

MONDAY, OCTOBER 20, 2025

Public Session: 5:30 p.m.

AGENDA

A. ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY

S. Jovanovic

B. CALL TO ORDER/NOTING OF MEMBERS ABSENT

S. Jovanovic

C. APPROVAL OF AGENDA

D. NEW BUSINESS:

1. DSBN Mental Health and Well-Being Strategy 2026-2029:

Building Belonging, Strengthening Community.

Ann Gilmore

2. Elementary Boundary Changes – South Welland (Dain City Development)

Stacy Veld

3. Elementary Boundary Changes – Oakridge Public School and Briardale Public School

Stacy Veld

4. Elementary Boundary Changes – St. Davids Public School and Crossroads Public School

Stacy Veld

E. ADJOURNMENT

F. NEXT MEETING: DECEMBER 9, 2025 - 5:30 p.m.

DSBN Mental Health and Well-Being Strategy 2026–2029: Building Belonging, Strengthening Community

Monday, October 20, 2025

BACKGROUND

The DSBN recognizes that mental health is foundational to student well-being and academic success. Schools are positioned as key environments for promoting mental health, fostering belonging, and supporting students through positive learning experiences. The DSBN Mental Health and Well-Being Strategy 2026–2029 builds on previous work and aligns with provincial directions set by School Mental Health Ontario (SMH-ON) and the Ministry of Education’s Roadmap to Wellness. The strategy is designed to create caring, connected school communities where every student feels safe, supported, and valued.

SUMMARY

The DSBN Mental Health and Well-Being Strategy 2026–2029 is guided by the theme “**Building Belonging, Strengthening Community.**”

The strategy outlines four strategic priorities:

1. **Fostering Belonging and Well-Being Through Inclusive, Trauma-Informed School Culture:** Embedding social-emotional learning (SEL), trauma-sensitive, and identity-affirming practices, and restorative approaches.
2. **Empowering Students and Families as Partners in Mental Health:** Elevating student voice, expanding family engagement, and fostering strong home-school connections.
3. **Ensuring Equitable Access to Targeted Mental Health Services:** Refining service delivery to ensure timely, culturally responsive, and needs-based support for all students, especially those from equity-deserving groups.
4. **Strengthening Collaboration and Responsiveness Across the System:** Deepening partnerships with community agencies, enhancing centralized supports, and using data to guide programming.

The Year 1 Action Plan (2025–2026) includes eight key goals:

- Strengthening SEL programming in all elementary schools
- Expanding restorative and trauma-sensitive practices across the system
- Deepening school engagement with Truth and Reconciliation

PROGRAM AND PLANNING COMMITTEE

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- Providing mental health literacy tools for schools and families that promote restorative approaches
- Implementing a tiered Youth Counsellor model
- Strengthening identity-affirming mental health supports
- Enhancing partnerships with community agencies
- Increasing social worker capacity for supporting students with special education needs

CONCLUSION

The DSBN Mental Health and Well-Being Strategy 2026–2029 demonstrates a commitment to fostering environments where every student can thrive. By prioritizing belonging, equity, and collaboration, DSBN aims to create a culture of care and connection that supports mental health and well-being for all. The strategy is actionable, measurable, and responsive to the evolving needs of students, families, and staff.

CONNECTION TO DSBN STRATEGIC PLAN

Strategic Priority:

We believe in cultivating learning and working communities where everyone feels safe and connected while increasing mental health awareness knowledge and skills.

Strategic Actions:

Deepen our understanding of the unique experiences and circumstances of individuals to support the needs of students and school communities.

Respectfully submitted by:

Ann Gilmore, Superintendent of Achievement and Student Well-Being

Boundary Changes – South Welland (Dain City Development)

Monday, October 20, 2025

BACKGROUND

There are two large subdivisions, “Dain City East” and “Dain City West”, being developed in the southernmost part of Welland. They total 46.8 hectares (363 acres) in size and are approved for the development of approximately 2,000 housing units. Another 200 housing units are expected in smaller subdivisions nearby.

Projections indicate that once built, the subdivisions will yield over 500 elementary students and 250 secondary students. Phase 1 of the Dain City East subdivision is nearly complete and students from this area started attending DSBN schools in the 2023-24 school year.

On June 6, 2023, a report was presented to the Program and Planning Committee and approved by the Board of Trustees to temporarily utilize Port Colborne High School to address enrolment growth and relieve capacity pressure at McKay PS until a new school is built. Appendices A and C of this report indicate the current boundaries for McKay PS, for home school and French Immersion programming respectively.

In the 2024-25 Capital Priorities Funding Program a submission was made to the Ministry of Education (MOE) to request a new elementary school in the Dain City East development area. In January 2025, approval was granted for a new elementary school with 608 pupil spaces and 49 licensed child care spots. School design is being completed with a scheduled opening for September 2027.

PROPOSED BOUNDARY CHANGES

The proposed boundary for the new elementary school is identified in Appendix B. Projections indicate that in 10 years the school enrolment will be 586 students or 96.4% capacity. It is expected to open with an enrolment of 305 students with growth continuing steadily in future years as housing development progresses. Following the opening of the new school, students who have been attending Port Colborne HS as their host school will transition to either McKay PS or the new elementary school depending on their residential locations. Grade 8 regular track students at the new Dain City school will continue to advance to Port Colborne HS, just as they did when they graduated from McKay PS.

McKay PS enrolment will stabilize and return to an average of 335 students while facility utilization will be at approximately 72%. As the municipality of Port Colborne grows with new development, additional boundary changes may be required to support other over capacity schools.

Appendix D shows the proposed boundaries for French Immersion, where the Dain City area is transferred from McKay PS to Bridgeview French Immersion PS. Grade 8 French Immersion students in the Dain City area will continue to advance to Welland Centennial SS, just as they did when they graduated from McKay PS.

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CURRENT STUDENTS

There are currently 163 students who would be affected by the proposed boundary changes and would attend the newly constructed school once opened. Within the same area, there are currently 35 French Immersion students who would be transferred to Bridgeview French Immersion PS.

TRANSPORTATION

Opening a new school in Dain City will reduce the overall need for student transportation. Approximately 175 students currently bussed to McKay will be within walking distance. This change will eliminate approximately 7 bus routes that currently travel to Port Colborne.

APPENDED DATA

Appendix A: Current Regular Track Boundary McKay PS

Appendix B: Proposed Regular Track Boundaries for McKay PS and South Welland (Dain City Development)

Appendix C: Current French Immersion Boundaries for McKay PS and Bridgeview PS

Appendix D: Proposed French Immersion Boundaries for McKay PS and Bridgeview PS

Appendix E: Proposed projected enrolments and capacities

RECOMMENDED MOTIONS

“That the boundary changes as shown in Appendix B for McKay PS and the new school in the Dain City Development be approved; and,

That the boundary change as shown in Appendix D for Bridgeview French Immersion PS programming be approved; and,

That the boundary changes take effect on the day after the Board of Trustees approval and students will attend the boundary schools commencing in 2027-28 school year.”

Respectfully submitted by:

Stacy Veld, Associate Director of Education, Corporate Services

October 20, 2025

For further information, please contact Stacy Veld, Associate Director of Education, Corporate Services.

