate
Welland-Thorold Elementary (Fairgrounds)	\$ 196,346.27	Invoice net of HST rebate

- c. For the sample selected in b) we determined that the items were recorded in accordance with the “District School Board & School Authority Tangible Capital Assets Provincial Accounting Policies & Implementation Guide” release 17 or subsequent release, if applicable (recorded in the 40-year building category and meeting the capitalization threshold of \$10,000 or recorded in the land category with a capitalization threshold of nil for new land assets, and \$10,000 for betterments).
3. We conducted the following procedures with respect to Construction in Progress (CIP) 40 year building assets:

- a. From the detailed listing of tangible capital assets for the 7-month period we selected 2 additions to CIP as follows:

Asset ID Number	Asset Name	Total Addition Value
2978	Centennial SS	\$ 3,454,139.00
2767	Eastdale SS	\$ 3,619,470.00

- b. We selected one cost component included in each addition selected in a) and agreed the costs to specific documentation as follows:

Asset ID Number	Asset Name	Selected Amount	Supporting Documentation
2978	Centennial SS	\$ 496,277.36	Invoice net of HST rebate
2767	Eastdale SS	\$ 529,695.29	Invoice net of HST rebate

- c. For the sample selected in b) we determined that the items were recorded in accordance with the “District School Board & School Authority Tangible Capital Assets Provincial Accounting Policies & Implementation Guide” release 17 or subsequent release, if applicable (recorded in the Construction in Progress- 40 year building category and meeting the capitalization threshold of \$10,000).
- d. We selected one item from CIP that was transferred into an in-service asset class and performed the following:

Asset ID Number	Asset Name	Selected Amount	Supporting Documentation
5101	Thundering Heights PS	\$ 20,412,671.00	Certificate of Completion

- e. We traced the related project to an authorized completion certificate or equivalent.

4. We conducted the following procedure with respect to amortization of buildings (40 years):
 - a. From the detailed listing of tangible capital assets for the 7-month period we selected a sample of 5 amortization expenses as follows:

Asset Name	Asset ID		Amount
<i>Applewood PS</i>	<i>1277</i>	\$	<i>61,565</i>
<i>A K Wigg PS</i>	<i>4</i>	\$	<i>73,051</i>
<i>Central - Livingston</i>	<i>240</i>	\$	<i>99,749</i>
<i>Bridgeview PS</i>	<i>5102</i>	\$	<i>51,451</i>
<i>Burleigh Hill PS</i>	<i>167</i>	\$	<i>70,397</i>

- b. We recalculated the amortization and agreed to the amortization reported in the detailed listing of tangible capital assets for the 7-month period for the assets selected.
5. We conducted the following with respect to disposals of buildings (40 years) and land:
 - a. From the detailed listing of tangible capital assets for the 7-month period we selected a sample of 3 disposals as follows:
Not Applicable – no disposals of buildings and land during period
 - b. We agreed the proceeds of disposition for the items selected in a) above to supporting documentation (indicate the supporting documentation - i.e., Agreement of Purchase and Sale).\n
No items select in a) above
 - c. We recalculated the gain/loss on disposal for the items selected in a) above and agreed to the gain/(loss) on disposal for that asset to the board's data.
No items select in a) above

V. Schedule 22A

1. We obtained a detailed listing of assets held for sale by asset class and agreed totals to corresponding columns by asset class in Schedule 22A of EFIS – “Assets Held for Sale Continuity”.
2. We conducted the following procedures for assets held for sale with respect to additions to land and land improvements with infinite lives, and building and land improvements with finite lives, for the period September 1, 2025 to March 31, 2026:
 - a. From the detailed listing of assets held for sale for the 7-month period supporting the data in Schedule 22A, we selected a sample of 3 additions (1 land and land improvement with infinite life and 1 building and 1 land improvement with finite life (if applicable)). We ensured that the board determined the following criteria were met to transfer into assets held for sale in the September 1, 2025 to March 31, 2026 period as follows:
 - i. *prior to the date of the financial statements, the government body, management board or an individual with the appropriate level of authority commits the government to selling the asset;*

- ii. *the asset is in a condition to be sold;*
- iii. *the asset is publicly seen to be for sale;*
- iv. *there is an active market for the asset;*
- v. *there is a plan in place for selling the asset; and*
- vi. *it is reasonably anticipated that the sale to a purchaser external to the government reporting entity will be completed within one year of the financial statement date*

N/a, no additions during period

- b. We selected 1 additional expenditure on assets held for sale and agreed the amount to specific documentation as follows:

N/a, no additions during period

- 3. We conducted the following with respect to disposals of assets held for sale:

- a. From the detailed listing of assets held for sale for the 7-month period we selected a sample of 2 disposals as follows:

N/A, no disposals in the period

- b. We agreed the proceeds of disposition for the items selected in a) above to supporting documentation (indicate the supporting documentation - i.e., Agreement of Purchase and Sale).

N/A, no disposals in the period

- c. We recalculated the gain/loss on disposal for the items selected in a) above and agreed to the gain / (loss) on disposal for that asset to the board's data.

N/A, no disposals in the period

VI. Schedule 22ARO

- 1. We obtained a detailed listing of tangible capital assets with asset retirement obligations (ARO) by asset class and agreed totals to corresponding columns by asset class in Schedule 22 ARO of EFIS – “Tangible Capital Asset Continuity ARO”.



2. We conducted the following procedure with respect to ARO amortization of buildings (40 years):

- a. From the detailed listing of tangible capital assets with ARO for the 7-month period we selected a sample of 5 amortization expenses as follows:

<i>Asset name</i>	<i>Asset ID#</i>	<i>Amortization amount</i>
<i>A K Wigg PS</i>	<i>4</i>	<i>\$ 1,186</i>
<i>APC/Briardale PS</i>	<i>142</i>	<i>18,469</i>
<i>Burleigh Hill PS</i>	<i>167</i>	<i>510</i>
<i>Caistor Central PS</i>	<i>177</i>	<i>260</i>
<i>Carleton PS</i>	<i>198</i>	<i>7,025</i>

- b. We recalculated the amortization and agreed to the amortization reported in the detailed listing of tangible capital assets for the 7-month period for the assets selected.

3. We conducted the following procedures with respect to column 3 "ARO Liability Changes in Estimates for the Period September 1, 2025 to March 31, 2026":

- a. From the detailed listing of tangible capital assets for the 7-month period supporting the data in Schedule 22ARO, we selected a sample of 5 changes in estimates as follows:

<i>Asset name</i>	<i>Asset ID#</i>	<i>Amount</i>
<i>Central-Livingston PS</i>	<i>240</i>	<i>\$ 55,250</i>
<i>Garrison Road PS</i>	<i>525</i>	<i>7,325</i>
<i>Connaught PS</i>	<i>307</i>	<i>1,451</i>
<i>Ferndale PS</i>	<i>488</i>	<i>39,633</i>
<i>Glynn A Green PS</i>	<i>505</i>	<i>25,555</i>

- b. We obtained the supporting documentation used to estimate the ARO liability changed for each asset selected in a) and agreed the amount to specific documentation as follows:

<i>Asset name</i>	<i>Support received</i>	<i>Amount</i>
<i>Central-Livingston PS</i>	<i>MoE Inflation Factor</i>	<i>\$ 55,250</i>
<i>Garrison Road PS</i>	<i>MoE Inflation Factor</i>	<i>7,325</i>
<i>Connaught PS</i>	<i>MoE Inflation Factor</i>	<i>1,451</i>
<i>Ferndale PS</i>	<i>MoE Inflation Factor</i>	<i>39,633</i>
<i>Glynn A Green PS</i>	<i>MoE Inflation Factor</i>	<i>25,555</i>





4. We conducted the following procedures with respect to ARO liabilities incurred during the year (i.e. additions) to buildings (40 years) for the period September 1, 2025 to March 31, 2026:
 - a. From the detailed listing of tangible capital assets for the 7-month period supporting the data in Schedule 22ARO, we selected a sample of 5 additions to TCA-ARO (5 buildings) as follows:

N/A, no ARO liabilities were incurred
 - b. We selected one cost component included in each addition selected in a) and agreed the cost to specific documentation as follows:

N/A, no ARO liabilities were incurred
 - c. For the sample selected in b) we determined that the items were recorded in accordance with the "District School Board & School Authority Asset Retirement Obligations Provincial Accounting Policies & Implementation Guide" release 3 or subsequent release, if applicable (as laid out in .10 and .16 {recorded in the 40-year building category and meeting the capitalization threshold of \$10,000}).

N/A, no ARO liabilities were incurred
5. We conducted the following procedures with respect to the "disposals" in Schedule 22 – Tangible Capital Asset Continuity ARO – Gross Book Value, column 5:
 - a. We obtained a listing of the amounts therein and selected 2 items from column 5 that are greater than \$1,000,000 (if any):

N/A, no disposals occurred
 - b. We obtained the supporting documentation used to record the disposal for each asset selected in a) and agreed the amount to specific documentation (ex. Invoice, sale agreement) as follows:

N/A, no disposals occurred

VII. Schedule 27

1. We conducted the following procedures with respect to the "changes in estimates" in column 5 of Schedule 27 – Asset Retirement Obligation Liability Continuity (7-Month Activity):
 - a. We obtained a listing of the amounts therein and selected 2 items in column 5 that are greater than \$1,000,000 (if any):

No assets with a change in estimate greater than \$1,000,000 during the period September 1, 2025 to March 31, 2026
 - b. We obtained the supporting documentation used to estimate the ARO liability changed for each asset selected in a) and agreed the cost to specific documentation as follows:

No assets with a change in estimate greater than \$1,000,000 during the period September 1, 2025 to March 31, 2026



- c. For the sample selected in a) we selected the largest ARO liability and reperformed the calculation using the revised inputs and supporting cost documentation.
- No assets with a change in estimate greater than \$1,000,000 during the period September 1, 2025 to March 31, 2026*
2. We conducted the following procedures with respect to the “liabilities incurred during the period” in column 6 of Schedule 27:
- a. We obtained a listing of the amounts therein and selected 2 items from column 6 that are greater than \$1,000,000 (if any):
- No liabilities incurred greater than \$1,000,000 during the period September 1, 2025 to March 31, 2026*
- b. We obtained the supporting documentation (ex. Survey of asbestos containing materials) used to estimate the ARO liability incurred for each asset selected in a) and agreed the cost to specific documentation as follows:
- No liabilities incurred greater than \$1,000,000 during the period September 1, 2025 to March 31, 2026*
- c. For the sample selected in a) we selected the largest ARO liability and reperformed the calculation using the inputs and supporting cost documentation.
- No liabilities incurred greater than \$1,000,000 during the period September 1, 2025 to March 31, 2026*
- d. For the sample selected for the new liability incurred, we verified that that a corresponding entry was made in Schedule 22 ARO TCA-ARO-GBV column 4 “ARO – Liabilities Incurred During the 7 months”.
3. We conducted the following procedures with respect to the “accretion expense” in column 7 of Schedule 27:
- a. We obtained a listing of the amounts therein and selected 2 items from columns 7 that are greater than \$1,000,000 (if any):
- No accretion incurred greater than \$1,000,000 during the period September 1, 2025 to March 31, 2026*
- b. For each asset associated with an accretion expense selected in a), we reperformed the calculation of the accretion expense using the inputs and supporting documentation.
- No accretion incurred greater than \$1,000,000 during the period September 1, 2025 to March 31, 2026*
- c. We obtained an asset-level listing of the amounts listed in column 2 (Balance at September 1, 2025) of Schedule 27 and selected all ARO liabilities greater than \$10 million (if any):
- No accretion incurred greater than \$1,000,000 during the period September 1, 2025 to March 31, 2026*

- d. For the assets listed in part c), we ensured accretion expense amounts were recorded for the corresponding asset as part of the listing in a), and noted if accretion expense was not recorded:

No accretion incurred greater than \$1,000,000 during the period September 1, 2025 to March 31, 2026

For each accretion expense selected in a), we obtained the supporting documentation (ex. a contract) used to support the calculation of the accretion expense (for example timing and/or amount of cash flows):

No accretion incurred greater than \$1,000,000 during the period September 1, 2025 to March 31, 2026

- e. For each accretion expense selected in a), we agreed the discount rate used in the calculation of the accretion expense to the amounts provided in the Ministry of Education "OFA Effective Annual Rates" document:

No accretion incurred greater than \$1,000,000 during the period September 1, 2025 to March 31, 2026

4. We conducted the following procedures with respect to the "disposals" in column 8 and "abatements" in column 9 on Schedule 27:

- a. We obtained a listing of the amounts therein and selected 2 items from each of columns 8 and 9 that are greater than \$1,000,000 (if any):

No disposals and abatements incurred greater than \$1,000,000 during the period September 1, 2025 to March 31, 2026

- b. We obtained the supporting documentation used to record the ARO liability settled for each asset selected in a) and agreed the cost to specific documentation (ex. Invoice) as follows:

No disposals and abatements incurred greater than \$1,000,000 during the period September 1, 2025 to March 31, 2026

VIII. Schedule 30

1. We conducted the following procedures with respect to column 4 "Additions" tab 1- Financial Liability of Schedule 30 – Public Private Partnerships Financial Liability and Performance Obligation Continuity (7-Month Activity):

- a. For any amount greater than \$1,000,000, we obtained the supporting documentation (e.g. P3 contract) used to determine the addition of each asset and agreed the amount in the documentation to the entry.

No P3 amount greater than \$1,000,000 during the period September 1, 2025 to March 31, 2026

- b. For the amounts recorded on Schedule 30 additions column selected in a), we verified that there was a corresponding amount recorded on Schedule 22, "TCA - Non-Land rel. Public Private Partnerships (P3)" GBV and AA in the additions columns.

- i. For the additions in a) we recalculated the 7-month amortization and agreed to the 7-month amortization reported for the assets.

- c. For the agreements related to amounts selected in a), we verified that:
- i. The calculation using the effective interest rate method is accurate, and based on a discount rate selected in accordance with PS3160;
 - ii. liabilities recognized for a user pay model have been drawn down during the year as performance obligations have been fulfilled;
 - iii. that the asset cost capitalized only includes costs directly attributable to the construction of the asset based upon PS 3150
 - iv. the amount recognized for the liability is the same amount as the related infrastructure asset, reduced for any prior consideration.

No P3 amount greater than \$1,000,000 during the period September 1, 2025 to March 31, 2026

2. We conducted the following procedures with respect to the “Financial Liability- Principal Payments” in column 7 of the Financial Liability tab of Schedule 30:

- a. We obtained a listing of the amounts therein and selected 2 items from column 7 that are greater than \$1,000,000 (if any):

No P3 amount greater than \$1,000,000 during the period September 1, 2025 to March 31, 2026

- b. For each asset associated with a principal payment, if any, we agreed the amounts in column 7 to the backing materials/ P3 contract provided as applicable:

No P3 amount greater than \$1,000,000 during the period September 1, 2025 to March 31, 2026

- c. For amounts selected in a) we determined that the item was recorded in accordance with the ministry “District School Board & School Authority Public Private Partnerships Provincial Accounting Policies & Implementation Guide” release 1 or subsequent release, if applicable (as laid out under item .26). If no principal payments found clearly state so.

3. We conducted the following procedures with respect to column 4 “Additions” tab 2 – Performance Obligations of Schedule 30 – Public Private Partnerships Financial Liability and Performance Obligation Continuity (7-Month Activity):

- a. For any amount greater than \$1,000,000, we obtained the supporting documentation (e.g. P3 contract) used to determine the addition of each asset and agreed the amount in the documentation to the entry.