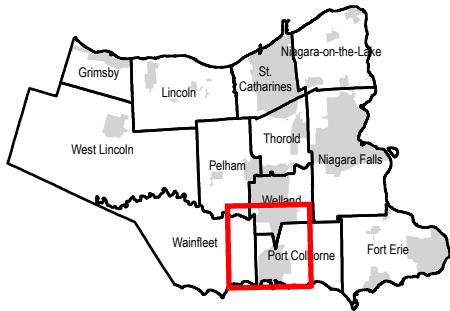
Current Regular Track Boundary District For McKay PS

Legend

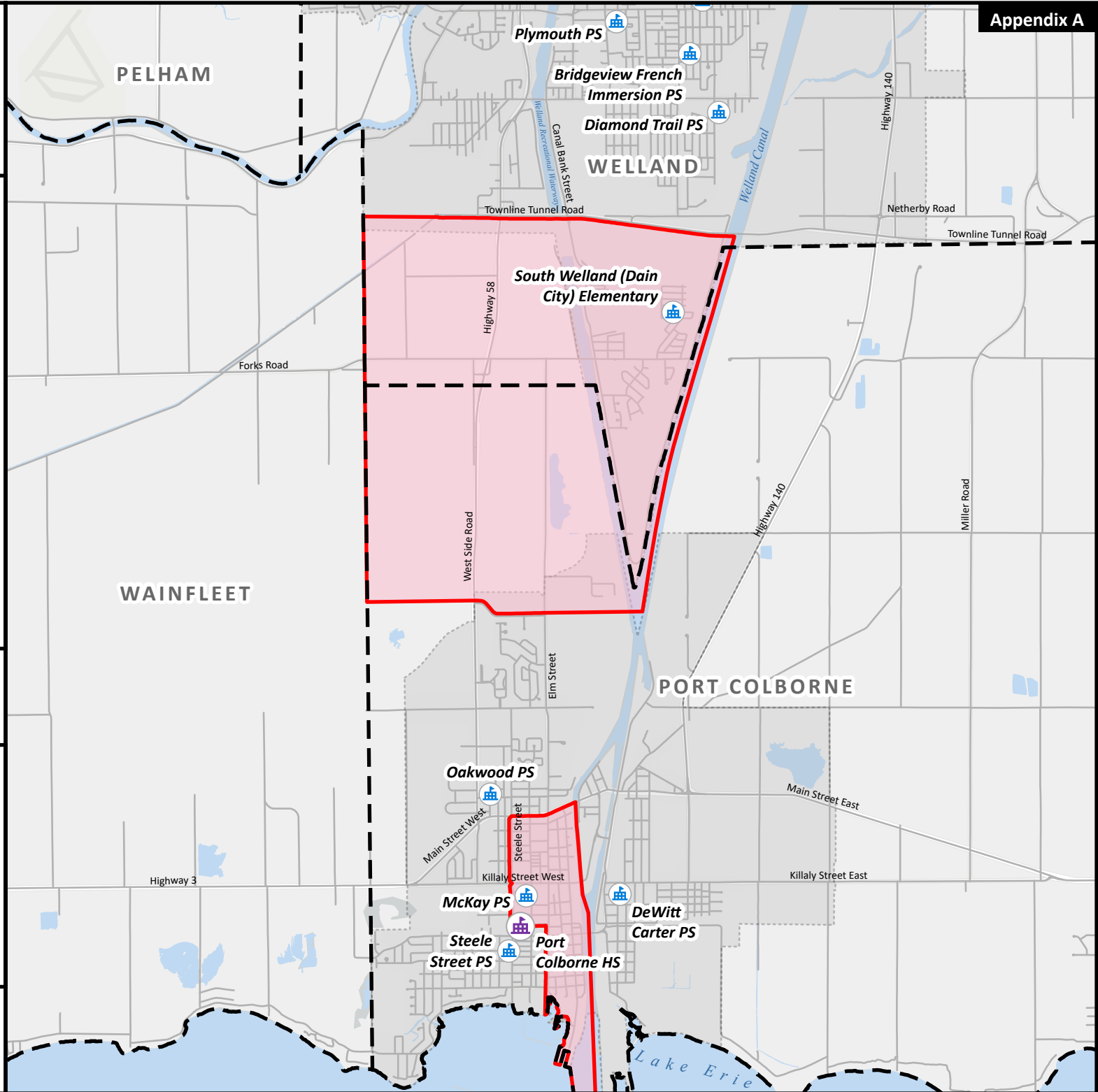
-  Elementary School
-  Secondary School
-  McKay PS Boundary District (2 Sections)
-  Municipal Boundary
-  Urban Area Boundary



0 2 km



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Proposed Regular Track Boundary Districts for McKay PS and South Welland (Dain City Development)

Legend

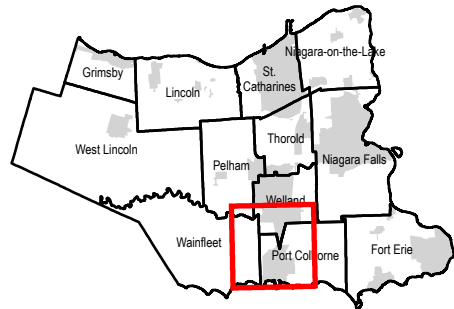
-  Elementary School
-  Secondary School

Proposed Boundary Districts

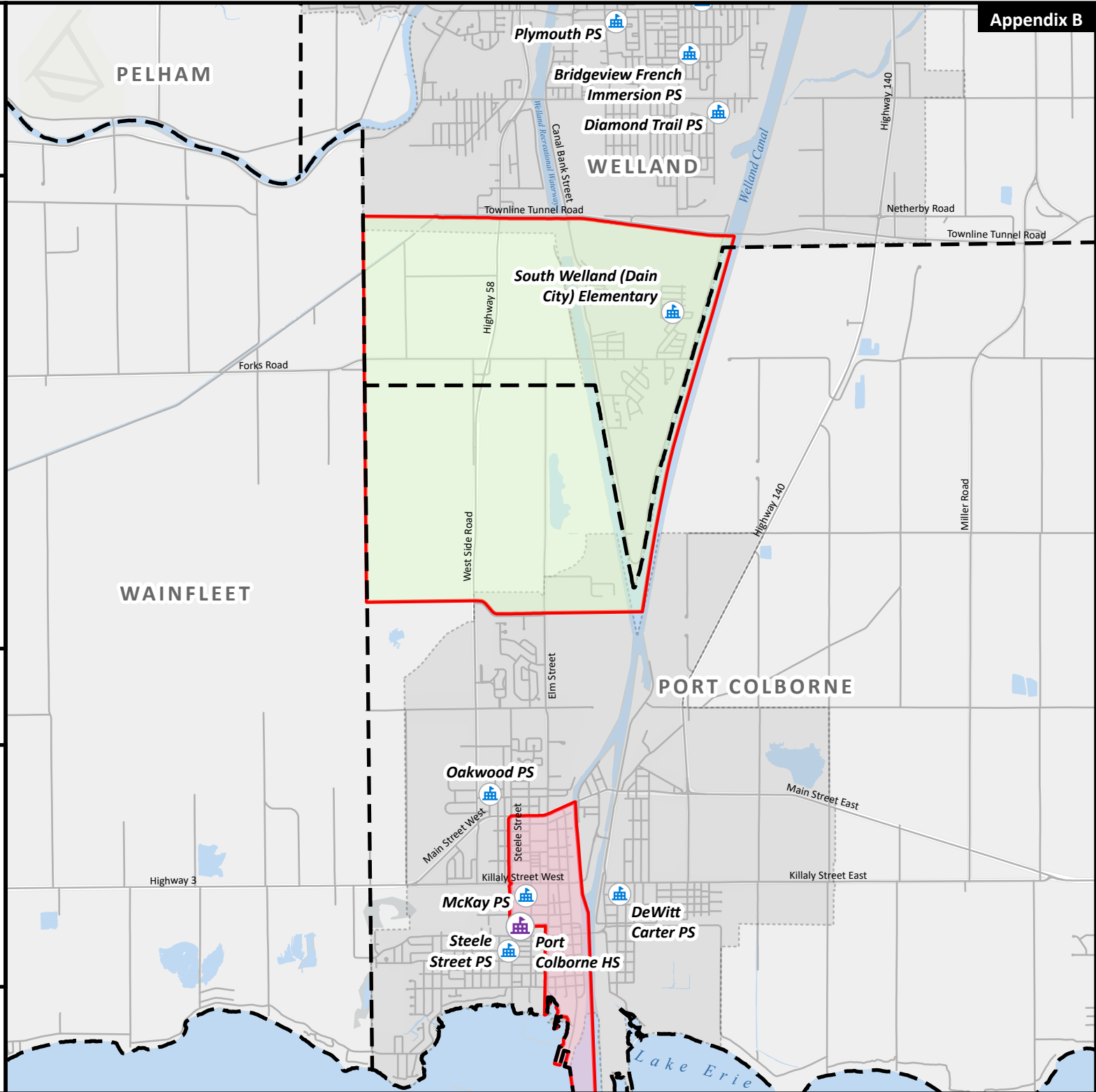
-  McKay PS
-  South Welland (Dain City) Elementary
-  Municipal Boundary
-  Urban Area Boundary



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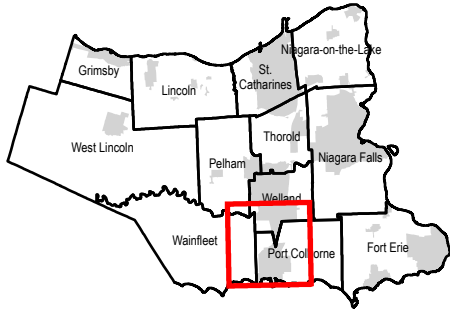
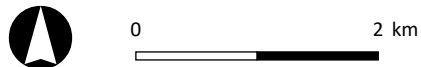
Current French Immersion Boundaries for McKay PS and Bridgeview PS

Legend

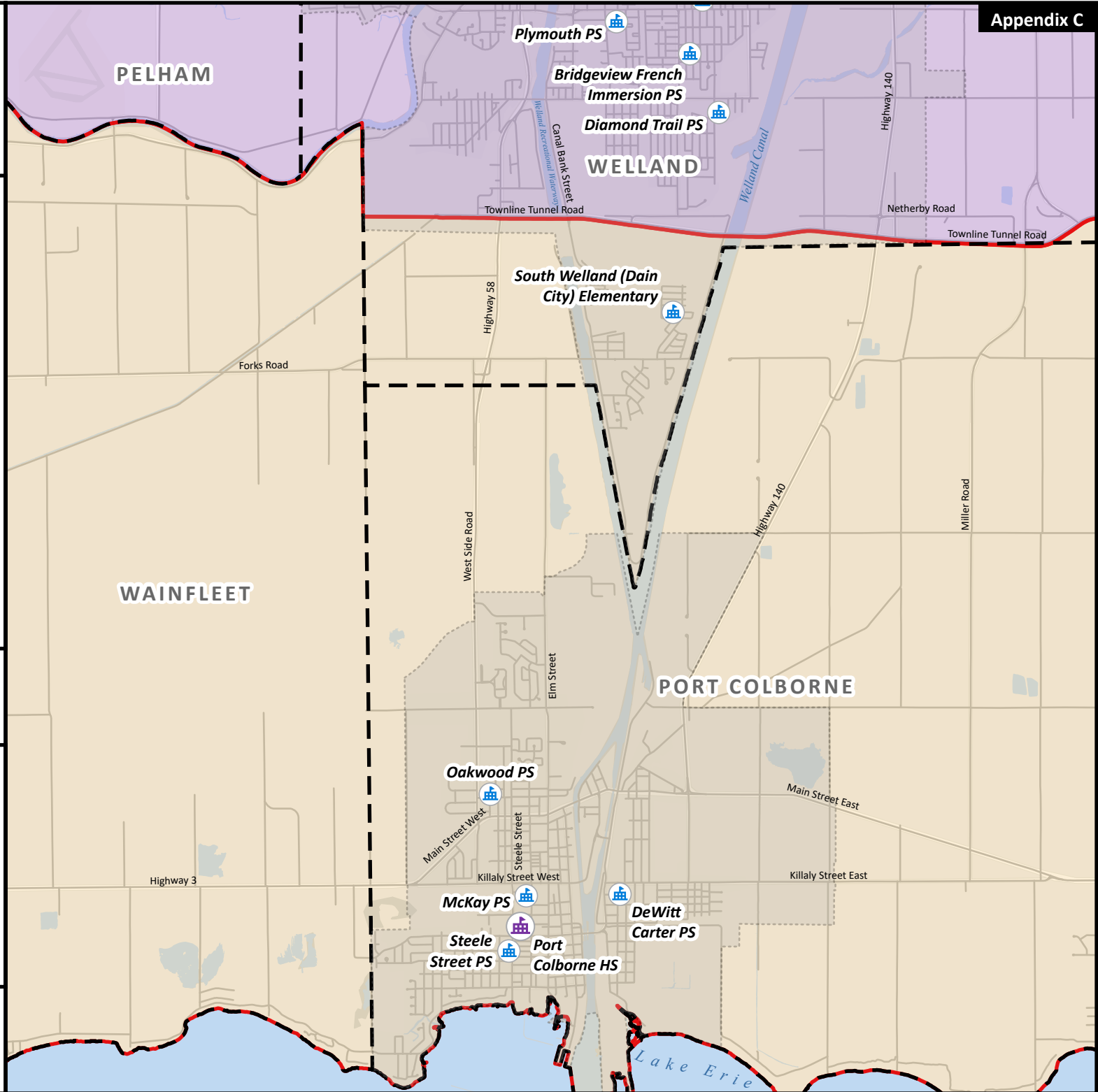
-  Elementary School
-  Secondary School

Current French Immersion Boundary Districts

-  Bridgeview PS
-  McKay PS
-  Municipal Boundary
-  Urban Area Boundary




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Proposed French Immersion Boundaries for McKay PS and Bridgeview PS

Legend

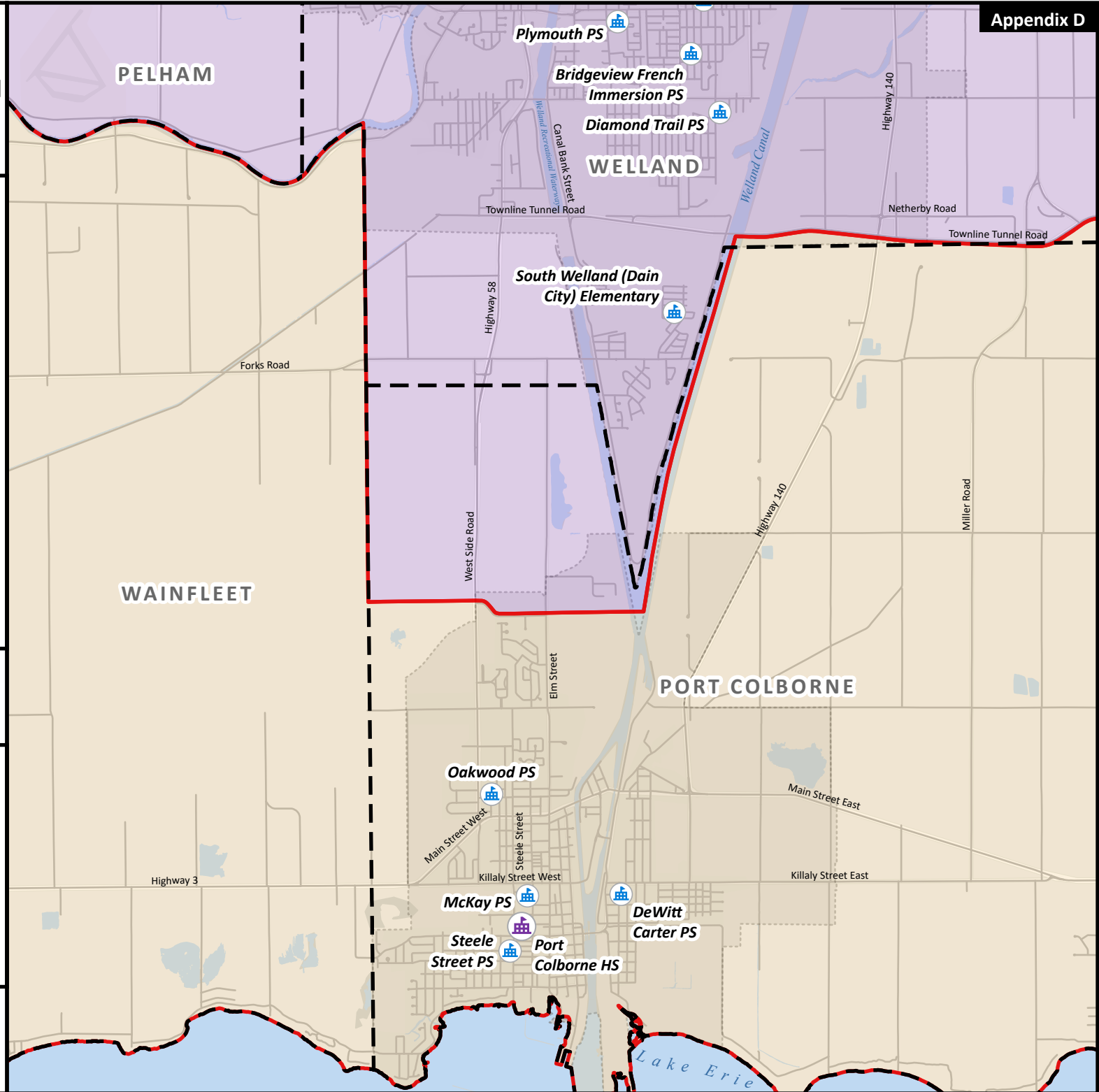
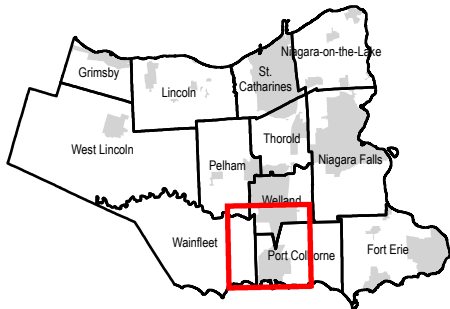
-  Elementary School
-  Secondary School