No P3 amount greater than \$1,000,000 during the period September 1, 2025 to March 31, 2026

- b. For the amounts recorded on Schedule 30 additions column selected in a), we verified that there was a corresponding amount recorded on Schedule 22, “TCA - Non-Land rel. Public Private Partnerships (P3)” GBV and AA in the additions columns.

- i. For the additions in a) we recalculated the 7-month amortization and agreed to the 7-month amortization reported for the assets.

- c. For the agreements related to amounts selected in a) we verified that:
- the effective interest rate method has been appropriately applied to measure financial liabilities recognized, based on a discount rate selected in accordance with PS3160;
 - liabilities recognized for a user pay model have been drawn down during the year as performance obligations have been fulfilled;
 - that the asset cost capitalized only includes costs directly attributable to the construction of the asset based upon PS 3150;
 - the amount recognized for the liability is the same amount as the related infrastructure asset, reduced for any prior consideration.

No P3 amount greater than \$1,000,000 during the period September 1, 2025 to March 31, 2026

4. We conducted the following procedures with respect to the “Performance Obligation-Revenue Recognized” in column 7 of the Performance Obligation tab of Schedule 30:

- a. We obtained a listing of the amounts therein and selected 2 items from column 7 that are greater than \$1,000,000 (if any):

No P3 amount greater than \$1,000,000 during the period September 1, 2025 to March 31, 2026

- b. For each asset associated with a revenue recognized, if any, we agreed the amounts in column 7 to the backing materials/ P3 contract provided as applicable:

No P3 amount greater than \$1,000,000 during the period September 1, 2025 to March 31, 2026

- c. For the amounts selected in a), we determined that the items were recorded in accordance with the ministry “District School Board & School Authority Public Private Partnerships Provincial Accounting Policies & Implementation Guide” release 1 or subsequent release, if applicable (as laid out in item .30). If no revenues found, clearly state so.

IX. Schedule 32

1. We obtained a detailed listing of purchased intangibles by asset class and agreed totals to corresponding columns by asset class in Schedule 32 of EFIS – “Purchased Intangibles 7-months”.
2. We conducted the following procedures with respect to the Purchase Intangibles “transfer between asset classes” in column 4 and “accumulated amortization-transfer between asset classes” in column 12 of for the period September 1, 2025 to March 31, 2026:

- a. From the detailed listing of purchased intangibles for the 7-month period supporting the data in Schedule 32, we selected a sample of 2 transfers greater than \$1,000,000 as follows:

No purchased intangibles transfers included in schedule 32 greater than \$1,000,000

- b. We agreed the transfer value for items selected in a) above, if any, to supporting documentation (indicate the supporting documentation or rationale).
No purchased intangibles transfers included in schedule 32 greater than \$1,000,000
- 3. We conducted the following procedures with respect to the Purchase Intangibles “additions” in column 5 of for the period September 1, 2025 to March 31, 2026:
 - a. From the detailed listing of purchased intangibles for the 7-month period supporting the data in Schedule 32, we selected a sample of 2 additions greater than \$1,000,000 as follows:
No purchased intangible additions included in schedule 32 greater than \$1,000,000
 - b. We selected one component included in each addition selected in a), if any, and agreed the amount to specific documentation as follows:
No purchased intangible additions included in schedule 32 greater than \$1,000,000
 - c. For the sample selected in b) we determined that the items were recorded in accordance with the “District School Board & School Authority Purchased Intangibles Provincial Accounting Policies & Implementation Guide” release 1 or subsequent release, if applicable (as defined in item .01 and recognized as in items .05 and .06).
- 4. We conducted the following procedures with respect to the Purchase Intangibles “impairments” in column 6 and “accumulated amortization- impairments” in column 14 of for the period September 1, 2025 to March 31, 2026:
 - a. From the detailed listing of purchased intangibles for the 7-month period supporting the data in Schedule 32, we selected a sample of 2 impairments greater than \$1,000,000 as follows:
No purchased intangibles impairments included in schedule 32 greater than \$1,000,000
 - b. We agreed the impairment value for items selected in a) above, if any, to supporting documentation (indicate the supporting documentation or rationale).
 - c. We recalculated the impairment for the items selected in a) above and agreed to impairment for that asset to the board’s data.
 - d. For the sample selected in a) we determined that the items were recorded in accordance with the “District School Board & School Authority Purchased Intangibles Provincial Accounting Policies & Implementation Guide” release 1 or subsequent release, if applicable (as laid out in items .18 and .20).

5. We conducted the following with respect to “disposals” of purchased intangibles in column 7 and “accumulated amortization- disposals” in column 15:
- a. From the detailed listing of intangibles for the 7-month period we selected a sample of 2 disposals greater than \$1,000,000 as follows:
No purchased intangibles disposals included in schedule 32 greater than \$1,000,000
 - b. We agreed the proceeds of disposition for the items selected in a) above, if any, to supporting documentation (indicate the supporting documentation - i.e., Agreement of Purchase and Sale).
 - c. We recalculated the gain/loss on disposal for the items selected in a) above and agreed to the gain/(loss) on disposal for that asset to the board’s data.
 - d. For the sample selected in a) we determined that the items were recorded in accordance with the “District School Board & School Authority Purchased Intangibles Provincial Accounting Policies & Implementation Guide” release 1 or subsequent release, if applicable (as laid out in items .14 and .15).
6. We conducted the following with respect to the “transfer to financial assets” in column 8 and “accumulated amortization- transfer to financial assets” in column 16:
- a. We agreed the total PI transfers for each category on Sch 32 with the decreased gross book value in column 8 and accumulated amortization in column 16 of the asset per the supporting document.
 - b. We selected a sample of 2 assets greater than \$1,000,000 as follows:
No purchased intangibles transfers included in schedule 32 greater than \$1,000,000
 - c. We obtained the supporting documentation used to determine the transfer amount for each asset selected in a), if any, and agreed the amount to specific documentation as follows:
No purchased intangibles transfers included in schedule 32 greater than \$1,000,000
 - d. We ensured that the board determined the following criteria were met to transfer into financial assets in the September 1, 2025 to March 31, 2026 period as follows:
 - i. prior to the financial statement date, the appropriate level of authority commits the entity to selling the asset;
 - ii. the asset is in a condition to be sold;
 - iii. the asset is publicly seen to be for sale;
 - iv. there is an active market for the asset;
 - v. there is a plan in place for selling the asset; and
 - vi. it is reasonably anticipated that the sale to a purchaser external to the reporting entity will be completed within one year of the financial statement date.



7. We conducted the following procedure with respect to amortization of purchased intangibles:
- From the detailed listing of purchased intangibles for the 7-month period we selected a sample of 2 amortization expenses greater than \$1,000,000 as follows:
No amortization expenses greater than \$1,000,000 included in schedule 32.
 - We recalculated the amortization and agreed to the amortization reported in the detailed listing of purchased intangibles for the 7-month period for the assets selected.

This report is for use solely in connection with the consolidation of the Board financial information into the financial statements of the Province of Ontario.

As a result of applying the below procedures, we found no exceptions, except as outlined below. However, these procedures do not constitute an audit of these schedules and therefore, we do not express an opinion on Schedules 19, 20, 22, 22A, Sch 22ARO, Sch 27, Sch 30, or Sch 32 of EFIS as at March 31, 2026 and for the period from September 1, 2025 to March 31, 2026.

Chartered Professional Accountants, Licensed Public Accountants

Hamilton, Canada

May 20, 2026

Evaluation of External Auditors

Tuesday, June 9, 2026

BACKGROUND:

Per Ontario Regulation 361/10, the Audit Committee has the duty to review at least once in each fiscal year, the performance of the external auditor. In addition, the evaluation can serve to enhance the development of criteria for future tendering processes of external audit services.

Audit Committee members will be asked to complete the form and send in confidence to Controller of Finance, Nicky Westlake and if there are concerns or comments for further review, a formal report will be brought to the September Audit Committee meeting.

RECOMMENDED MOTION

“That Audit Committee members complete the Evaluation of External Auditors form for the 2025-26 Fiscal Year and send in confidence to Controller of Finance, Nicky Westlake by June 23, 2026.”

Respectfully submitted by:

Stacy Veld, Associate Director of Education, Corporate Services
Nicky Westlake, Controller of Finance

June 9, 2026

For further information, please contact Stacy Veld, Associate Director of Education, Corporate Services.

Audit Committee – Evaluation of External Auditors Performance

Purpose of the Evaluation

Per Ontario Regulation 361/10, the audit committee has the duty to review at least once in each fiscal year the performance of the external auditor. In addition, the evaluation can serve to enhance the development of criteria for future tendering processes of external audit services.

In discharging this responsibility, the audit committee should answer the following series of questions assessing the external auditors and should ask key senior school board management for their comments as well. As with all processes asking for input, the audit committee should consider the different perspectives and motivations of those having input into this evaluation process.

If you are unable to respond to a particular question, please select “N/A”.

Name of Audit Committee Member Completing Evaluation					
Fiscal year	2025-26				
	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
Financial Reporting Process / External Audit					
1. The external auditor discussed the audit engagement terms with the audit committee through an annual engagement letter.					
2. The audit committee is satisfied with the planning and conduct of the audit, including the co-ordinated efforts with the internal auditor.					
3. The external auditor informed the audit committee of :					
a) accounting principles & emerging issues					
b) complex / unusual financial transactions					
c) material judgments and accounting estimates of the school board					
d) any departures from the accounting principles, where applicable					
4. The external auditor engaged the audit committee on all significant issues arising from the audit such as:					
a) results of the annual external audit					
b) any difficulties encountered in the course of the external auditor's work					
c) any significant changes the external auditor made to the audit plan					
d) any significant disagreements between the external auditor and management					
5. The external auditor reflected the scope of their audit, as set out in their audit plan, in the final audit report.					
6. The external auditor's report was complete, as it:					
a) identified the title of each statement that comprises the financial statements					

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
6. (Continued) The external auditor's report was complete, as:					
b) it referenced the summary of accounting policies and notes to the financial statements					
c) it distinguished between responsibilities of management and those of the external auditor					
d) it described the scope of the external auditor's examination					
e) it contained an expression of opinion or an assertion that an opinion could not be expressed					
f) the opinion indicated that the financial statements present fairly, in all material respects, the financial position, results of operations and cash flows in accordance with the appropriate financial framework (could be qualified based on school generated funds)					
7. The resources were appropriately allocated at different stages of the audit to ensure that the audit was completed within the agreed timelines.					
Internal Controls					
8. The external auditor communicated to the audit committee the extent of their reliance on internal controls in the proposed audit plan.					
9. The external auditor provided constructive observations, implications, and recommendations in areas needing improvement, particularly with respect to the school board's internal control system over financial reporting (through management letter).					
Risk Management					
10. The external auditor informed the audit committee of any significant risks of which the audit committee was not previously aware of.					
General					
11. The external auditor met with the audit committee when requested.					
12. The audit committee is satisfied that the external auditor met with the audit committee to discuss any matters that should have been discussed throughout the year.					
13. The external auditor did not leave significant issues of concern to the audit committee unaddressed.					
14. The audit committee is satisfied that the external auditor remained independent of the school board in spite of any audit-related, or non-audit services the auditor provides to the school board.					

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
15. The audit committee is satisfied that the external auditor was not unduly influenced by management. (Assessment indicators: the external auditor communicated freely with the audit committee; the external auditor was not reluctant or hesitant to raise issues that would reflect negatively on management)					
16. From a discussion with management, the audit committee believes that the external audit team members had the experience and possessed the necessary qualifications required of external auditors.					
17. The audit fee was fair and reasonable in relation to what audit committees know about fees charged to other school boards or other similar organizations of comparable size.					
18. Overall, the external auditor met audit committee expectations.					
Have you received any specific feedback on the external auditor from school board management? If so, please provide details:					
Have you received any specific feedback on the external auditor from internal audit? If so, please provide details:					
Please provide any additional comments on your experience with the external auditors:					

Please save this form and submit to Nicky.Westlake@dsbn.org by June 23rd, 2026.

Appointment of External Auditors

Tuesday, June 9, 2026

BACKGROUND:

Ontario Ministry of Education regulation 361/10 requires a Board's Audit Committee to make an annual recommendation to the Board on the appointment, replacement, or dismissal of the external auditor.

In 2016, the Ontario Education Collaborative Marketplace (OECM) completed an RFP for external audit services and award the contract to four external audit firms, including KPMG. This award of contract is in place until 2026.

In 2022, management met with KPMG (local office) to review proposed rates for the next five years.

KPMG continues to be one of the appointed auditors within the OECM agreement and KPMG (local office) is offering rates slightly lower than the rates available in the OECM agreement.

RECOMMENDED MOTION

"That KPMG LLP be appointed as DSBN external auditors for a one-year term commencing September 1, 2026."

Respectfully submitted by:

Stacy Veld, Associate Director of Education, Corporate Services
Nicky Westlake, Controller of Finance

June 9, 2026

For further information, please contact Stacy Veld, Associate Director of Education, Corporate Services.

MINUTES

TUESDAY, JUNE 9, 2026

Public Session 6:34 p.m.

ATTENDANCE

(*DENOTES APPROVAL RECEIVED TO ATTEND ELECTRONICALLY)

TRUSTEE COMMITTEE MEMBERS

Trustee Sue Barnett (Committee Chair), Trustee, Trustee Helga Campbell, Trustee Jonathan Fast (alternate for Trustee Michael Brousseau)

ADMINISTRATION

Kelly Pisek (Chief Executive Officer), Stacy Veld (Associate Director of Education, Corporate Services), Nicky Westlake (Controller of Finance), Milica Petkovic (Public Relations Manager)

TRUSTEE GUESTS

Board Chair Kate Baggott, Vice Chair Elizabeth Klassen*, Trustee Owen Riel, Trustee Deanne Macintosh*, Trustee Shannon Mitchell

RECORDING SECRETARY

Tamara Lockhart

A. ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY

Chair Barnett opened the meeting with an Acknowledgement of the Traditional Territory of the Haudenosaunee and Anishinaabe peoples.

B. CALL TO ORDER/NOTING OF MEMBERS ABSENT

Chair Barnett called the meeting to order at 6:34 p.m. Trustees Lora Campbell and Michael Brousseau were absent.

C. APPROVAL OF THE AGENDA

Moved by Jonathan Fast

Seconded by Helga Campbell

“That the agenda be approved as presented.”

CARRIED

FINANCE COMMITTEE

Tuesday, June 9, 2026

D. 2025-26 INTERIM FINANCIAL REPORT

Controller of Finance Nicky Westlake presented the 2025-26 Interim Financial Report for the period ending April 30, 2026. The report provides a comparison of year-to-date actual revenue and expenditures to the prior year, explains key variances from the approved budget, and presents the year end surplus or deficit.

Based on actual enrolment as of October 31, 2025, and March 31, 2026, the DSBN enrolment has increased by 273 average daily enrolment (ADE) compared to the prior year. However, relative to the approved budget projection, enrolment is now forecasted to be 410 ADE lower or 0.9% below primarily due to fewer than anticipated asylum-seeking students in Niagara.

Following budget approval, the Ministry of Education announced additional Responsive Education Funding. As a result, the interim report reflects a corresponding increase of \$1.0 M in both revenues and expenditures. The third Interim Financial Report projects the use of \$2.5M in accumulated surplus to support a balanced budget. This preliminary projection is based on actual spending to April 30, 2026. The projected deficit is due to increased cost pressures related to supply teaching, WSIB, snow plowing and grass cutting.

Moved by Helga Campbell

Seconded by Jonathan Fast

“That the 2025-26 Interim Financial Report for the period ending April 30, 2026, and the corresponding changes in revenues and expenditures, be received.”