Proposed French Immersion Boundary Districts

-  Bridgeview PS
-  McKay PS
-  Municipal Boundary
-  Urban Area Boundary



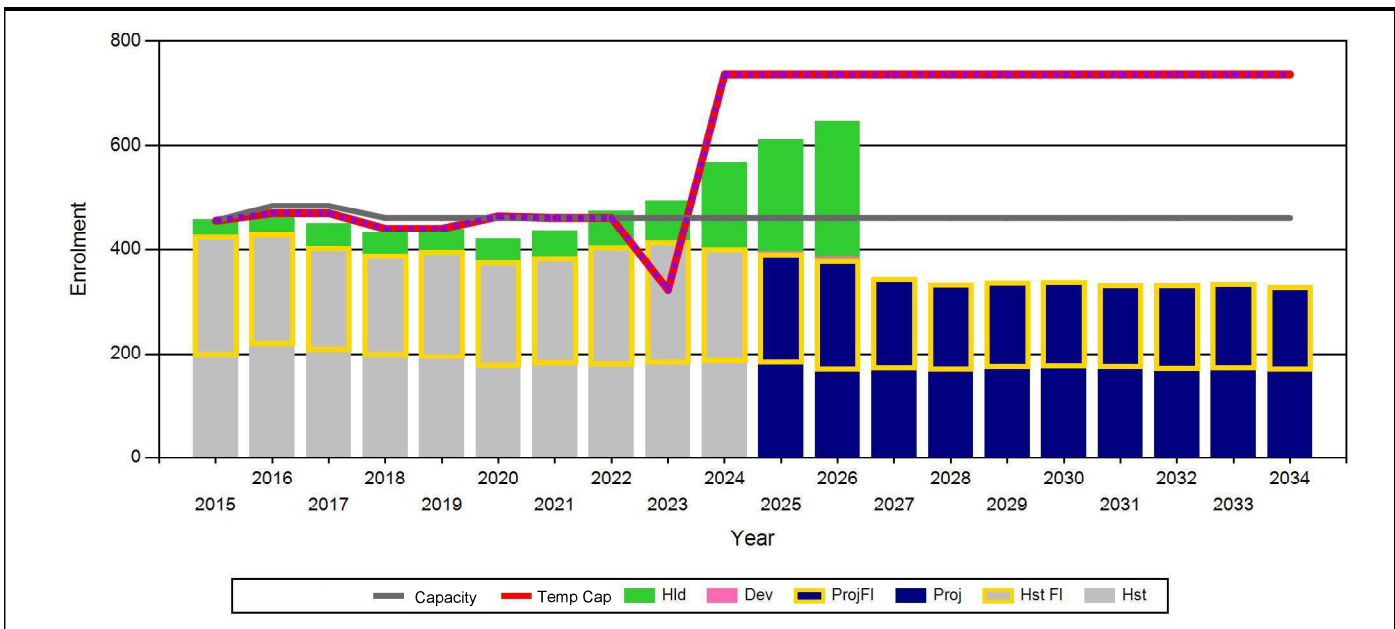
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McKay PS