CARRIED

E. SHORT-TERM FINANCING OF MINISTRY FUNDED CAPITAL PROJECTS

Associate Director Veld presented the Short-Term Financing of Ministry Funded Capital Projects Report stating that the Ministry of Education (MOE) has approved funding totalling \$91,828,814 to support various DSBN Capital Projects.

Moved by Jonathan Fast

Seconded by Helga Campbell

“That Borrowing Resolution 2026-01, 2026-02, 2026-03, 2026-04, 2026-05, and 2026-06 authorizing the Board to borrow up to \$91,828,814 for the short-term financing of Ministry funded capital projects, pursuant to the provisions of section 243(1) of the Education Act, be approved”.

CARRIED

F. DELEGATION OF AUTHORITY

Associate Director Veld advised that, as the Board of Trustees does not meet during the summer months, it is both difficult and impractical to call a special meeting. In order to

FINANCE COMMITTEE

Tuesday, June 9, 2026

enable DSBN staff to continue conducting Board business related to property transactions over the summer, authority must be jointly delegated to the Chief Executive Officer (CEO) and the Associate Director of Education, Corporate Services.

Moved by Jonathan Fast
Seconded by Helga Campbell

“That authority be jointly delegated to the Chief Executive Officer and the Associate Director of Education, Corporate Services, to approve property matters during July and August that would otherwise require Board approval, with such approvals reported to the Board at its September 2026 meeting.”

CARRIED

G. 2026-27 BUDGET

Associate Director Veld and Chief Executive Officer Kelly Pisek presented the 2026-27 Budget Report which has been prepared in alignment with the District School Board of Niagara's (DSBN) strategic priorities. DSBN is projecting a balanced budget of \$677,740,260 representing an increase of \$10,988,756 (1.6%) over the prior year. While enrolment remains relatively stable, the Board continues to experience cost pressures across key areas including supply teacher costs, WSIB, transportation and supporting students with Special Education.

Enrolment continues to be the primary driver of funding for school boards, as a significant portion of operating revenue from the Ontario Ministry of Education is allocated based on student enrolment. DSBN is projecting Total Average Daily Enrolment (ADE) of 43,519 reflecting an increase of 303 students (0.07%) compared to the 2025-26 actual enrolment.

Core Education Funding continues to represent the majority of DSBN's revenue, reflecting both enrolment-related changes and additional provincial support announced by the Ontario Ministry of Education for the 2026–2027 school year. Other revenues represent sources of income beyond Core Education Funding. These include provincial grants provided to school boards for specific initiatives, tuition fees from non-resident students, revenue generated through the community use of schools, interest income, and school-generated funds. Total other revenue is projected at \$18.4M for 2026–27, consistent with the prior year.

The 2026–27 budget includes total expenditures of \$677,740,260, representing a 1.62% increase over the prior year. Salaries and benefits account for 78.3% of total expenditures, consistent with 79.2% in the previous year. The increase in overall spending is primarily attributed to rising costs related to WSIB, IT infrastructure, and contracted services such as grass cutting and snow removal. Transportation and Special Education continue to experience financial pressures and are projected to operate in deficit positions.

The 2026-27 budget is balanced without the use of accumulated surplus, supporting the DSBN's long-term fiscal sustainability while maintaining focus on student needs, operational priorities, and compliance with Ministry requirements in a challenging financial environment.

FINANCE COMMITTEE

Tuesday, June 9, 2026

Moved by Helga Campbell
Seconded by Jonathan Fast

“That the 2026-27 Revenue and Expenditure Budget in the amount of \$677,740,260 be approved and the estimate forms be submitted to the Ministry of Education.”

CARRIED

H. ADJOURNMENT

The meeting adjourned at 7:45 p.m.

The next Finance Committee meeting date TBD

District School Board of Niagara
2025-26 Interim Financial Report - Summary
For the Period Ending April 30, 2026

Summary of Financial Results (in thousands)

	Budget	Projection	In-Year Change	
	\$	\$	\$	%
Grants and Other Revenue				
Grants for Student Needs	644,955	630,969	(13,986)	(2.2)
Other	10,572	11,934	1,362	12.9
Total Grants and Other Revenue	655,527	642,903	(12,625)	(1.9)
Operating and Other Expenditures				
Classroom	447,809	444,567	(3,242)	(0.7)
Non-Classroom	54,384	53,786	(598)	(1.1)
Administration	15,642	15,883	241	1.5
Transportation	29,732	29,962	230	0.8
School Operations and Maintenance	57,701	58,699	998	1.7
Amortization of Tangible Capital Assets	47,777	39,905	(7,872)	(16.5)
Other	89	89	-	-
Debt Charges	5,330	5,330	-	-
Total Operating and Other Expenditures	658,464	648,221	(10,243)	(1.6)
Surplus/(Deficit) Before Use of Accumulated Surplus	(2,937)	(5,319)	(2,382)	81.1
General Operating Accumulated Surplus	-	2,500	2,500	100.0
Other Accumulated Surplus	2,937	2,818	(119)	(4.0)
Surplus/(Deficit)	-	-	-	-

Note: Projection based on year-to-date actuals up to April 30, 2026

Highlights of Changes in Revenue

- Core Education Funding has been revised to reflect a further decrease of \$1.557M compared to the 2nd Interim presented at the April Finance Committee meeting. This reduction is primarily attributable to a decline of 171 ADE, based on preliminary March 31 enrolment data. The enrolment decrease is concentrated in grades 4 to 8 and is largely linked to the asylum-seeking students not arriving in September 2025.
- Other revenue has increased by \$725K relative to the 2nd Interim and by \$1.362M compared to the original budget. The increase since the 2nd Interim is mainly driven by \$585K in additional community use of schools revenue and \$140K in miscellaneous revenue.

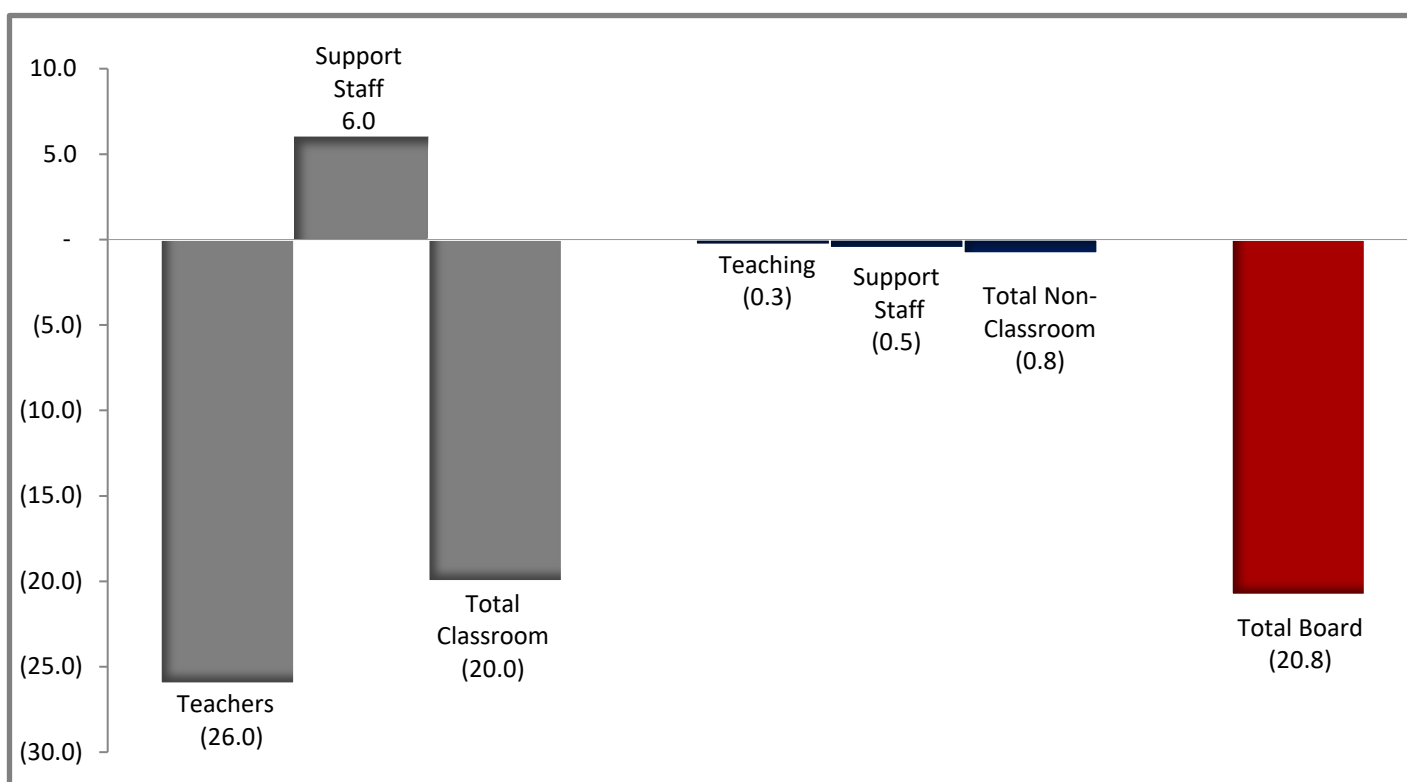
Highlights of Changes in Expenditures

- The decrease in expenditures, excluding Amortization of Tangible Capital Assets, is primarily due to the 20.8 FTE staffing reduction outlined on page 2.
- Operating expenditures have increased by \$1.67M since 2nd interim presented in April 2026. This increase is largely attributable to \$700K in supply teaching costs, \$245K equipment related to opening Briardale, \$676K increase in WSIB expenditures and \$50K in salary-related adjustments.

District School Board of Niagara
2025-26 Interim Financial Report - Staffing
For the Period Ending April 30, 2026

Summary of Staffing

FTE	Budget #	Projected #	In-Year Change	
			#	%
Classroom				
Teachers	2,684.2	2,658.2	(26.0)	(1.0)
Support Staff	698.0	704.0	6.0	0.9
Total Classroom	3,382.2	3,362.2	(20.0)	(0.6)
Non-Classroom				
Teaching	225.6	225.3	(0.3)	(0.1)
Support Staff	1,000.7	1,000.2	(0.5)	(0.0)
Total Non-Classroom	1,226.3	1,225.5	(0.8)	(0.1)
Total Staffing	4,608.5	4,587.7	(20.8)	(0.4)



Highlights of Changes in Staffing

- Classroom teacher positions have decreased by 26.0 FTE due to lower enrolment compared to original projections. During the staffing process, these positions were held pending confirmation of enrolment. As the anticipated enrolment did not materialize, and these positions were not filled, they have been removed from the budget.
- The increase in Classroom Support Staff of 6.0 FTE relates to an increase of 2.0 FTE Interpreter, 3.0 FTE Early Childhood Educators and 1.0 FTE Educational Assistant to address the needs of the students.

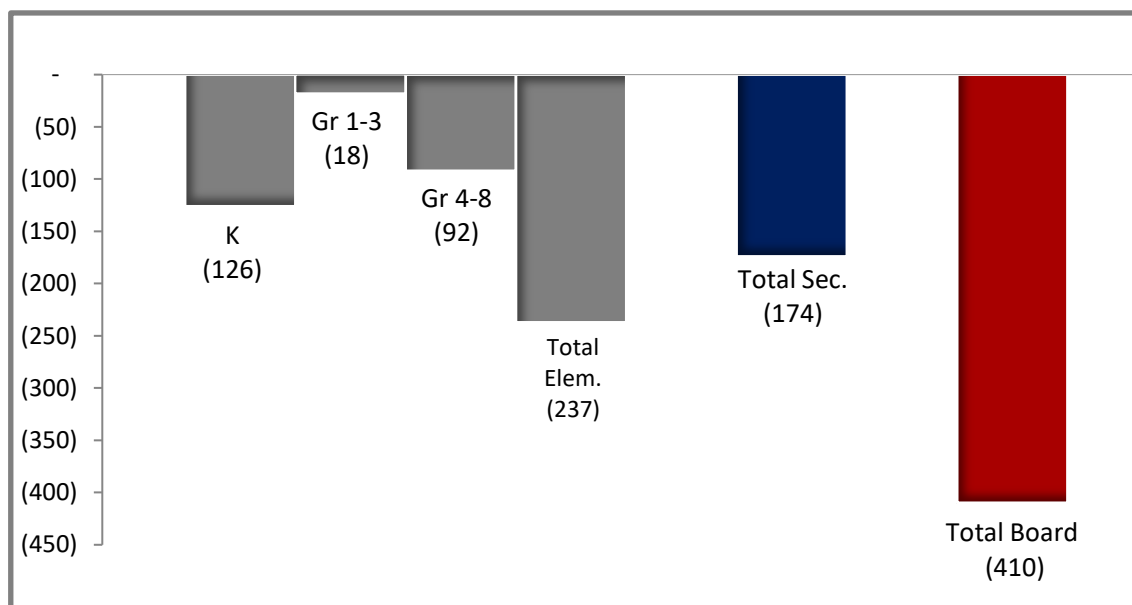
**District School Board of Niagara
2025-26 Interim Financial Report - Enrolment
For the Period Ending April 30, 2026**

Summary of Enrolment

ADE	Budget	Projection	In-Year Change	
	#	#	#	%
Elementary				
Kindergarten	5,423	5,297	(126)	(2.3)
Grades 1-3	9,141	9,123	(18)	(0.2)
Grades 4-8	15,756	15,664	(92)	(0.6)
Total Elementary	30,320	30,083	(237)	(0.8)
Secondary				
Under 21	13,306	13,124	(182)	(1.4)
Over 20	-	8	8	100.0
Total Secondary	13,306	13,133	(174)	(1.3)
Total Enrolment	43,626	43,216	(410)	(0.9)

Note: Projection based on October 31, 2025 actuals and preliminary March 31, 2026.

Changes in Enrolment: Budget to Projection



District School Board of Niagara
2025-26 Interim Financial Report - Revenue
For the Period Ending April 30, 2026
(in thousands)

	Budget				Actual		
	2025-26				Actual to Apr 30/26	Actual to Apr 30/25	Year to Year Increase (Decrease) %
	Approved Budget \$	Projection \$	Change		Projected Revenue %	Actual Revenue %	
			Increase (Decrease) \$	Increase (Decrease) %			
REVENUE							
CLASSROOM STAFFING FUND (CSF)							
CSF - Per Pupil Allocation	253,214	250,793	(2,420)	(1.0)			
Language Classroom Staffing Allocation	18,072	18,068	(4)	(0.0)			
Local Circumstances Staffing Allocation	60,303	58,049	(2,254)	(3.7)			
Indigenous Education Classroom Staffing Allocation	211	211	-	-			
Supplementary Staffing Allocation	5,818	5,800	(18)	(0.3)			
	337,617	332,921	(4,696)	(1.4)			
LEARNING RESOURCES FUND (LRF)							
LRF - Per Pupil Allocation	32,613	32,293	(321)	(1.0)			
Language Education Supports Allocation	6,250	6,130	(121)	(1.9)			
Indigenous Education Supports Allocation	2,875	2,872	(3)	(0.1)			
Mental Health and Wellness Allocation	1,581	1,566	(16)	(1.0)			
Student Safety and Well-Being Allocation	996	984	(12)	(1.2)			
Continuing Education and Other Programs Allocation	3,127	3,152	25	0.8			
School Management Allocation	38,140	37,939	(201)	(0.5)			
Differentiated Supports Allocation	5,058	5,056	(2)	(0.0)			
Experiential Learning	-	-	-	-			
	90,641	89,991	(650)	(0.7)			
SPECIAL EDUCATION FUND (SEF)							
SEF - Per Pupil Allocation	40,591	40,433	(158)	(0.4)			
Differentiated Needs Allocation	28,175	28,147	(28)	(0.1)			
Complex Supports Allocation	5,554	5,545	(9)	(0.2)			
Specialized Equipment Allocation (SEA)	2,644	2,641	(3)	(0.1)			
Special Education Deferred Revenue	886	851	(34)	(3.9)			
	77,850	77,618	(232)	(0.3)			
SCHOOL FACILITIES FUND (SFF)							
School Operations Allocation	51,366	51,015	(351)	(0.7)			
School Renewal Allocation	-	-	-	-			
Temporary Accommodation	500	500	-	-			
Rural and Northern Education Allocation	90	46	(44)	(48.9)			
	51,955	51,561	(394)	(0.8)			
STUDENT TRANSPORTATION FUND (STF)							
Transportation Services Allocation	27,015	26,961	(54)	(0.2)			
School Bus Rider Safety Training Allocation	41	41	-	-			
Transportation to Provincial or Demonstration Schools	141	141	-	-			
	27,197	27,143	(54)	(0.2)			
SCHOOL BOARD ADMINISTRATION FUND (SBAF)							
Trustees and Parent Engagement Allocation	297	297	-	-			
Board-Based Staffing Allocation	12,628	12,555	(73)	(0.6)			
Central Employer Bargaining Agency Fees	61	61	-	-			
Data Management and Audit Allocation	432	422	(10)	(2.2)			
Declining Enrolment Adjustment Allocation	-	-	-	-			
Supplementary Staffing Allocation	-	-	-	-			
	13,418	13,336	(82)	(0.6)			
TOTAL CORE EDUCATION FUNDING	598,677	592,569	(6,108)	(1.0)	68.9	66.3	2.5
Minor Tangible Capital Assets							
	(3,008)	(3,008)	-	-			
Other Ministry Funding							
Amortization of Deferred Capital Contributions	44,286	36,498	(7,788)	(17.6)			
Debt Charges	4,999	4,909	(90)	(1.8)			
Bill 124 funding - forecasted benchmark increases	-	-	-	-			
OTHER MINISTRY FUNDING	49,285	41,407	(7,878)	(16.0)	81.1	136.6	(55.4)
Prior Year Grant Adjustment							
	-	-	-	-	-	(5.3)	5.3
TOTAL MINISTRY FUNDING							
	644,955	630,969	(13,986)	(2.2)	70.0	70.6	(0.6)
Other Revenue							
Other Provincial Grants	4,747	5,752	1,005	21.2			
Tuition Fees	1,159	1,159	-	-			
Community Education	918	950	32	3.5			
Community Use of Schools	906	1,491	585	64.6			
Interest Income	2,400	2,000	(400)	(16.7)			
Miscellaneous Revenues	442	582	140	31.7			
TOTAL OTHER REVENUE	10,572	11,934	1,362	12.9	75.6	95.8	(20.2)
TOTAL GRANTS AND OTHER REVENUE							
	655,527	642,903	(12,624)	(1.9)	70.1	71.2	(1.1)
Use of Accumulated Surplus							
General Operating	-	2,500	2,500	-			
Other	3,490	3,809	318	9.1			
TOTAL USE OF ACCUMULATED SURPLUS	3,490	6,309	2,819	80.7			
TOTAL REVENUE							
	659,017	649,212	(9,806)	(1.5)	69.4	70.7	(1.3)



District School Board of Niagara
2025-26 Interim Financial Report - Revenue
For the Period Ending April 30, 2026
(in thousands)

	Budget					Actual		
	2025-26					Actual to Apr 30/26	Actual to Apr 30/25	Year to Year Increase (Decrease) %
	Approved Budget \$	Projection \$	Change			Projected Spending %	Actual Spending %	
			Increase (Decrease) \$	Increase (Decrease) %				
EXPENDITURES								
Classroom								
Teachers	335,439	330,964	(4,476)	(1.3)		74.4	76.6	(2.3)
Supply Staff	11,495	12,226	731	6.4		109.3	63.8	45.5
Educational Assistants	32,257	32,282	26	0.1		57.2	56.9	0.4
Early Childhood Educators	12,831	12,966	135	1.1		55.8	56.9	(1.1)
Textbooks and Supplies	13,050	13,892	842	6.5		54.4	73.6	(19.2)
Classroom Computers	5,499	5,976	477	8.7		50.8	72.2	(21.3)
Professionals and Paraprofessionals	23,400	23,559	159	0.7		53.0	52.3	0.8
Library and Guidance	10,235	10,183	(52)	(0.5)		11.6	11.3	0.3
Staff Development	3,061	1,977	(1,085)	(35.4)		85.9	65.8	20.1
Department Heads	542	543	1	0.2		55.0	60.0	(4.9)
TOTAL CLASSROOM	447,809	444,567	(3,242)	(0.7)		70.1	71.1	(1.0)
Non-Classroom								
Principal and Vice-Principals	23,489	23,796	308	1.3		64.9	54.5	10.4
School Office	13,191	12,667	(524)	(4.0)		64.5	60.5	4.0
Instructional Support	15,274	14,868	(406)	(2.7)		59.7	57.0	2.7
Continuing Education	2,430	2,455	24	1.0		47.4	47.8	(0.4)
TOTAL NON-CLASSROOM	54,384	53,786	(598)	(1.1)		62.6	56.2	6.4
Administration								
Trustees	409	409	-	-		63.0	61.1	2.0
Director/Supervisory Officers	2,290	2,465	175	7.6		50.0	50.2	(0.2)
Board Administration	12,943	13,010	66	0.5		42.4	48.4	(6.0)
TOTAL ADMINISTRATION	15,642	15,883	241	1.5		44.1	49.0	(4.9)
Transportation	29,732	29,962	230	0.8		68.2	70.4	(2.2)
School Operations and Maintenance	57,701	58,699	997	1.7		55.0	54.8	0.2
Other								
School Renewal	-	-	-	-		-	100.0	(100.0)
Amortization of Tangible Capital Assets	47,777	39,905	(7,872)	(16.5)		66.1	66.7	(0.6)
Loss on disposal of TCA		-	-	-		-	-	-
Other	89	89	-	-		120.7	-	120.7
TOTAL OTHER	47,866	39,994	(7,872)	(16.4)		66.3	66.8	(0.5)
Debt Charges	5,330	5,330	-	-		39.5	47.3	(7.7)
TOTAL OPERATING & OTHER EXPENDITURES	658,464	648,221	(10,243)	(1.6)		66.9	67.3	(0.4)
Increase to Accumulated Surplus								
General Operating	-		-	-		-	-	-
Other	553	990	437	79.0		-	-	-
TOTAL INCREASE TO ACCUMULATED SURPLUS	553	990	437	79.0		-	-	-
TOTAL EXPENDITURES	659,017	649,212	(9,806)	(1.5)		66.8	66.4	0.4



District School Board of Niagara
2025-26 Interim Financial Report - Other Special Initiative Provincial Grants
For the Period Ending April 30, 2026

Other Special Initiative Provincial Grant	\$
Early ON	24,375
Artists in Residence (Ontario Arts Council)	21,085
Cyber Security Operating Model (CSOM)	280,000
Math Achievement Action Plan - Additional Qualification (AQ) Subsidy	124,800
Summer Mental Health Supports (carried forward from 2024-25)	14,853
Cyber Safety Learning Resources	68,663
Removing Barriers for Students with Disabilities	40,000
New Teacher Induction Program (NTIP)	20,905
ECE Professional Development	40,775
OYAP increase	10,000
School-College-Work Initiative (SCWI)	279,053
Supports for English Language Learners	6,089
Early Development Instrument (EDI) Teacher Release Funding	74,440
Total	1,005,038

District School Board of Niagara
2025-26 Interim Financial Report - Capital
For the Period Ending April 30, 2026
(in thousands)

CAPITAL

Planned Capital Projects									PROJECT COSTS		
MINISTRY FUNDED				DSBN FUNDED		OTHER	TOTAL		Estimated Project Costs	Projected Project Costs	Increase (Decrease)
Priority Capital	Child Care	School Renewal	School Condition Improvement	POD	Other	Other	Total Funding		\$	\$	\$
\$	\$	\$	\$	\$	\$	\$	\$				
CAPITAL											
Land											
South Welland (Dain City) elementary site	\$ 11,077	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 11,077		\$ 11,077	\$ 11,077	\$ -
Thorold East (Rolling Meadows) elementary site	10,009	-	-	-	-	-	10,009		10,009	10,009	-
Welland-Thorold (Fairgrounds) elementary site	11,674	-	-	-	-	-	11,674		11,674	11,674	-
TOTAL LAND	32,760	-	-	-	-	-	32,760		32,760	32,760	-
Capital Construction											
Fitch Street PS	12,367	1,982	2,654	-	-	-	17,003		17,003	15,245	(1,758)
Gainsborough Central PS	-	-	1,022	327	2,758	-	4,107		4,107	4,107	-
Quaker Road PS	13,210	1,800	800	-	-	-	15,810		15,810	15,230	(580)
Thundering Heights PS	26,157	2,626	-	-	-	-	28,783		28,783	28,783	-
South Welland (Dain City) elementary	26,633	2,250	-	-	-	-	30,098		30,098	30,098	-
Thorold East (Rolling Meadows) elementary	31,239	2,250	-	-	-	-	33,489		33,489	33,489	-
Welland-Thorold (Fairgrounds) elementary	30,849	2,250	-	-	-	-	33,099		33,099	33,099	-
TOTAL CAPITAL CONSTRUCTION	140,456	13,158	4,476	327	2,758	-	162,389		162,389	160,051	(2,338)
Capital Renovations & Improvements											
SHSM Culinary projects	-	-	-	-	1,600	-	1,600		1,600	1,600	-
School Renewal projects	-	-	16,881	-	-	-	16,881		16,881	12,684	(4,197)
School Condition Improvement projects	-	-	-	33,428	-	-	33,428		33,428	27,126	(6,302)
TOTAL CAPITAL RENOVATIONS	-	-	16,881	33,428	1,600	-	51,909		51,909	41,410	(10,499)
TOTAL CAPITAL	\$ 173,216	\$ 13,158	\$ 21,357	\$ 33,755	\$ 4,358	\$ -	\$ 247,058		\$ 247,058	\$ 234,221	\$ (12,837)

Short-Term Financing of Ministry Funded Capital Projects

Tuesday, June 9, 2026

BACKGROUND

The Ministry of Education (MOE) has approved Capital Priority funding totaling \$91,828,814 to support various DSBN Capital Projects.

As Boards must finance the project costs until the provincial grants are received, the MOE allows the use of short-term borrowing to interim finance these capital projects. All related interest costs under the Allocation for Short-Term Interest Grant are funded by the MOE.

TIMELINE

The DSBN may commence borrowing under these programs immediately following the delivery of the approved Capital Projects Borrowing Resolutions 2026-01, 2026-02, 2026-03, 2026-04, 2026-05, and 2026-06 and an executed loan agreement to the Board's banking services provider.

APPENDED DATA

1. Draft Capital Projects Borrowing Resolution Number 2026-01
2. Draft Capital Projects Borrowing Resolution Number 2026-02
3. Draft Capital Projects Borrowing Resolution Number 2026-03
4. Draft Capital Projects Borrowing Resolution Number 2026-04
5. Draft Capital Projects Borrowing Resolution Number 2026-05
6. Draft Capital Projects Borrowing Resolution Number 2026-06

RECOMMENDED MOTION

"That Borrowing Resolution 2026-01, 2026-02, 2026-03, 2026-04, 2026-05, and 2026-06 authorizing the Board to borrow up to \$91,828,814 for the short-term financing of Ministry funded capital projects, pursuant to the provisions of section 243(1) of the Education Act, be approved".

Respectfully submitted by:

Stacy Veld, Associate Director of Education, Corporate Services
Nicky Westlake, Controller of Finance

Tuesday, June 9, 2026

For further information, please contact Stacy Veld, Associate Director of Education, Corporate Services.



DISTRICT SCHOOL BOARD OF NIAGARA

191 CARLTON ST. ■ ST. CATHARINES, ON ■ L2R 7P4 ■ 905-641-1550 ■ DSBN.ORG

CAPITAL PROJECTS BORROWING RESOLUTION

2026-01

A RESOLUTION AUTHORIZING THE DISTRICT SCHOOL BOARD OF NIAGARA (the “Board”) TO BORROW MONEY PURSUANT TO THE PROVISIONS OF SECTION 243(1) OF THE EDUCATION ACT FOR THE RAISING OF FUNDS TO MEET THE CURRENT EXPENDITURE REQUIREMENTS OF CERTAIN CAPITAL PROJECTS AS MORE PARTICULARLY DESCRIBED IN THIS RESOLUTION, UNTIL CURRENT REVENUE IS RECEIVED.

WHEREAS:

- A. The Board has received funding under the Ministry of Education’s Capital Priorities grant and Land Priority funding;
- B. The Board wishes to apply to the Canadian Imperial Bank of Commerce (“CIBC”) for a capital loan for the purpose of short-term financing the projects until the grants are received from the Ministry of Education;
- C. The total cost of the projects is within the Board’s Debt and Financial Obligation Limit as established by the Ontario Ministry of Education.
- D. The interest expense incurred will be repaid to the Board by the Ministry of Education under the ‘Allocation for Short-Term Interest Grant’.

THEREFORE, BE IT RESOLVED as follows:

- 1. “The Chair or Vice-Chair and the Treasurer are authorized on behalf of the Board to borrow up to \$2,657,669 for capital projects in accordance with the Act.
- 2. The Chair or Vice-Chair and the Treasurer are authorized for and on behalf of the Board to execute and deliver all such documents to do such other acts and things as may be necessary to give full effect of this resolution.

We hereby certify that the foregoing is a true and complete copy of a Resolution of the Board in the Province of Ontario, duly passed at a meeting of the Board and that this Resolution is in force and full effect.

Dated this 9 day of June 2026

.....
Kate Baggott, Board Chair

.....
Stacy Veld, Treasurer





DISTRICT SCHOOL BOARD OF NIAGARA

191 CARLTON ST. ■ ST. CATHARINES, ON ■ L2R 7P4 ■ 905-641-1550 ■ DSBN.ORG

CAPITAL PROJECTS BORROWING RESOLUTION

2026-02

A RESOLUTION AUTHORIZING THE DISTRICT SCHOOL BOARD OF NIAGARA (the “Board”) TO BORROW MONEY PURSUANT TO THE PROVISIONS OF SECTION 243(1) OF THE EDUCATION ACT FOR THE RAISING OF FUNDS TO MEET THE CURRENT EXPENDITURE REQUIREMENTS OF CERTAIN CAPITAL PROJECTS AS MORE PARTICULARLY DESCRIBED IN THIS RESOLUTION, UNTIL CURRENT REVENUE IS RECEIVED.

WHEREAS:

- A. The Board has received funding under the Ministry of Education’s Capital Priorities grant and Land Priority funding;
- B. The Board wishes to apply to the Canadian Imperial Bank of Commerce (“CIBC”) for a capital loan for the purpose of short-term financing the projects until the grants are received from the Ministry of Education;
- C. The total cost of the projects is within the Board’s Debt and Financial Obligation Limit as established by the Ontario Ministry of Education.
- D. The interest expense incurred will be repaid to the Board by the Ministry of Education under the ‘Allocation for Short-Term Interest Grant’.

THEREFORE, BE IT RESOLVED as follows:

- 1. “The Chair or Vice-Chair and the Treasurer are authorized on behalf of the Board to borrow up to \$11,076,641 for capital projects in accordance with the Act.
- 2. The Chair or Vice-Chair and the Treasurer are authorized for and on behalf of the Board to execute and deliver all such documents to do such other acts and things as may be necessary to give full effect of this resolution.