Capacity: 460.0

Portables: 0



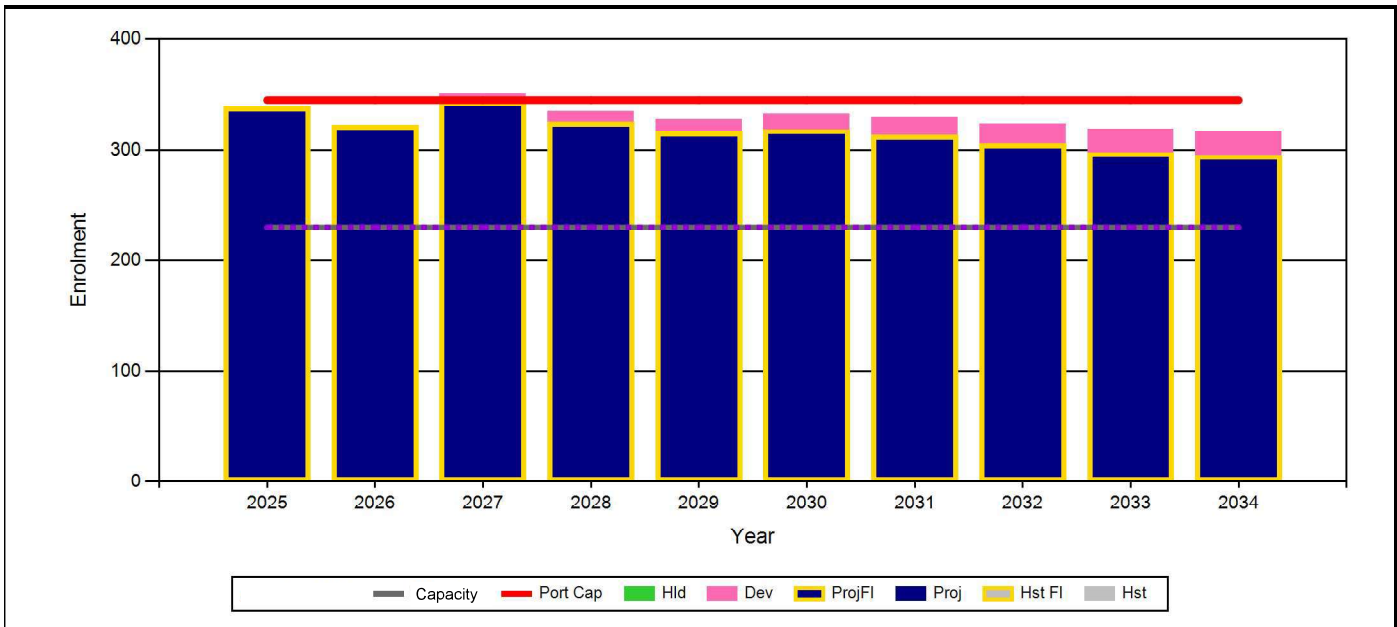
Total Projected Enrolment

Year	JK	SK	01	02	03	04	05	06	07	08	09	10	11	12	Total	Util %
2025	45.1	50.3	48.6	63.3	63.9	59.6	71.3	69.7	64.9	73.5					610.3	132.7%
2026	50.5	50.7	69.2	53.1	68.0	69.9	64.7	76.4	75.0	68.9					646.5	140.5%
2027	24.0	22.2	37.9	40.6	30.3	34.3	42.9	34.0	34.7	45.8					346.7	75.4%
2028	22.4	24.2	37.1	37.2	39.9	30.8	34.2	42.6	34.1	33.6					335.9	73.0%
2029	22.7	22.6	40.4	36.3	36.5	40.6	30.4	34.0	42.6	33.0					339.1	73.7%
2030	22.2	23.0	37.5	39.5	35.7	37.1	40.2	30.2	34.3	41.2					341.0	74.1%
2031	21.7	22.4	37.9	36.8	38.8	36.3	36.7	40.0	30.2	33.3					334.2	72.7%
2032	20.3	21.9	37.1	37.2	36.1	39.5	36.0	36.5	40.1	29.3					334.0	72.6%
2033	20.0	20.5	36.2	36.3	36.5	36.7	39.2	35.8	36.6	38.9					336.6	73.2%
2034	20.7	20.2	34.4	35.5	35.7	37.1	36.4	38.9	35.9	35.5					330.2	71.8%

Bridgeview French Immersion PS

Capacity: 230.0

Portables: 5

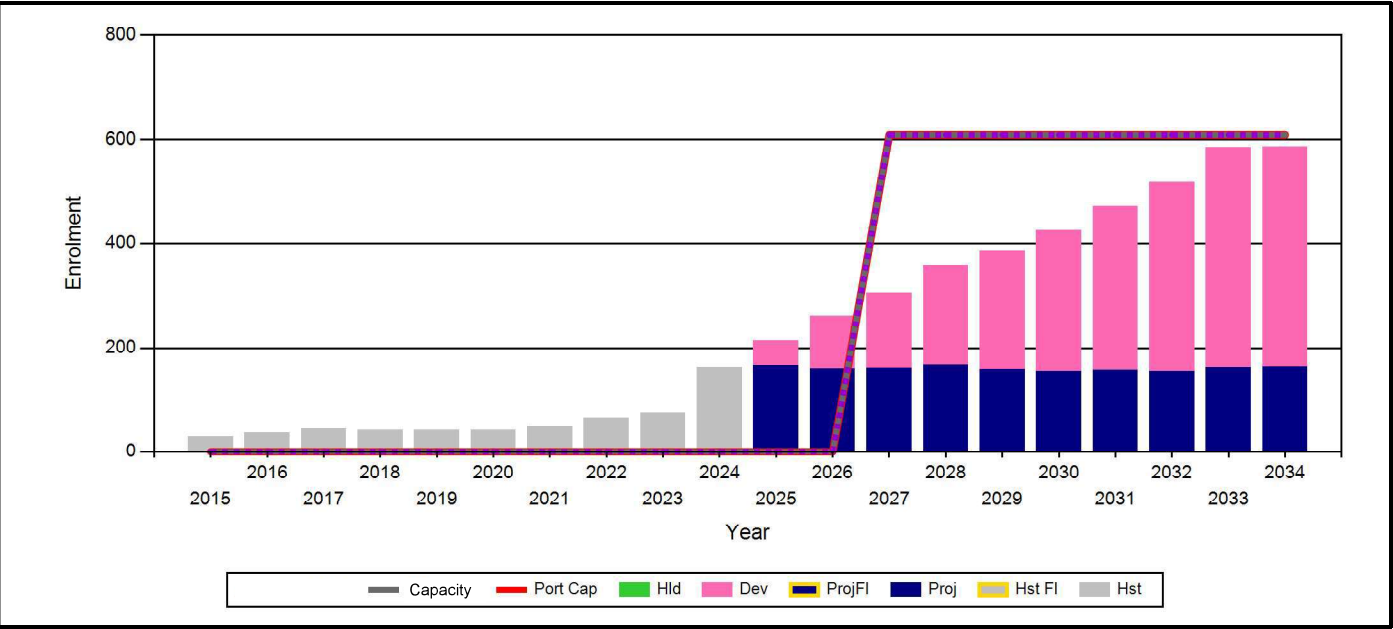


Total Projected Enrolment

Year	JK	SK	01	02	03	04	05	06	07	08	09	10	11	12	Total	Util %
2025			47.7	43.4	41.0	32.6	42.6	47.4	40.8	43.1					338.7	147.3%
2026			38.0	46.3	40.8	39.4	31.6	41.3	45.1	40.0					322.4	140.2%
2027			43.4	41.7	47.4	46.1	42.1	32.5	46.2	51.1					350.6	152.4%
2028			43.8	42.5	39.6	45.9	45.0	41.1	31.3	45.6					334.6	145.5%
2029			47.3	42.7	40.2	38.3	44.8	44.0	39.4	30.9					327.5	142.4%
2030			44.3	46.2	40.5	38.9	37.4	43.7	42.1	38.9					332.1	144.4%
2031			44.6	43.3	43.8	39.2	38.1	36.6	41.9	41.6					329.1	143.1%
2032			44.2	43.6	41.1	42.5	38.4	37.3	35.2	41.4					323.8	140.8%
2033			43.7	43.4	41.5	40.0	41.6	37.7	35.9	34.9					318.8	138.6%
2034			42.9	42.5	40.9	40.0	38.8	40.5	36.0	35.3					316.8	137.7%

- South Welland (Dain City Development)

Capacity: 608.0
Portables: 0



Total Projected Enrolment

Year	JK	SK	01	02	03	04	05	06	07	08	09	10	11	12	Total	Util %
2025	23.1	25.1	13.3	22.8	17.8	23.8	29.8	15.8	21.8	21.8					214.7	0.0%
2026	28.5	28.5	23.0	18.4	27.8	22.8	28.8	34.8	20.8	26.8					260.3	0.0%
2027	34.1	33.1	31.1	27.4	22.8	32.2	27.2	33.2	39.2	25.2					305.4	50.2%
2028	37.9	39.0	35.7	35.7	32.0	27.3	36.8	31.8	37.8	43.8					357.6	58.8%
2029	41.3	41.8	40.3	39.3	39.3	35.6	31.0	40.4	35.4	41.4					385.8	63.5%
2030	45.3	45.7	43.5	44.5	43.5	43.5	39.8	35.2	44.6	39.6					425.2	69.9%
2031	49.4	49.8	47.2	47.7	48.7	47.8	47.8	44.1	39.4	48.9					470.8	77.4%
2032	54.4	54.7	51.7	52.1	52.6	53.6	52.7	52.7	49.0	44.3					517.7	85.1%
2033	60.4	60.7	57.3	57.7	58.1	58.6	59.6	58.6	58.6	54.9					584.5	96.1%
2034	60.2	60.4	57.1	57.3	57.7	58.1	58.6	59.6	58.6	58.6					586.2	96.4%

Boundary Changes – Oakridge Public School and Briardale Public School

Monday, October 20, 2025

BACKGROUND

Niagara has seen an increase in new housing growth with many of the Board's schools experiencing increases in enrolment as new families move into the area. The Planning Department monitors this housing growth and develops projections to determine the potential impacts of growth on school enrolment and student accommodation.

There have been significant changes in the housing demographic in the Oakridge PS boundary. Specifically, part of this area had an increase in rental housing for Brock University students, which brought a decline in JK-12 enrolment. Combined with this demographic change, the creation of single-track French Immersion programming at Jeanne Sauve PS and the closure of French Immersion at both Briardale PS and Oakridge PS led to a projection of less than 80 students at Briardale PS. These two elementary schools were eventually amalgamated in the 2013-14 school year.