We hereby certify that the foregoing is a true and complete copy of a Resolution of the Board in the Province of Ontario, duly passed at a meeting of the Board and that this Resolution is in force and full effect.

Dated this 9 day of June 2026

.....
Kate Baggott, Board Chair

.....
Stacy Veld, Treasurer



DISTRICT SCHOOL BOARD OF NIAGARA

191 CARLTON ST. ■ ST. CATHARINES, ON ■ L2R 7P4 ■ 905-641-1550 ■ DSBN.ORG

CAPITAL PROJECTS BORROWING RESOLUTION

2026-03

A RESOLUTION AUTHORIZING THE DISTRICT SCHOOL BOARD OF NIAGARA (the “Board”) TO BORROW MONEY PURSUANT TO THE PROVISIONS OF SECTION 243(1) OF THE EDUCATION ACT FOR THE RAISING OF FUNDS TO MEET THE CURRENT EXPENDITURE REQUIREMENTS OF CERTAIN CAPITAL PROJECTS AS MORE PARTICULARLY DESCRIBED IN THIS RESOLUTION, UNTIL CURRENT REVENUE IS RECEIVED.

WHEREAS:

- A. The Board has received funding under the Ministry of Education’s Capital Priorities grant and Land Priority funding;
- B. The Board wishes to apply to the Canadian Imperial Bank of Commerce (“CIBC”) for a capital loan for the purpose of short-term financing the projects until the grants are received from the Ministry of Education;
- C. The total cost of the projects is within the Board’s Debt and Financial Obligation Limit as established by the Ontario Ministry of Education.
- D. The interest expense incurred will be repaid to the Board by the Ministry of Education under the ‘Allocation for Short-Term Interest Grant’.

THEREFORE, BE IT RESOLVED as follows:

- 1. “The Chair or Vice-Chair and the Treasurer are authorized on behalf of the Board to borrow up to \$14,595,350 for capital projects in accordance with the Act.
- 2. The Chair or Vice-Chair and the Treasurer are authorized for and on behalf of the Board to execute and deliver all such documents to do such other acts and things as may be necessary to give full effect of this resolution.

We hereby certify that the foregoing is a true and complete copy of a Resolution of the Board in the Province of Ontario, duly passed at a meeting of the Board and that this Resolution is in force and full effect.

Dated this 9 day of June 2026

.....
Kate Baggott, Board Chair

.....
Stacy Veld, Treasurer



DISTRICT SCHOOL BOARD OF NIAGARA

191 CARLTON ST. ■ ST. CATHARINES, ON ■ L2R 7P4 ■ 905-641-1550 ■ DSBN.ORG

CAPITAL PROJECTS BORROWING RESOLUTION

2026-04

A RESOLUTION AUTHORIZING THE DISTRICT SCHOOL BOARD OF NIAGARA (the “Board”) TO BORROW MONEY PURSUANT TO THE PROVISIONS OF SECTION 243(1) OF THE EDUCATION ACT FOR THE RAISING OF FUNDS TO MEET THE CURRENT EXPENDITURE REQUIREMENTS OF CERTAIN CAPITAL PROJECTS AS MORE PARTICULARLY DESCRIBED IN THIS RESOLUTION, UNTIL CURRENT REVENUE IS RECEIVED.

WHEREAS:

- A. The Board has received funding under the Ministry of Education’s Capital Priorities grant and Land Priority funding;
- B. The Board wishes to apply to the Canadian Imperial Bank of Commerce (“CIBC”) for a capital loan for the purpose of short-term financing the projects until the grants are received from the Ministry of Education;
- C. The total cost of the projects is within the Board’s Debt and Financial Obligation Limit as established by the Ontario Ministry of Education.
- D. The interest expense incurred will be repaid to the Board by the Ministry of Education under the ‘Allocation for Short-Term Interest Grant’.

THEREFORE, BE IT RESOLVED as follows:

- 1. “The Chair or Vice-Chair and the Treasurer are authorized on behalf of the Board to borrow up to \$17,164,620 for capital projects in accordance with the Act.
- 2. The Chair or Vice-Chair and the Treasurer are authorized for and on behalf of the Board to execute and deliver all such documents to do such other acts and things as may be necessary to give full effect of this resolution.

We hereby certify that the foregoing is a true and complete copy of a Resolution of the Board in the Province of Ontario, duly passed at a meeting of the Board and that this Resolution is in force and full effect.

Dated this 9 day of June 2026

.....
Kate Baggott, Board Chair

.....
Stacy Veld, Treasurer



DISTRICT SCHOOL BOARD OF NIAGARA

191 CARLTON ST. ■ ST. CATHARINES, ON ■ L2R 7P4 ■ 905-641-1550 ■ DSBN.ORG

CAPITAL PROJECTS BORROWING RESOLUTION

2026-05

A RESOLUTION AUTHORIZING THE DISTRICT SCHOOL BOARD OF NIAGARA (the “Board”) TO BORROW MONEY PURSUANT TO THE PROVISIONS OF SECTION 243(1) OF THE EDUCATION ACT FOR THE RAISING OF FUNDS TO MEET THE CURRENT EXPENDITURE REQUIREMENTS OF CERTAIN CAPITAL PROJECTS AS MORE PARTICULARLY DESCRIBED IN THIS RESOLUTION, UNTIL CURRENT REVENUE IS RECEIVED.

WHEREAS:

- A. The Board has received funding under the Ministry of Education’s Capital Priorities grant and Land Priority funding;
- B. The Board wishes to apply to the Canadian Imperial Bank of Commerce (“CIBC”) for a capital loan for the purpose of short-term financing the projects until the grants are received from the Ministry of Education;
- C. The total cost of the projects is within the Board’s Debt and Financial Obligation Limit as established by the Ontario Ministry of Education.
- D. The interest expense incurred will be repaid to the Board by the Ministry of Education under the ‘Allocation for Short-Term Interest Grant’.

THEREFORE, BE IT RESOLVED as follows:

- 1. “The Chair or Vice-Chair and the Treasurer are authorized on behalf of the Board to borrow up to \$19,984,388 for capital projects in accordance with the Act.
- 2. The Chair or Vice-Chair and the Treasurer are authorized for and on behalf of the Board to execute and deliver all such documents to do such other acts and things as may be necessary to give full effect of this resolution.

We hereby certify that the foregoing is a true and complete copy of a Resolution of the Board in the Province of Ontario, duly passed at a meeting of the Board and that this Resolution is in force and full effect.

Dated this 9 day of June 2026

.....
Kate Baggott, Board Chair

.....
Stacy Veld, Treasurer



DISTRICT SCHOOL BOARD OF NIAGARA

191 CARLTON ST. ■ ST. CATHARINES, ON ■ L2R 7P4 ■ 905-641-1550 ■ DSBN.ORG

CAPITAL PROJECTS BORROWING RESOLUTION

2026-06

A RESOLUTION AUTHORIZING THE DISTRICT SCHOOL BOARD OF NIAGARA (the “Board”) TO BORROW MONEY PURSUANT TO THE PROVISIONS OF SECTION 243(1) OF THE EDUCATION ACT FOR THE RAISING OF FUNDS TO MEET THE CURRENT EXPENDITURE REQUIREMENTS OF CERTAIN CAPITAL PROJECTS AS MORE PARTICULARLY DESCRIBED IN THIS RESOLUTION, UNTIL CURRENT REVENUE IS RECEIVED.

WHEREAS:

- A. The Board has received funding under the Ministry of Education’s Capital Priorities grant and Land Priority funding;
- B. The Board wishes to apply to the Canadian Imperial Bank of Commerce (“CIBC”) for a capital loan for the purpose of short-term financing the projects until the grants are received from the Ministry of Education;
- C. The total cost of the projects is within the Board’s Debt and Financial Obligation Limit as established by the Ontario Ministry of Education.
- D. The interest expense incurred will be repaid to the Board by the Ministry of Education under the ‘Allocation for Short-Term Interest Grant’.

THEREFORE, BE IT RESOLVED as follows:

- 1. “The Chair or Vice-Chair and the Treasurer are authorized on behalf of the Board to borrow up to \$26,350,146 for capital projects in accordance with the Act.
- 2. The Chair or Vice-Chair and the Treasurer are authorized for and on behalf of the Board to execute and deliver all such documents to do such other acts and things as may be necessary to give full effect of this resolution.

We hereby certify that the foregoing is a true and complete copy of a Resolution of the Board in the Province of Ontario, duly passed at a meeting of the Board and that this Resolution is in force and full effect.

Dated this 9 day of June 2026

.....
Kate Baggott, Board Chair

.....
Stacy Veld, Treasurer

Delegation of Authority

Tuesday, June 9, 2026

The Board of Trustees does not meet during the summer months, and calling a special meeting during that time is difficult and impractical.

To allow DSBN staff to continue Board business related to property transactions over the summer, authority must be jointly delegated to the Chief Executive Officer (CEO) and the Associate Director of Education, Corporate Services. This would enable them to approve the acquisition of a site for the new elementary school in Fort Erie, subject to Ministry of Education approval, and to consider potential offers to purchase the Winger PS and William E Brown PS sites during July and August.

RECOMMENDED MOTION

“That authority be jointly delegated to the Chief Executive Officer and the Associate Director of Education, Corporate Services, to approve property matters during July and August that would otherwise require Board approval, with such approvals reported to the Board at its September 2026 meeting.”

Respectfully submitted by:

Stacy Veld, Associate Director of Education, Corporate Services

Tuesday, June 9, 2026

For further information, please contact Stacy Veld, Associate Director of Education, Corporate Services.

2026-27 Budget

Tuesday, June 9, 2026

The 2026–27 operating budget for the District School Board of Niagara (DSBN) has been developed in accordance with Ministry of Education funding regulations and reflects compliance with all legislated requirements, including enveloped funding provisions. The budget has been prepared through a comprehensive planning process that aligns financial resources with the DSBN’s strategic priorities, ensuring continued investment in student achievement, well-being, and system sustainability while responding to evolving financial pressures. The budget incorporates projected enrolment, Ministry grant announcements, compensation obligations, and operational cost drivers.

For 2026–27, the DSBN is projecting a balanced budget of \$677,740,260, representing an increase of \$10,988,756 (1.6%) over the prior year. While enrolment remains relatively stable, the DSBN continues to experience cost pressures across key areas, including supply teaching costs, Workplace Safety Insurance Board (WSIB), transportation and supporting students with Special Education. Strategic adjustments and careful allocation of resources have been made to ensure fiscal responsibility while maintaining supports for students and schools.

ENROLMENT

Enrolment continues to be the primary driver of funding for school boards, as a significant portion of operating revenue from the Ontario Ministry of Education is allocated based on student enrolment. Core education funding is largely determined through per-pupil funding formulas, with grants calculated using projected and actual average daily enrolment. As a result, increases in enrolment generally support growth in Ministry grants. Careful monitoring of enrolment patterns is therefore essential to ensure that budget planning remains aligned with available Ministry funding and the needs of students.

Enrolment projections are developed using student planning software which supports analysis of historical enrolment patterns, grade progression, retention rates, and school-specific trends. These projections are also informed by data received from local municipalities related to residential development, approved housing growth, and community planning. By combining historical student data with municipal growth forecasts, the DSBN can estimate future enrolment pressures by school and community, supporting accurate budget development, staffing plans, and long-term accommodation planning. For 2026–27, DSBN is projecting total Average Daily Enrolment (ADE) of 43,519, reflecting an increase of 303 students (0.07%) compared to the 2025–26 preliminary actual enrolment.

	2025-26 Actual	2026-27 Projected
ELEMENTARY		
Kindergarten	5,297	5,212
Grades 1-3	9,123	8,996
Grades 4-8	15,664	16,052
	30,084	30,260
SECONDARY		
Adolescents (<21)	13,109	13,230
High Credit (<21)	15	29
Adults (>20)	8	-
	13,132	13,259
TOTAL AVERAGE DAILY ENROLMENT	43,216	43,519

REVENUE

The 2026–27 revenue projection is comprised of Core Education Funding and Other Revenues, with total funding determined largely through the Ministry of Education’s enrolment-driven funding model. Total revenue is projected at \$677,740,260, an increase of \$11.0 million compared to the prior year

Core Education Funding

Core Education Funding continues to represent the majority of DSBN’s revenue, reflecting both enrolment-related changes and additional provincial support announced by the Ontario Ministry of Education for the 2026–2027 school year. The Province has confirmed \$30.6 billion in Core Education Funding for Ontario school boards, up from \$30.3 billion in 2025–2026, for the DSBN revenue has increased by \$10.67 million and has introduced additional investments through updated funding benchmarks. These Ministry investments support the DSBN’s ability to maintain core programs and services while responding to local operational pressures.

	2026-27 BUDGET \$	2025-26 BUDGET \$	VARIANCE \$
CORE EDUCATION FUNDING			
Classroom Staffing Fund (CSF)	340,206,530	337,616,665	2,589,865
Learning Resources Fund (LRF)	95,746,154	90,640,650	5,105,504
Special Education Fund (SEF)	78,928,571	77,849,675	1,078,896
School Facilities Fund (SFF)	52,021,630	51,955,432	66,198
Student Transportation Fund (STF)	31,331,484	27,197,320	4,134,164
School Board Administration Fund (SBAF)	13,512,674	13,417,660	95,014
Capital Funding & Deferred Capital Contributions	47,587,763	49,982,716	(2,394,953)
TOTAL CORE EDUCATION FUNDING	659,334,806	648,660,118	10,674,688

FINANCE COMMITTEE

Tuesday, June 9, 2026

Other Revenues

Other revenues represent sources of income beyond Core Education Funding. These include provincial grants provided to school boards for specific initiatives, tuition fees from non-resident students, revenue generated through the community use of schools, interest income, and school-generated funds. Total other revenue is projected at \$18.4M for 2026–27, consistent with the prior year.

	2026-27 BUDGET \$	2025-26 BUDGET \$	VARIANCE \$
OTHER REVENUES			
Responsive Education Programs	440,278	4,746,985	(4,306,707)
Non-Resident Student Fees	343,800	1,159,350	(815,550)
Continuing Education	969,251	918,244	51,007
Community Use of Schools	985,216	905,600	79,616
Interest Income	2,000,000	2,400,000	(400,000)
Miscellaneous	454,000	442,000	12,000
School Generated Funds	13,212,909	7,519,207	5,693,702
TOTAL OTHER REVENUES	18,405,454	18,091,386	314,068

EXPENDITURES

Expenditures in the budget have been developed in accordance with Ministry of Education requirements and reflect the accountability framework established through Core Education Funding. In particular, the DSBN must ensure that spending aligns with the intended purpose of specific allocations, including those that are enveloped and therefore restricted to designated areas such as special education and other focused student supports. This requires careful matching of expenditures to Ministry funding categories while also addressing local operational pressures. As a result, the expenditure plan has been structured to support compliance with Ministry regulations, maintain a balanced budget position, and ensure that available resources are directed to priority areas in a manner that is both transparent and fiscally responsible.

In developing the budget, the DSBN continues to apply a student-needs-first approach, with expenditure decisions guided by where supports are most needed to promote student achievement and well-being. Consistent with this approach, the Board has increased investments in special education staffing in order to strengthen direct supports for students and enhance the system's capacity to respond to increasingly complex learning and care needs. These investments reflect the DSBN's commitment to prioritizing student needs while maintaining responsible financial stewardship.

FINANCE COMMITTEE

Tuesday, June 9, 2026

The 2026-27 budget includes total expenditures of \$677,740,260 representing a 1.62% increase from the prior year. Salaries and benefits make up 78.3% of the total budget, consistent with 79.2% in the prior year.