After the pandemic, housing needs in Niagara started to change. Oakridge PS has been at or over capacity for several years now and has portables on site to accommodate students. Projections indicate that the school's enrolment will continue to grow, and capacity at Oakridge PS will remain a challenge.

ENROLMENT & CAPACITY

For the last several years enrolment at Oakridge PS has grown steadily. Oakridge PS has a projected enrolment of 514 students for 2025-26 and capacity of 328 students. Projections indicate enrolment will increase to 564 students by 2029-30, followed by a few years of stable enrolment in the mid-500 range. The school is expected to be over-capacity for the entire 10-year projection period.

PROPOSED RECOMMENDATION

Briardale PS is the closest school to Oakridge PS and has enough space to accommodate students long-term. The reopening of Briardale PS as a JK – 8 school with child care would alleviate the capacity pressure at Oakridge PS. Under this proposed boundary change, Briardale PS is projected to have an enrolment of 238 students in September 2026, and Oakridge PS will have a projected enrolment of 294. Briardale PS students will advance to Sir Winston Churchill Secondary School just as Oakridge PS students have traditionally done.

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The map attached as Appendix A shows the current boundary for the area and the map attached as Appendix B shows the proposed new boundaries. Appendix C provides the projected enrolment and capacity at each school for the next 10 years under the new boundary scenario.

CURRENT STUDENTS

There are currently 221 students that would be affected by the proposed boundary changes.

APPENDED DATA

Appendix A: Current Boundary, Oakridge Public School

Appendix B: Proposed Boundaries, Oakridge Public School and Briardale Public School

Appendix C: Proposed Projected Enrolment and Capacities

RECOMMENDED MOTION

“That the Board of Trustees approve an elementary boundary change to transfer the area shown as on Appendix B from Oakridge PS to Briardale PS; and,

That the approved boundary changes take effect on the day after the Board of Trustees approval and students in this area attend Briardale PS for the 2026-2027 school year.”

Respectfully submitted by:

Stacy Veld, Associate Director of Education, Corporate Services

October 20, 2025

For further information, please contact Stacy Veld, Associate Director of Education, Corporate Services

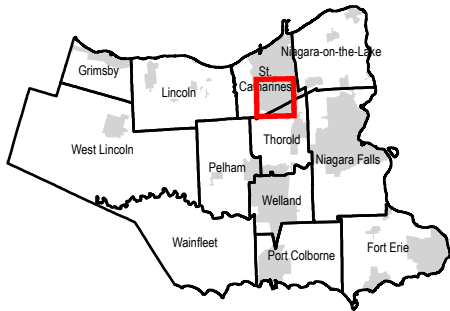
Current Oakridge PS Boundary District

Legend

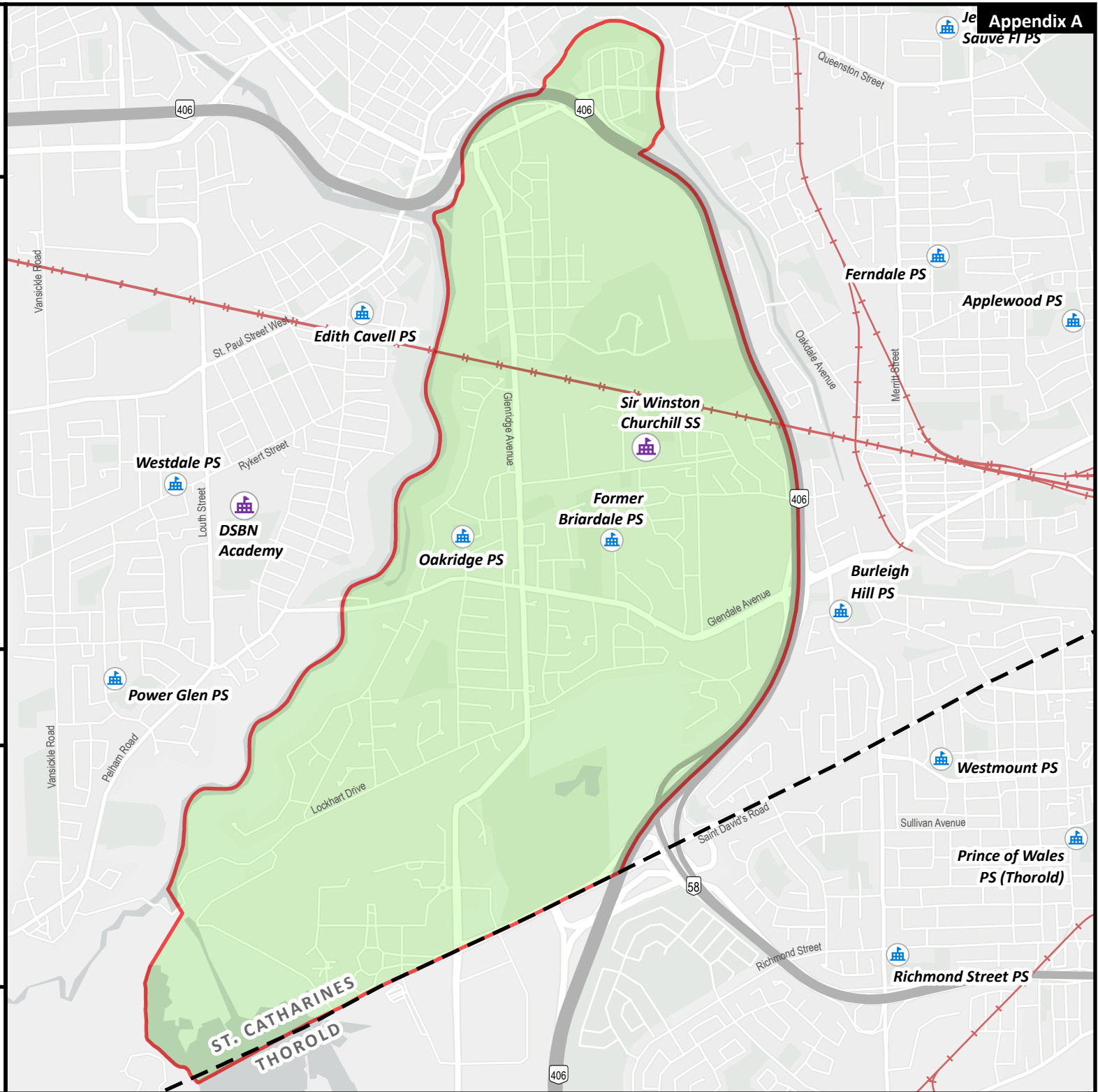
-  Elementary School
-  Secondary School
-  Municipal Boundary
-  Current Oakridge PS Boundary District



0 0.8 km



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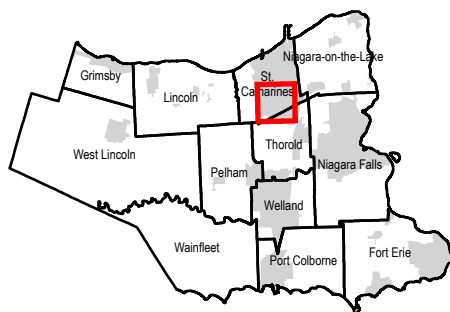
Proposed Oakridge PS and Briardale PS Boundary Districts