	2026-27 BUDGET \$	2025-26 BUDGET \$	VARIANCE \$
EXPENDITURES			
Salaries	450,415,662	448,584,043	1,831,619
Benefits	80,510,138	79,680,213	829,925
Professional Development	1,741,355	1,936,077	(194,722)
Supplies & Services	35,406,223	35,515,570	(109,347)
Debt Charges & Interest	5,623,459	5,329,973	293,486
Fees & Contractual Services	43,818,309	39,461,075	4,357,234
Amortization of Tangible Capital Assets	45,887,059	48,144,984	(2,257,925)
School Generated Funds	13,212,909	7,519,207	5,693,702
Miscellaneous	1,125,146	580,362	544,784
TOTAL EXPENDITURES	677,740,260	666,751,504	10,988,756

Transportation continues to present ongoing cost pressures within the budget, as the DSBN works to provide safe, reliable, and responsive service for eligible students across a large geographic area. While the Ministry of Education provides transportation funding through the Student Transportation Fund, including support for local priorities and operations, transportation costs continue to be affected by route requirements, driver availability, special purpose vehicles, and service expectations that extend beyond core benchmarks. In response, the DSBN continues to review operating practices related to late buses and transportation exceptions to support service efficiency, manage pressures within available funding, and ensure that transportation decisions remain aligned with both student needs and fiscal responsibility.

The budget also continues to reflect cost pressures associated with centrally negotiated sick leave provisions. As these entitlements are established through provincial collective bargaining, the DSBN has limited ability to influence the underlying cost drivers, while continuing to absorb the operational impacts of employee absences. These pressures include replacement staffing costs for teachers and support staff and increasing short-term absence utilization. As a result, centrally negotiated sick leave remains an ongoing expenditure pressure that must be managed within the DSBN's broader financial framework while maintaining safe and consistent service for students.

FINANCE COMMITTEE

Tuesday, June 9, 2026

The budget must also absorb ongoing statutory payroll cost increases related to the Canada Pension Plan (CPP), Employment Insurance (EI), and Workplace Safety and Insurance Board (WSIB) premiums, which are established externally by the federal and provincial governments. These employer costs are not discretionary and rise in response to government-set contribution rates, maximum insurable or pensionable earnings thresholds, and premium frameworks. As compensation costs continue to represent the largest area of DSBN expenditure, annual changes to CPP, EI, and WSIB requirements create additional budget pressure that must be incorporated into financial planning each year, regardless of the DSBN's ability to offset these increases through local budget decisions.

STAFFING

The budget reflects a strategic approach to staffing that prioritizes the effective allocation of resources to areas of greatest student need. Through careful review of enrolment, program requirements, and school-based needs, staffing investments have been directed to maintain focused supports in classrooms and help ensure students have access to responsive learning environments. This approach supports the DSBN's commitment to student achievement and well-being while balancing fiscal responsibility and operational sustainability, with staffing allocations also aligned to collective agreement obligations and class size requirements.

The budget also includes additions to support special education and student mental health, recognizing the growing complexity of student needs across the system. These investments are intended to strengthen school-based supports, enhance access to responsive interventions, and provide additional capacity to assist students who require more intensive academic, behavioural, and well-being supports. Together, these enhancements support inclusive learning environments and enable the DSBN to respond more effectively to diverse student needs.

FINANCE COMMITTEE

Tuesday, June 9, 2026

	2026-27 BUDGET		2025-26 BUDGET		VARIANCE	
	FTE	\$	FTE	\$	FTE	\$
Classroom						
Classroom, Library & Guidance Teachers	2,692.4	346,232,329	2,683.3	343,278,092	9.1	2,954,237
Educational Assistants & Feeders	531.0	33,926,663	507.0	32,552,249	24.0	1,374,414
Early Childhood Educators	189.0	12,847,564	190.0	12,817,589	(1.0)	29,975
Total Classroom	3,412.4	393,006,556	3,380.3	388,647,930	32.1	4,358,626
School Administration						
Principals & Vice-Principals	144.8	24,131,752	144.6	23,469,648	0.2	662,104
School Office – Clerical & Secretarial	171.5	11,875,656	177.0	11,968,178	(5.5)	(92,522)
Continuing Education	2.5	236,692	1.0	79,197	1.5	157,495
Total School Administration	318.8	36,244,100	322.6	35,517,023	(3.8)	727,077
Professional/Paraprofessionals						
Applied Behaviour Analysis Facilitators	8.0	1,035,712	8.0	1,028,864	-	6,848
Central Educational Assistants	18.0	1,301,379	15.0	1,114,049	3.0	187,330
Food Technicians	22.0	1,255,863	17.0	991,233	5.0	264,630
Hall Mentors	8.0	269,787	8.0	268,947	-	840
Library Technicians	20.0	1,398,390	20.0	1,385,728	-	12,662
Noon Hour Supervisors	60.0	2,025,901	47.7	1,600,866	12.3	425,035
Other	20.0	2,080,704	14.0	1,361,950	6.0	718,754
Social Services	43.0	5,859,025	42.0	5,703,092	1.0	155,933
Speech Services	10.0	1,096,245	9.0	1,067,084	1.0	29,161
Youth Counsellors	32.0	3,020,159	28.0	2,646,326	4.0	373,833
Total Professionals/Paraprofessionals	241.0	19,343,165	208.7	17,168,139	32.3	2,175,026
Instructional Support						
Administrative Support	15.5	1,146,773	17.5	1,275,790	(2.0)	(129,017)
Administrators & Consultants	43.1	6,600,797	52.1	7,979,644	(9.0)	(1,378,847)
Coaches & Resource Teachers	7.0	911,657	31.0	4,090,004	(24.0)	(3,178,347)
Total Instructional Support	65.6	8,659,227	100.6	13,345,438	(35.0)	(4,686,211)
Administration						
Administrative Support	14.0	1,541,969	14.0	1,525,204	-	16,765
Senior Executive	12.0	3,115,213	12.0	2,750,612	-	364,601
Communications & Printing Services	9.0	1,021,214	9.0	1,075,693	-	(54,479)
Facility Services	28.5	4,091,568	26.5	3,767,953	2.0	323,615
Financial Services	12.0	1,313,039	11.0	1,190,103	1.0	122,936
HRIS & Payroll Services	13.0	1,473,888	14.0	1,591,156	(1.0)	(117,268)
Human Resources	19.0	2,504,859	17.0	2,119,596	2.0	385,263
Information Technology Services	54.0	5,826,699	51.0	5,579,005	3.0	247,694
Legal Services	2.0	383,751	2.0	382,751	-	1,000
Planning Services	3.0	323,683	3.0	313,393	-	10,290
Procurement & Risk Management	10.0	989,248	10.0	964,655	-	24,593
Total Administration	176.5	22,585,131	169.5	21,260,121	7.0	1,325,010
Facility Services						
Custodial – Full-Time	308.0	23,866,542	302.0	23,352,782	6.0	513,760
Custodial – Part-Time	69.5	4,088,698	80.0	4,688,496	(10.5)	(599,798)
Maintenance	44.0	4,091,634	45.0	4,183,860	(1.0)	(92,226)
Total Facility Services	421.5	32,046,874	427.0	32,225,138	(5.5)	(178,264)
TOTAL STAFFING	4,635.8	511,885,053	4,608.7	508,163,789	27.1	3,721,264

SPECIAL EDUCATION

While the Ministry's Special Education Fund is enveloped to support eligible programs, services, and equipment, the DSBN continues to experience cost pressures related to educational assistants, specialized staff, professional services, classroom supports, and other responsive interventions that are necessary to meet student needs safely and effectively. As demand for these supports continues to grow, the DSBN must carefully manage available special education funding while also addressing pressures that may exceed the pace of provincial funding increases. In align with Ministry of Education direction, the DSBN has planned to use \$1.23 million of available Special Equipment Amount (SEA) funding surplus to help offset special education deficit pressures within the 2026–27 budget.

	2026-27 Budget		2025-26 Budget	
	FTE	\$	FTE	\$
Special Education Revenue		85,181,910		84,346,477
School Administered Costs				
Classroom Teachers	101.0	12,967,005	102.6	13,109,079
Learning Resource Teachers	133.5	17,059,046	133.8	17,014,808
Educational Assistants	506.0	32,627,405	492.0	31,848,266
Feeders	12.0	403,584	9.0	301,106
Bus Monitors/Riders		1,111,863		825,353
Staff Replacement Coverage		2,219,504		2,330,371
Total School Administered Costs	752.5	66,388,407	737.4	65,428,983
Centrally Administered Costs				
Salaries and Benefits				
Consultants	9.0	1,323,569	11.0	1,613,078
Applied Behaviour Analysis Facilitators	8.0	1,035,712	8.0	1,028,864
Administrators	3.0	556,751	3.0	560,680
Speech Language Pathologists	6.0	798,302	7.0	909,628
Educational Assistants	14.0	1,021,758	11.5	857,885
Youth Counsellors	26.0	2,485,354	26.0	2,460,370
Social Workers	30.0	3,984,349	29.0	3,829,440
Other	11.0	1,189,516	13.0	1,238,486
Clerical and Secretarial	4.0	309,427	5.0	383,191
Total Salaries and Benefits	111.0	12,704,738	113.5	12,881,622
Special Equipment Expenses				
Educational Assistant – SEA	4.0	279,621	3.5	256,164
SEA Supervisor	1.0	136,898	1.0	130,903
Computer Technicians	2.0	207,774	2.0	196,460
Supply Coverage		25,000		40,000
Computer Technology & Software		245,000		50,000
Personalized Equipment		1,289,219		1,389,219
Total Special Equipment Expenses	7.0	2,183,512	6.5	2,062,746
Other Expenses		1,565,428		1,459,297
Total Centrally Administered Costs	118.00	16,453,678	120.0	16,403,665
Education and Community Partnership Program (ECP) and Care and Treatment Education Programs (CTEP)		3,571,769		3,399,709
Total Special Education Expenditures	870.5	86,413,854	857.4	85,232,357
Projected Surplus/(Deficit)		(1,231,944)		(885,880)

FINANCE COMMITTEE

Tuesday, June 9, 2026

As part of its ongoing financial oversight, the DSBN will continue to provide trustees with budget updates throughout the year to support transparency, informed decision-making, and timely response to emerging financial pressures. In addition, the 2026-27 budget has been prepared to ensure funds from accumulated surplus are available to help mitigate the impact of unforeseen costs that may arise during the year, providing a measure of flexibility within an otherwise constrained financial environment.

The 2026-27 budget reflects the DSBN's continued commitment to responsible financial stewardship by achieving a balanced position without reliance on accumulated surplus, supporting the DSBN's long-term fiscal sustainability while maintaining focus on student needs, operational priorities, and compliance with Ministry requirements in a challenging financial environment.

RECOMMENDED MOTION

"That the 2026-27 Revenue and Expenditure Budget in the amount of \$677,740,260 be approved and the estimate forms be submitted to the Ministry of Education."

Respectfully submitted by:

Kelly Pisek, Chief Executive Officer
Stacy Veld, Associate Director of Education, Corporate Services
Nicky Westlake, Controller of Finance

June 9, 2026

For further information, please contact Stacy Veld, Associate Director of Education, Corporate Services.

WEDNESDAY, JUNE 10, 2026

SAL MINUTES

ATTENDANCE

Committee Members Present

Ann Gilmore - Superintendent of Student Achievement and Well-Being
Mat Miller - Superintendent of Student Achievement and Well-Being
Carolyn Graham - John Howard Society of Niagara
Helga Campbell - Trustee

Administration/Resource

Nadia LaSelva - Attendance Counsellor
Trisha Miller - Administrative Assistant
Julie Zabor - SAL Secretary

Guests

Kimberly Landon - VP, Eastdale
Julie Aquilina - VP, Eden
Erica Dorinzi - VP, Greater Fort Erie
Nicolle Thompson - VP, Laura Secord
Angela McClary - P, Port Colborne
Jon Cairns - VP, Stamford Collegiate
Roy Zuccarello - VP, Thorold
Jennifer Edwards - VP, Welland Centennial
Beau Daniels - VP, West Niagara

A. COMMENCEMENT OF THE SAL COMMITTEE MEETING

Superintendent Mat Miller called the meeting to order at 1:00pm.

B. CASE REVIEW

The Committee reviewed fifty- four (54) student cases that had been brought forward throughout the 2025/2026 school year. Of the cases reviewed, twenty-seven (27) cases were renewed, and the students will continue with their SAL plans in the 2026/2027 school year. Twenty-seven (27) cases were discontinued. Of those discontinued:

- twelve (12) students will return to full-time learning
- two (2) students graduated with an Ontario Secondary School Diploma (OSSD)
- three (3) students will return to part time learning
- six (6) students will participate in an Education and Community Partnership Program
- one (1) student will participate in home instruction
- three (3) were non-compliant with their SAL plan and the school will work to reengage them for the 2026-2027 school year

SAL MINUTES

WEDNESDAY, JUNE 10, 2026



C. ADJOURNMENT

The meeting adjourned at 2:30 p.m.

MONDAY, JUNE 8, 2026

Open Session: 5:15pm Hybrid Meeting via MS Teams and in person in Grimsby Lincoln Room

MINUTES

ATTENDANCE

(*denotes approval received to attend electronically)

Trustee Committee Members

Trustee Beamer (Chair), Trustee Baggott, Trustee Barnett*, Trustee Brousseau*, Trustee Mitchell

Administration

Kelly Pisek (Chief Executive Officer), Stacy Veld (Associate Director, Corporate Services), Karen Bellamy (Executive Assistant to Chief Executive Officer), Jennifer Feren (General Counsel)

Recording Secretary

Kerry Baker (Law Clerk to General Counsel)

Trustee Guests

Trustee H. Campbell, Trustee Klassen*, Trustee MacIntosh*

A. ACKNOWLEDGMENT OF TRADITIONAL TERRITORY

Chair Nancy Beamer opened the meeting with an Acknowledgement of the Traditional Territory of the Haudenosaunee and Anishinaabe peoples.

B. CALL TO ORDER /NOTING OF ABSENCE

Chair Beamer called the meeting to order at 5:25 p.m.

Quorum was met.

C. APPROVAL OF AGENDA

The Agenda was reviewed and approved.

Moved by Trustee Mitchell
Seconded by Trustee Baggott

“That the Agenda of the Ad Hoc Governance Committee is approved.”

CARRIED

D. NEW BUSINESS

1. OPSBA Update – oral report delivered by Trustee Beamer

At the meeting, Chair Beamer shared an overview of key information received from the OPSBA AGM held on Friday, June 5, 2026. Trustee Brousseau also confirmed his participation in the AGM. Much of the details await the release of Regulations but key themes that were shared included:

- Ministerial direction on required education materials to be used by teachers. OPSBA confirmed no information has addressed use of professional judgment by teachers or use of supplemental materials
- Ministerial direction on communications that will come from boards
- Ministerial direction on student assessment/testing and attendance requirements. No regulations released to date
- Elimination of school climate surveys
- Capital Projects can be taken over and a third-party project manager appointed when they are delayed or over budget.
- Supervisor’s earnings will not be open to public discourse (for boards under supervision)
- Director’s appraisal remains important
- Guidance suggesting that only important meetings to be called for all Trustees to join
- Central bargaining is solely with CODE; although Trustees are entitled to request updates.

In the discussion, Trustees acknowledged that it is difficult to determine the changes to Trustees’ work while some sections are not yet in force and there are minimal regulation or direction released to date.