Legend

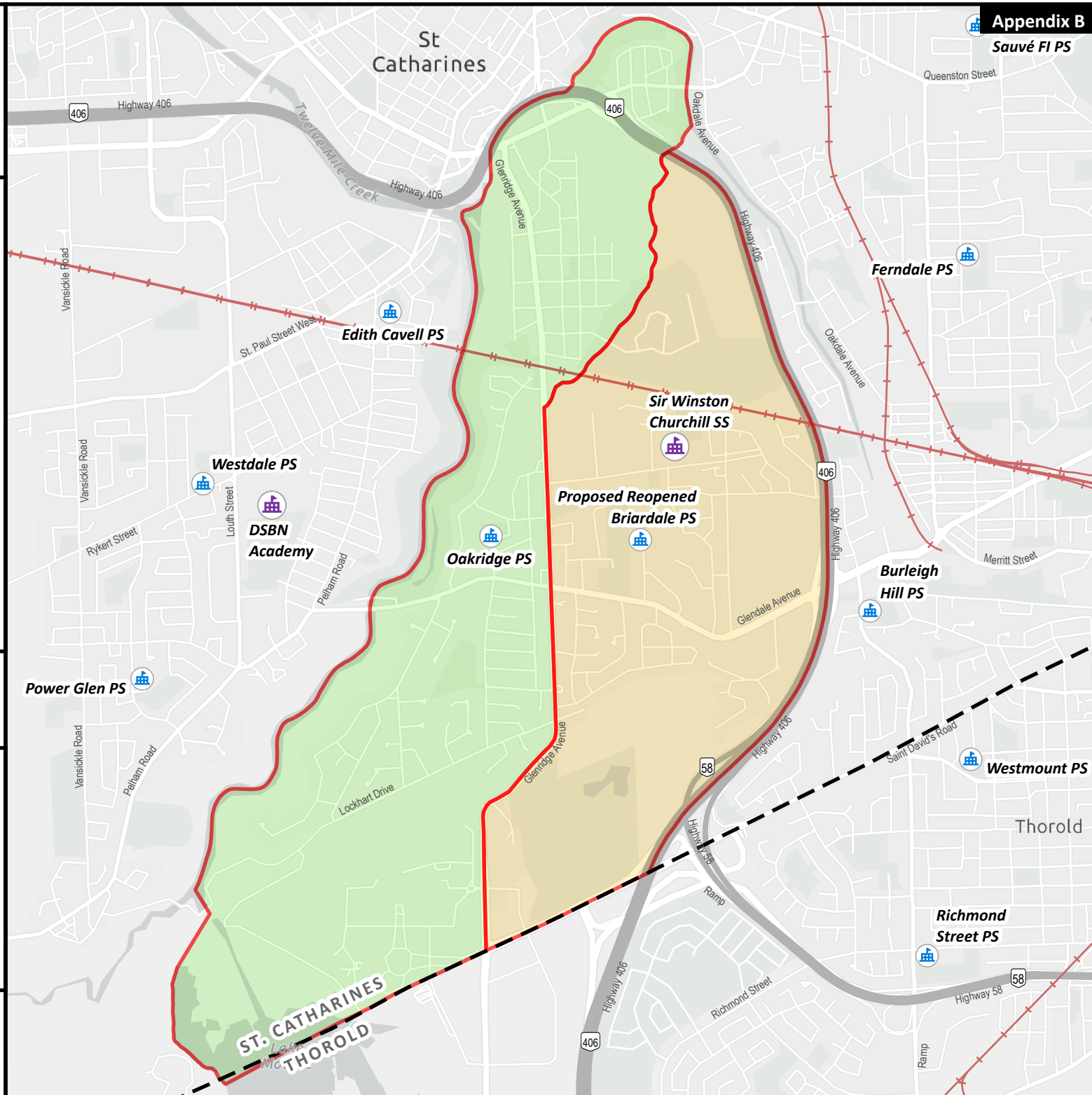
-  Elementary School
-  Secondary School
-  Municipal Boundary
-  Proposed Oakridge PS Boundary District
-  Proposed Briardale PS Boundary District



0 0.8 km



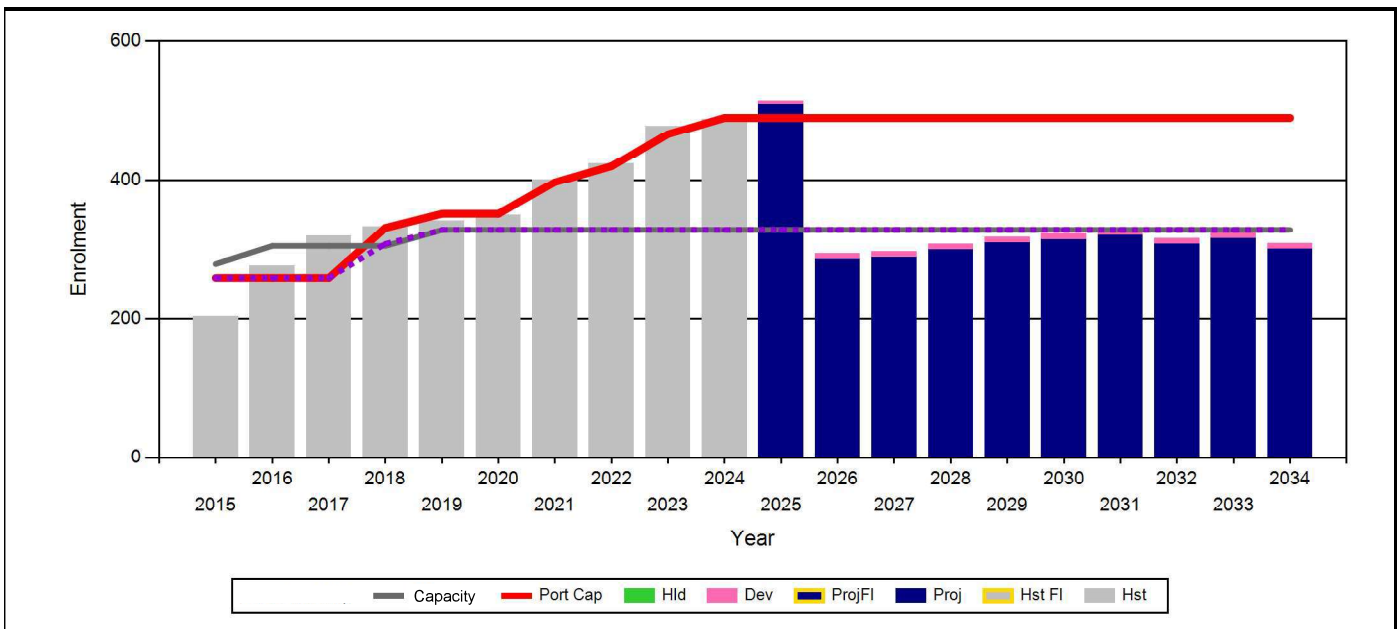
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Oakridge PS