CEO Pisek shared some recent developments and directions received from the Minister related to the change in expenses for Trustees, the immediate adoption of the title of CEO for Directors, immediate direction that paper copies are required for elementary report cards despite electronic systems having been used. CEO Pisek also referenced Ministerial direction is expected on what motions will be in the purview of Trustees and that it is anticipated that many things will be released in the coming weeks, including on the purchase of materials (including software). As a result, while not standing still, operations are being cautious while information is forthcoming.

Chair Beamer reiterated that OPSBA has offered advice that all remain calm and professional and not get ahead until actual information is received.

2. Exploratory Discussion regarding the following items:

- a. Student and Family Support Office Update**
- b. Review of Proposed Committee Framework**
- c. Policy Framework**
- d. Efficiency of Board Meetings (e.g., number of meetings, agenda format)**
- e. Committee and Board packages delivery timing (Trustee Brousseau)**

At the meeting, Chair Beamer confirmed that these items were on the Agenda for exploratory discussions to provide all Trustees the opportunity to share ideas and that no resolutions were being considered due to the preliminary nature of the discussions that were to occur.

CEO Pisek proposed that the exploratory discussion may be out of order of the Agenda items to permit maximum participation as items (b)-(e) interact with each other and the Student Family Support Office would be discussed at the end.

CEO Pisek opened the conversation the efficiency of Board Meetings and Committees. She began the conversation for Trustees and staff to consider that the best manner to spotlight the collaboration with Trustees and the school communities. The suggestion that Board Meetings can be used as an opportunity to amplify the Board's focus on the legislative requirements and student achievement and well being by ensuring a fulsome agenda where discussion and questions occur in the public facing Board Room could be an opportunity. This could be done with a shift to bringing more matters directly to Board and considering reducing committees, except where required by legislation. The legislative committees for Board meetings include: SEAC, PIC, SAL, Audit, DPA.

Consideration of some of these concepts would both necessitate and make it feasible for Board packages to be released to Trustees at an early stage to afford sufficient time for Trustee preparation in advance of Board meetings. In the discussion, Trustees reiterated that more fulsome board meetings did not take away their current practice of reaching out with questions of clarification in advance of board meetings to afford all the opportunity to have the best information available for Trustees to make informed decisions at Board meetings.

In the discussion with Trustees, thoughts also included that to ensure time for meaningful conversations, it may mean changes to the content of board meetings and possible reduction to the number of meetings per year. For example, if the focus of Board Meetings was Trustees' work, it may necessitate the shift away from some current items like DSBN highlights and other celebrations of schools and students at Board meetings. This information is important but may be better shared

outside of board meetings – e.g., DSBN Highlights can continue monthly or 4-5 times per year and be shared with directly Trustees and DSBN staff. This preserves the good news Trustees and schools can promote in the community but provides more opportunity to address the business of the Board. As well, it was considered that other celebrations could be shared through social media at schools or at the system level.

In discussions, Trustees offered support of some of the concepts echoing the need to ensure that the public can see the work that Trustees perform.

The next discussion focused on policy and the policy committee. CEO Pisek acknowledged that the current use of the term “policy” may be confusing to the general public. She suggested that General Counsel take the lead on a review of policies. Initial thinking includes a focus on considering our current policies – which are necessary and public facing; which should be revoked as not relevant to the public (e.g., policy on guidance for staff on retirement) and what could be tools or guidelines to assist families and Trustees navigate situations. Trustees shared their thoughts on ensuring that the policy library function better and remain transparent to the community in plain language readable by the community. Suggestions also included not only have a policy library as a tab on the website but also have relevant policies imbedded in the relevant sections of the website (e.g., Special Education policies should also be linked on the Special Education section of the website for ease of navigation). General consensus supported the concept of working to streamline the policy library focusing on the items that need to be public facing and eliminate others. Discussion also considered once this work was done, review of policy might be another matter to be brought directly to Board.

Lastly, the requirement for the new Student and Family Support Office (SFSO) and navigating questions received by Trustees was discussed. CEO Pisek shared that the work in anticipation of the September 1st launch is well underway under the leadership of Superintendent Michael Burns and Public Relations Manager, Milica Petkovic. It was confirmed that there is no “office” but instead will include an online intake form, dedicated phone line and email address where messages can be left. The SFSO was created by the Ministry of Education to support Boards under supervision but now were required in all Boards. The discussion recognized that DSBN Trustees have an ongoing and important role supporting parents and guardians. Through the discussion, general consensus reflected the importance of Trustees ensuring that they directed inquiries either to Superintendents for child related inquiries or to the SFSO for system and facility related questions. The conversation reflected the efficiencies of ensuring Trustees only directed questions to one pathway as initiating 2 mechanisms would be confusing and not synchronized. The best thinking was that we start with the SFSO requirements and can revisit the question of Trustee tracking if needed at a later time. Following the conversation, CEO Pisek committed to bringing back a proposed framework of Board and Committee structures, as well as a SFSO trustee resource to the next meeting on June 16.

E. NEXT MEETING

Tuesday, June 16, 2026 at 5:15 pm

F. ADJOURNMENT

AD HOC GOVERNANCE COMMITTEE

MONDAY, JUNE 8, 2026



The meeting of the Ad Hoc Governance Committee adjourned at 6:55 p.m.

TUESDAY, JUNE 16, 2026

Open Session: 5:18 – 7:51 p.m. Hybrid Meeting via MS Teams and in person in Grimsby-Lincoln

Room

MINUTES

ATTENDANCE

(*denotes approval received to attend electronically)

Trustee Committee Members

Trustee Beamer (Chair), Trustee Baggott, Trustee Barnett, Trustee Brousseau, Trustee Mitchell

Administration

Kelly Pisek (Chief Executive Officer), Stacy Veld (Associate Director, Corporate Services), Milica Petkovic (Public Relations Manager), Karen Bellamy (Executive Assistant to Chief Executive Officer), Jennifer Feren (General Counsel)

Recording Secretary

Kerry Baker (Law Clerk to General Counsel)

Trustee Guests

Trustee H. Campbell, Trustee O. Riel*, Trustee E. Klassen*, Trustee D. MacIntosh*

A. ACKNOWLEDGMENT OF TRADITIONAL TERRITORY

Chair Nancy Beamer opened the meeting with an Acknowledgement of the Traditional Territory of the Haudenosaunee and Anishinaabe peoples.

B. CALL TO ORDER /NOTING OF ABSENCE

Chair Beamer called the meeting to order at 5:18 p.m.

Quorum was met.

C. APPROVAL OF AGENDA

Moved by Trustee Sue Barnett

Seconded by Trustee Shannon Mitchell

“That the Agenda of the Ad Hoc Governance Committee is approved as amended.”

CARRIED

General Counsel, Jennifer Feren, advised the Committee that the Agenda be amended to include an additional item under “E – New Business” as item 4: Committee and Board packages delivery timing.

D. MEETING MINUTES OF JUNE 8, 2026

CEO Pisek advised that the Minutes were included in the package to ensure that all Trustees had the benefit of reviewing the summary of the discussions held at the prior meeting, in advance of the discussions of the items on tonight’s agenda. Chair Beamer reminded that the Minutes are not for approval as they will be presented to the Board for approval at the June Board meeting. Trustees expressed their gratitude in having this resource available to them tonight.

E. NEW BUSINESS

1. Student and Family Support Office Trustee Resource – Report

Moved by Trustee Shannon Mitchell

Seconded by Trustee Michael Brousseau

“That the Trustee Community Engagement Framework report dated June 16, 2026 be received.”

CARRIED

At the meeting, General Counsel, Jennifer Feren confirmed that the report reflected the key elements that Trustees emphasized at the June 8, 2026 meeting of the Ad Hoc Governance Committee. Public Relations Manager, Milica Petkovic provided an explanation and context for each of the resources that were appended to the report. She confirmed that these were working drafts that were shared to provide an overview of the internal Trustee Resource of how inquiries can be navigated in the new school year. It is a guide for Trustees to consider how they may assist when they receive inquiries.

In the discussion about the draft email template, it was acknowledged that the template was provided as a resource that Trustees may use but is not required to be used as Trustees will use their best judgment on the effective means to interact with people that reach out to them.

The screenshots of the Student and Family Support Office (SFSO) were reviewed, and feedback was received on ways that may improve the experience of the community members who submit inquiries. It was suggested all fields completed in the initial inquiry fields be incorporated into the auto-generated response to ensure that there is clarity of what information was shared. All acknowledged that the SFSO is being launched in compliance with the Ministry's requirements, but Trustees can still serve as a point of contact for community members and will continue to listen and help with navigation of concerns with a personal touch.

2. Board and Committee Meetings & 3. Board Agenda – Sample Order of Business & 4. Committee and Board packages delivery timing

Prior to speaking to items E-2, E-3 and E-4, CEO Pisek reiterated her appreciation for the fulsome discussions with Trustees at the June 8th meeting and how it informed the work of staff and the information that is presented to Trustees at this meeting. It was indicated that the information would be presented for each of the 3 items with the discussion being open as each are interconnected to each other. To reflect the dynamic dialogue, the minutes will combine the dialogue without delineation between the 3 Agenda items.

To start the dialogue, CEO Pisek and Executive Assistant, Karen Bellamy shared their thinking on how to improve the DSBN website for Board and Committees. Trustees were shown the current site with the "tiles" for each committee, which were acknowledged to be difficult to navigate. Instead, it was proposed that a combined site that lists each month and all Committee and Board meetings that month to ensure that it was clear and transparent. For each meeting listed, it would include the link to the Agenda, the Reports and Minutes (after approved at Board) so users did not have to navigate several tiles. Feedback was positive and this new format was endorsed as a positive improvement that will be in place in the new school year. The necessity for live streaming was also discussed. CEO Pisek suggested that due to the preponderance of non-Trustee members of SEAC and PIC, no livestreaming would be presumed without further discussion with these committees. In discussion, some Trustees who participate in these committees expressed their concurrence as members of these committees are from the community and not only Board members and staff.

CEO Pisek reviewed the Sample Framework Overview of DSBN Board and Committee Meetings. She shared that this overview is consistent with the work that other Boards are also undertaking at the time. She shared that the focus of Trustee work would be through the required Statutory Committees and at Board meetings. Items that may have previously come to the finance committee, policy committee or program and planning committee would instead come directly to Board as a Staff Report. She explained that by streamlining the Committee structure, more of the work of the Board would be seen at Board meetings. Like the reflection from the OPSBA AGM presentation and best thinking with other Boards across the province who are undertaking similar reviews, it was proposed that 5 fulsome Board meetings would ensure that the work of the Board is completed in

an efficient and professional manner. She reiterated that if business arose that needed more timely attention, a Special Meeting can be called without delay. In response to questions about the possible length of Board meetings if held less frequently, discussion included ensuring that recesses were taken when required and the acknowledgment that instead of filling a Board Agenda with information reports, the Board Agenda would primarily reflect Reports requiring Board discussion and approvals related to student achievement and well-being and the Multi-Year Strategic Plan, which remains the key work of Trustees under the *Education Act*.

CEO Pisek also reviewed the Sample Year-at-Glance for DSBN Board and Committee Meetings to provide Trustees with an overview of how the streamlined Committee and Board meeting structure could be implemented. She shared that the proposed meeting timing reflected the necessary Ministry reporting requirements and fully complied with the *Education Act* requirements. In discussions, Trustees reiterated that with the new structure, it would remain imperative that Trustees continue to reach out to staff in advance of the meetings with any questions. Discussion also reflected that if there were more fulsome Committee and Board meetings, Trustees would need to receive the Agenda packages earlier than the current 48 hours. Discussion included Trustee's Brousseau initial proposal that packages be received five business days in advance, but Trustees expressed that seven business days may be more appropriate to ensure sufficient time to review, consult and be prepared for these more fulsome meetings. It was suggested that in addition to Board meetings, all Committee meetings be held in the Board room as a reflection of the professionalism in these meetings that will amplify the work of Trustees and takes advantage of the enhanced technology that exists in the Boardroom to permit livestreaming of all meetings.

In further discussion about revised timelines for Committee and Board meetings, it was also suggested that the timing related to delegations also be amended for notice of request to delegate five business days in advance and that speaking notes be required two business days in advance of the meeting.

Trustee MacIntosh left the meeting at 6:48 p.m.

In discussion of the Order of Business, it was requested that the Questions Asked of and by Board Members be reintegrated into the new proposed Order of Business. In response to a question about the removal of the Student Trustee and Indigenous Student Trustee Communication, CEO Pisek confirmed that with the support of their Superintendent, Student Trustees and the Indigenous Student Trustee would present written reports as part of the Business of Board. CEO Pisek confirmed that the intent of revising the Board meeting schedule is about being efficient and effective with the time together advancing the work of the Board and amplifying the positive and professional work at this Board.

Regarding the timing of Agenda release, as noted above, Trustees shared their suggested timing and the CEO confirmed that with the proposed Committee and Board Framework and Year-at-Glance, these changes would be positive and meaningful changes. CEO Pisek confirmed that on Agenda for Monday's Board meeting would be a Notice of Motion that would identify the By-Laws to be changed for these proposals and that the Chair would be calling a Special Meeting to follow the Board meeting for Trustees to decide if they wish to adopt the proposals. CEO Pisek did confirm that in the proposals

AD HOC GOVERNANCE COMMITTEE

TUESDAY, JUNE 16, 2026



coming forward in the Notice of Motion, the feedback from tonight's meeting would be incorporated.

F. NEXT MEETING

The next meeting will be at the call of the Chair

G. ADJOURNMENT

The meeting of the Ad Hoc Governance Committee adjourned at 7:51 p.m.

Trustee Community Engagement Framework

Tuesday, June 16, 2026

BACKGROUND:

Beginning September 1, 2026, DSBN will operationalize the Student and Family Support Office (SFSO) as required by Regulation.

In the discussion at the June 8th Governance Committee meeting, a few key elements were emphasized:

- SFSO cannot replace the human connection that Trustees bring to interactions with parents and guardians when they have inquiries about their children
- Trustees can provide guidance in an empathetic way in their support of families ensuring that the family feels seen and heard
- Trustees indicated a desire to continue to support families in addressing questions or concerns as they have to date, including listening, replying and referring them either to resources or helping them navigate concerns to the school or superintendent's office
- SFSO may be best situated for other non-child related questions on such matters as:
 - School facilities and grounds
 - System policies, programs and processes
 - Community member inquiries
- While the SFSO will allow inquiries via phone or email, the most effective way for inquiries will be through use of the online intake form
- Online intake form means a faster more accurate routing and better experience for families as it is:
 - Short and simple to fill out
 - Includes space for parents/guardians or community members to share comments in their own words
 - Logged and directed to the department best positioned to help

Based on the discussion and feedback received, a Trustee Resource is attached outlining the 2 pathways for community engagement: **Path A – The Human Connection** and **Path B – The System Connection**. Additional resources include proposed emails for Trustee to use when referring community member to the SFSO under Path B and screenshots of the most recent working images of the online intake form.

RECOMMENDED MOTION:

“That the Trustee Community Engagement Framework report dated June 16, 2026 be received”

Respectfully submitted,

Jennifer Feren
General Counsel

Milica Petkovic
Public Relations Manager

Date: June 16, 2026

For further information, please contact Jennifer Feren, General Counsel and Milica Petkovic, Public Relations Manager
dsbn.org

Community Engagement – Two Pathways

A framework to guide Trustees when community members reach out with questions or concerns, honouring your role and our shared commitment to meaningful relationships.

Community Member Reaches Out

Parent, guardian, or community member contacts a Trustee

Path A: The Human Connection

Child, staff and/or school-related inquiries

Trustees already navigate this side of their role with care and intention, helping families feel seen and heard. Your instinct to support and make a connection to DSBN staff is exactly what our community needs.

Path B: The System Connection

Facilities, programs, policies or board processes

When questions relate to how our system works - buildings, facilities, programs, policies - the most effective path is connecting families with the Student and Family Support Office (SFSO).

- 1 Has the family connected with the teacher?**
Listen fully to the information provided, then ask if the parent or guardian has connected with the classroom teacher. If not, kindly encourage them to start there - the school is always the first step.

- 2 Has the family connected with the principal?**
Ask if the parent or guardian has connected with the principal. If not, kindly encourage them to reach out. This approach helps ensure student, staff and/or school-related inquiries are handled at the school level, by staff who understand the people and situation and are best positioned to respond quickly and appropriately.

- 3 Refer the family to the Office of the Superintendent**
If the family has already spoken with the teacher and principal and feels the matter needs further attention, ask whether they have connected with the Office of the Superintendent. If not, provide the Superintendent's name and Administrative Assistant's phone extension to help facilitate a conversation.



Friendly reminder - pass it on

Trustees are encouraged to forward the email to the Superintendent to help raise awareness and ensure timely follow-up.

- 4 Refer the family to the Office of the CEO**
If all avenues - teacher, principal, and Superintendent - have been explored and there remains a need for further discussion, refer the inquiry to the Chief Executive Officer (CEO).

- 1 Refer to the Student & Family Support Office**
Encourage the parent/guardian or community member to reach out the SFSO. This dedicated resource is the central point of contact for inquiries related to school facilities, system policies, programs and operational processes.

Ways to connect with the SFSO:

<https://studentandfamilysupportoffice.dsbns.org>

✉ Email: supportoffice@dsbn.org ☎ Phone: 905-346-1303

- 2 Encourage detailed form submission**
Ask them to complete the SFSO inquiry form and include as much detail as possible. This helps ensure the inquiry is routed promptly to the right department and receives the most helpful response.

Benefits of using the form:



- *The form is short and simple to fill out – it will only take a few minutes!*
- *There is space for parents/guardians and community members to share comments in their own words*
- *Every submission is logged and directed to the department best positioned to help*

The bottom line

More detail in the form means faster, more accurate routing - and a better experience for the family.

AD HOC GOVERNANCE COMMITTEE

Tuesday, June 16, 2026

TRUSTEE RESOURCE:

EMAIL TEMPLATE TO REFER COMMUNITY MEMBERS TO SFSO SITE

Dear [Name],

Thank you for reaching out.

For inquiries related to school facilities, programs, board policies, or system processes, I encourage you to use a resource designed to help: the Student and Family Support Office (SFSO) webpage.

The SFSO helps ensure your inquiry reaches the right department or staff member. The best way to connect is through the online form, found here: <https://studentandfamilysupportoffice.dsbn.org>.

The form is short and simple to fill out – it will only take a few minutes and I recommend it for a few reasons:

- There is space to share your comments in your own words, so you can provide as much context as you'd like
- Every submission is logged and directed to the department best positioned to help

I'm glad you took the time to connect, and I hope this gets you the support you're looking for.

Sincerely,
[Trustee Name]

TRUSTEE RESOURCE:

SCREEN SHOTS OF THE STUDENT & FAMILY SUPPORT OFFICE SITE

Student & Family Support Office

DSBN

STUDENT AND FAMILY SUPPORT OFFICE

[Public Form](#) [Admin Portal](#) [Manage Routing](#)

[Sign Out](#)

PARENT AND GUARDIAN SUPPORT

Student and Family Support Office

We're here to help.

DSBN's Student and Family Support Office offers parents and guardians an added way to access timely support when navigating complex questions or concerns related to their child's education.

Before contacting the Student and Family Support Office

We encourage you to first bring your question or concern to the school directly. Most concerns can be addressed by speaking with your child's classroom teacher or principal.

Contact

If your question or concern requires additional follow-up or assistance beyond the school and superintendent level, please contact the Student and Family Support Office:

- [Fill out the intake form on this page.](#)

Timelines and reporting back

The DSBN Student and Family Support Office, in alignment with the service standards outlined in the Ministry of Education's [PPM.170](#), will endeavour to acknowledge your inquiry within two business days and provide a full answer within five business days. If we cannot provide a full answer within five business days, we will provide an estimate of when you can expect a response.

When emailing or calling in, please provide as much information as possible, including parent and student name, school name, and a detailed description of your question or concern. Review the [privacy notice](#).

FORM

Form instructions

When filling out the form below, please select one of the categories that best fits your question or concern. After you submit the form, you will receive an automated reply via email confirming your form was submitted.

Submissions are triaged by the Student and Family Support Office team and assigned to the appropriate staff for action and response. The person assigned aims to provide a response or an estimate of when you can expect a response, within five business days.

AD HOC GOVERNANCE COMMITTEE

Tuesday, June 16, 2026

SCREEN SHOTS OF THE ONLINE INTAKE FORM:

Form

If parent/guardian indicates they have not contacted the school, the form encourages them to start with the school and provides a drop-down list of schools to facilitate this.

1. Have you contacted your school?

Most school-based questions can be addressed quickly by speaking with the school first.

☐ Yes

☒ No

☐ Not school specific

Contact your school first

Your school is the best place to start. Please select your school from the list below to find contact details. If your question or concern requires additional support, continue to the form below.

School

Select your school... ▼

I still need support

AD HOC GOVERNANCE COMMITTEE

Tuesday, June 16, 2026

If parent/guardian selects “Yes” (they have already contacted the school) or “Not school specific”, the full form auto populates, with space to share their question or concern.

1. Have you contacted your school?
Most school-based questions can be addressed quickly by speaking with the school first.

☒ Yes

☐ No

☐ Not school specific

2. Intake form

Name

Email

Phone Number

School

Not school specific

Category

Select category...

Message

Submit intake form

AD HOC GOVERNANCE COMMITTEE

Tuesday, June 16, 2026

Sample Email Received by Parent/Guardian or Community Member

Acknowledges receipt of submitted question or concern

We received your message

 Summary by Copilot

S

Student and Family Support Office<supportoffice@dsbn.org>

To:  Petkovic, Milica



Thu 5/7/2026 11:21 AM

Hi Milica Petkovic,

Thank you for contacting the Student and Family Support Office. Your reference number is **SFSO-X6NBN3EUHN**.

Our team will review your submission within 5 days or provide an estimate of when you can expect a response.

Regards,
Student and Family Support Office

 Reply

 Forward

dsbn.org

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AD HOC GOVERNANCE COMMITTEE

Tuesday, June 16, 2026

Following response (phone or email correspondence), the parent/guardian or community member will receive an email sharing that the submission has been marked complete. This is connected to the Ministry-mandated survey.

Please rate your support experience

Summary by Copilot

Student and Family Support Office<supportoffice@dsbn.org>
To: Petkovic, Milica
Mon 5/11/2026 1:52 PM

Hi Milica Petkovic,

Your incident SFSO-X6NBN3EUHN has now been marked completed. Please share your feedback.

[Rate your outcome and leave notes](#)

If you do not feel your issue has been resolved, [click here to reopen it](#).

Thank you,
Student and Family Support Office

Reply Forward

SAMPLE FRAMEWORK OVERVIEW

DSBN Board and Committee Meetings

Statutory Committees	Meeting Frequency	# of Trustees	Board Reporting
Audit Committee	Meets minimum 3 times per fiscal year	3 Trustees	Open & COW Reports
Special Education Advisory Committee (SEAC) <i>*Trustees serve a 4-year term</i>	10 meetings per school year	2 Trustees and 2 Alternate Trustees	Minutes
Supervised Alternative Learning (SAL) Committee	Meets once per month, during daytime, 1:00 pm	1 Trustee	No Reporting to Board
Parent Involvement Committee (PIC)	Meets 4 times per school year	2 Trustees	Minutes
Director Performance Appraisal Committee (DPAC)		5 Trustees	Approval
Student Discipline Committee	Meets during daytime, as needed basis	3 Trustees plus 2-3 alternates	No Reporting to Board

Working Committees	Meeting Frequency	# of Trustees	Board Reporting
Policy	Sept 2026, then as needed	5 Trustees	New policy framework shared
Governance	As needed	5 Trustees	Committee Chair reports to Board as needed
Student Senate	Approx 6-8 meetings	2 Student Trustees 1 Indigenous Student Trustee	Reports to Board

Board Meetings	Meeting Frequency	# of Trustees
Regular (Open) COW (Private) – as needed	5 times per year Oct/Nov/Feb/Apr/June	Full board of Trustees, Student Trustees, Indigenous Student Trustee

DSBN Board and Committee Meetings

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Statutory Committees	Audit		Audit				Audit			
	SEAC	SEAC	SEAC	SEAC	SEAC	SEAC	SEAC	SEAC	SEAC	SEAC
	PIC		PIC		PIC				PIC	
	SAL	SAL	SAL	SAL	SAL	SAL	SAL	SAL	SAL	SAL
Trustee Working Committees	Policy	DPA					DPA			
	Governance				Governance					
Staff Work	Year End	Year End	Revised Estimates	Revised Estimates	Multi-year Capital Plan	Multi-year Capital Plan	Ministry Reports	2027-28 Staffing	2027-28 Staffing	OSSLT
	Capital Priorities	Capital Priorities		Boundary Consultation	Boundary Consultation	Enrolment Planning	Multi-year Capital Plan	Budget	EQAO	Math EQAO
		Ministry Reports		School Naming	School Naming	Budget	Enrolment Planning		Budget	Budget
	Staff Re-organization			School Year Calendar	School Year Calendar		Budget			
Ongoing	Special Education Reports, Safe Schools, Mental Health & Well Being, Indigenous Education, Equity, Curriculum, Human Resource Matters, Negotiations, Property									
PD/Other			Trustee Orientation	Trustee PD	Trustee PD					
			Committee Selections							
Board Meetings										
Minutes		Audit	Audit					Audit		
		SEAC (2)	SEAC			SEAC (3)		SEAC (2)		SEAC (2)
		PIC	PIC			PIC		PIC		PIC
Reports		Governance	Governance			Financial		Financial		Financial
		Policy process approval	Policies to be approved			Policy approval		Policy approval		
		Staffing	EQAO			Boundaries		Staffing		
		Student Senate	Student Senate			Student Senate		Student Senate		
			MAAP			School Year Calendar		MAAP		
								SAP		
COW/ Special as needed		Audit	Audit					Audit		
								DPA		DPA resolution

<DATE>

Public Session: 6:00 pm

AGENDA

1. **ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY**
2. **CALL TO ORDER AND NOTING OF MEMBERS ABSENT**
3. **DECLARATION OF CONFLICT OF INTEREST**
4. **SINGING OF O'CANADA**
5. **ADOPTION OF THE AGENDA**
6. **APPROVAL OF BOARD MINUTES**
7. **DELEGATIONS**
8. **CEO REPORT TO BOARD**
9. **BUSINESS OF THE BOARD**
10. **STAFF REPORTS TO BOARD**
11. **CORRESPONDENCE AND COMMUNICATIONS**
12. **FUTURE MEETINGS**
13. **COMMITTEE OF THE WHOLE** (when required)
 - a) **Motion To Move to Committee of the Whole (Private Session)**
 - b) **Motion To Return to Open Board (Public Session)**
14. **RATIFICATION OF BUSINESS CONDUCTED IN COMMITTEE OF THE WHOLE** (when required)
15. **RATIFICATION OF BUSINESS CONDUCTED IN THIS REGULAR MEETING**
16. **ADJOURNMENT**

BOARD MEETING AGENDA

<DATE>



NOTE: Changes to the Order of Business include:

Numerical list of Agenda Items (new)

Reflective Reading (removed)

Business Arising from the Minutes (removed)

Educational Showcasing or Presentations (removed)

Student Achievement Reports (removed, to be included under 'Staff Reports to Board')

CEO Report to Board (new item)

Board Recess (removed from agenda, can happen anytime at call of the Chair)

Old Business (renamed 'Business of the Board')

New Business (removed, to be included under 'Business of the Board')

Questions Asked of and by Board Members (removed)

Trustee Information Session (removed)

Trustee, Student Trustee, Indigenous Student Trustee Communication and Liaison (removed)

OPSBA and OSTA-AECO Reports (removed)



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ABOUT SCHOOLS EARLY LEARNERS ELEMENTARY SECONDARY PROGRAMS & SERVICES COMMUNITY 

BOARD & COMMITTEE MEETINGS



BOARD MEETINGS



AUDIT COMMITTEE



FINANCE COMMITTEE



GOVERNANCE



PARENT INVOLVEMENT COMMITTEE



POLICY COMMITTEE



PROGRAM & PLANNING COMMITTEE



SEAC (SPECIAL EDUCATION ADVISORY COMMITTEE)



STUDENT SENATE COMMITTEE

ABOUT DSBN

ACCESSIBILITY

EQUITY AND INCLUSIVE EDUCATION

PRIVACY

MESSAGE FROM THE CEO

BOARD OF TRUSTEES

CONFLICT OF INTEREST PUBLIC REGISTRY

DSBN BY-LAWS AND RULES OF ORDER

DSBN TRUSTEE CODE OF CONDUCT

BOARD & COMMITTEE MEETINGS

- Board Meetings
- Student Senate Committee
- SEAC (Special Education Advisory Committee)
- Program and Planning Committee
- Policy Committee
- Parent Involvement Committee
- Governance
- Finance Committee
- Audit Committee

Board and Committee Meetings – Sample DSBN Website 2026-2027

September Meetings

Date	Meeting	Time	Documents
September XX, 2026	Parent Involvement Committee	5:30	Agenda Minutes
September XX, 2026	Special Education Advisory Committee	5:30	Agenda Minutes
September XX, 2026	Audit Committee Meeting	5:30	Agenda Live Stream Minutes
September XX, 2026	Ad Hoc Governance Committee	5:30	Agenda Live Stream Report
September XX, 2026	Ad Hoc Policy Committee	5:30	Agenda Live Stream Report

October Meetings

Date	Meeting	Time	Documents
October XX, 2026	Ad Hoc Governance Committee Meeting	5:30	Agenda Live Stream Report
October XX, 2026	Ad Hoc Policy Committee Meeting	5:30	Agenda Live Stream Report
October XX, 2026	Special Education Advisory Committee	5:30	Agenda Minutes
October XX, 2026	Board Meeting	6:00	Agenda Live Stream Minutes

SEPTEMBER 2026

SUN	MON	TUE	WED	THU	FRI	SAT
Deaf Awareness Month National Childhood Cancer Awareness Month						
		01	02	03	04 Sri Krishna Jayanti (Janmashtami)	05
06	07 Mennonite Heritage Week (Sept.7-11) Labour Day Ukrainian Heritage Day	08 International Literacy Day Nativity of Mary	09 Fetal Alcohol Spectrum Disorder Awareness Day	10	11	12 Rosh Hashanah* (Sept. 12-13)
13	14 Ganesh Chaturthi Holy Cross Day (Feast of the Cross)	15 International Day of Democracy	16	17	18	19 Powley Day
20 Gender Equality Week (Sept.20-26) Terry Fox Run Day	21 International Day of Peace Yom Kippur*	22	23 Bi Visibility Day International Day of the Sign Languages Mabon or Autumn Equinox Shunbun-no-hi	24	25 Franco-Ontarian Day Hazara Black Day Mid-Autumn Festival	26 Sukkot* (Sept 27-Oct. 2)
27 Elevation of the Holy Cross	28	29	30 National Day for Truth and Reconciliation/ Orange Shirt Day Rowan's Law Day			

NOTE: Days of Significance/Holy Days may vary a few days before or after the indicated date due to the observance of the lunar calendar for some cultures/faiths and time zones.

* Denotes Days of Significance/Holy Days that begin in **the evening before** the indicated time.