Capacity: 328.0

Portables: 7



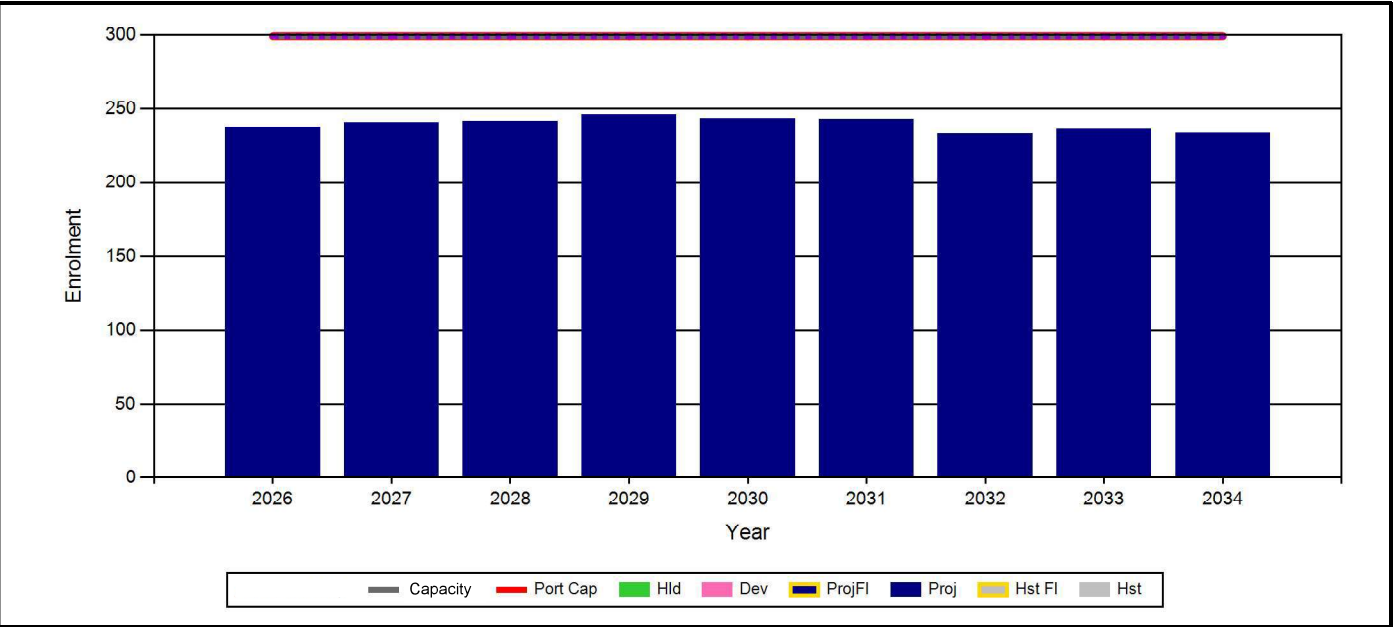
Total Projected Enrolment

Year	JK	SK	01	02	03	04	05	06	07	08	09	10	11	12	Total
2025	47.5	61.4	37.2	62.8	48.4	54.5	47.3	50.4	55.0	49.6					514.0
2026	26.3	29.6	35.7	20.9	39.3	25.8	30.3	24.8	26.0	35.6					294.3
2027	26.9	30.1	27.2	37.1	22.7	40.9	28.0	30.3	26.0	27.8					296.9
2028	25.7	30.8	27.7	28.2	40.4	23.6	44.5	28.0	31.7	27.7					308.3
2029	25.3	29.4	28.3	28.8	30.7	41.9	25.6	44.5	29.4	33.9					317.8
2030	25.0	28.9	27.0	29.4	31.3	31.9	45.6	25.6	46.6	31.4					322.8
2031	24.5	28.6	26.6	28.0	32.0	32.5	34.7	45.6	26.9	49.9					329.2
2032	23.7	28.0	26.3	27.6	30.5	33.2	35.3	34.7	47.9	28.7					316.0
2033	23.3	27.2	25.7	27.3	30.0	31.7	36.2	35.3	36.4	51.2					324.3
2034	23.1	26.7	24.9	26.7	29.7	31.2	34.5	36.2	37.1	38.9					308.9

Briardale PS

Capacity: 299.0

Portables: 0



Total Projected Enrolment

Year	JK	SK	01	02	03	04	05	06	07	08	09	10	11	12	Total
2025	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0					.0
2026	15.6	25.4	21.2	18.2	29.5	24.9	29.5	22.9	27.3	23.6					238.1
2027	17.0	17.9	23.4	22.0	19.8	30.7	27.1	29.5	24.0	29.2					240.8
2028	19.5	19.6	16.5	24.3	24.0	20.6	33.4	27.1	31.0	25.7					241.8
2029	19.7	22.5	18.0	17.2	26.5	25.0	22.5	33.4	28.5	33.1					246.4
2030	19.9	22.6	20.7	18.7	18.7	27.6	27.2	22.5	35.1	30.5					243.5
2031	19.5	22.9	20.8	21.5	20.4	19.5	30.0	27.2	23.6	37.6					243.0
2032	18.4	22.4	21.1	21.7	23.4	21.2	21.2	30.0	28.6	25.3					233.3
2033	18.1	21.2	20.6	21.9	23.6	24.4	23.1	21.2	31.5	30.6					236.3
2034	17.9	20.8	19.5	21.4	23.9	24.6	26.6	23.1	22.3	33.7					233.8

Boundary Changes – St Davids Public School and Crossroads Public School

Monday, October 20, 2025

BACKGROUND

Niagara has seen an increase in new housing growth with many of the Board's schools experiencing increases in enrolment as new families move into the area. The Planning Department monitors this housing growth and develops projections to determine the potential impacts of growth on school enrolment and student accommodation. There has been a gradual increase in housing in the St Davids PS boundary. Projections indicate the school's enrolment will continue to increase.

CURRENT ENROLMENT & CAPACITY

St. Davids PS has a projected enrolment of 462 students for 2025-26 and capacity of 317 students. There are five portables on site to accommodate students. Five year projections indicate enrolment will increase to 519 students by 2029-30. The school is expected to be over-capacity for the entire 10-year projection period, and it now meets the criteria to consider a boundary change. Crossroads PS has a facility utilization value of 75% and has the capacity to accommodate additional students.

All current and planned housing developments in Niagara-on-the-Lake have been included in the next 20-year enrolment projections, which indicate that there is not enough growth to support a business case for a new elementary school.

PROPOSED RECOMMENDATION

A boundary change between Crossroads PS and St. Davids PS will alleviate the capacity pressure at St. Davids PS. The map attached as Appendix A shows the current elementary school boundaries for the area and the map attached as Appendix B shows the proposed new elementary school boundaries. This change will result in an enrolment of 551 students at Crossroads PS and St. Davids PS enrolment will be 324 students.

This recommended boundary change will help avoid additional capacity pressures at St. Davids PS and the enrolment at Crossroads PS would make effective use of space.

CURRENT STUDENTS

In October 2024, there were 125 St. Davids PS students within the proposed transfer area (marked as "Zone A" on Appendix A). Within the transfer area there are also several housing developments which will yield about 150 JK-8 students by 2034 (approx. 200 by 2044). The vast majority of these new pupil yields would come from (a) the proposed new Niagara-on-the-Green development, located on the north

PROGRAM AND PLANNING COMMITTEE

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side of Glendale Road, immediately adjacent to the outlet mall and (b) the Modero Estates subdivision located between Townline Road and Concession 7 Road. While the Niagara-on-the-Green development proposal is nearing expiry, it is expected to be extended. To ensure schools in Niagara-on-the-Lake are prepared for the potential growth, we have included the development plan in the projections. Collectively, we anticipate that about 275 students (i.e., those from the existing community and from new developments) will be shifted from the enrolment at St. Davids to Crossroads by 2034, assuming all housing developments are realized.

The new boundary line was designed to follow a path closer to the geographic midpoint between the two schools, while also including enough students to eliminate portables at St. Davids PS. The first students to be yielded from these new development areas may be realized as early as 2027.

APPENDED DATA

Appendix A: Current Boundaries, St. Davids Public School and Crossroads Public School

Appendix B: Proposed Boundaries, St. Davids Public School and Crossroads Public School

Appendix C: Proposed Enrolment and Capacity Projection

RECOMMENDED MOTION

“That the Board of Trustees approve a boundary change to transfer the area shown as Zone A on Appendix A from St. Davids PS to Crossroads PS; and

That the approved boundary changes take effect on the day after the Board of Trustees approval and students in this area attend Crossroads PS for the 2026-2027 school year.”

Respectfully submitted by:

Stacy Veld, Associate Director of Education, Corporate Services

October 20, 2025

For further information, please contact Stacy Veld, Associate Director of Education, Corporate Services

Current School Boundaries for St. Davids PS and Crossroads PS

Legend



Elementary School

Current School Boundaries



Crossroads PS



St. Davids PS



Proposed Transfer Zone



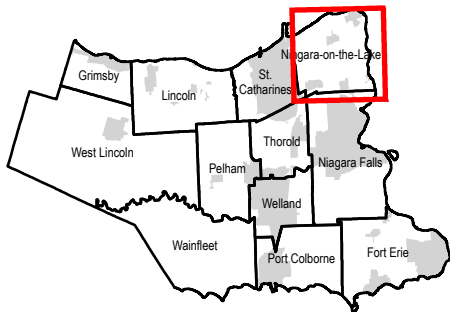
Urban Boundaries



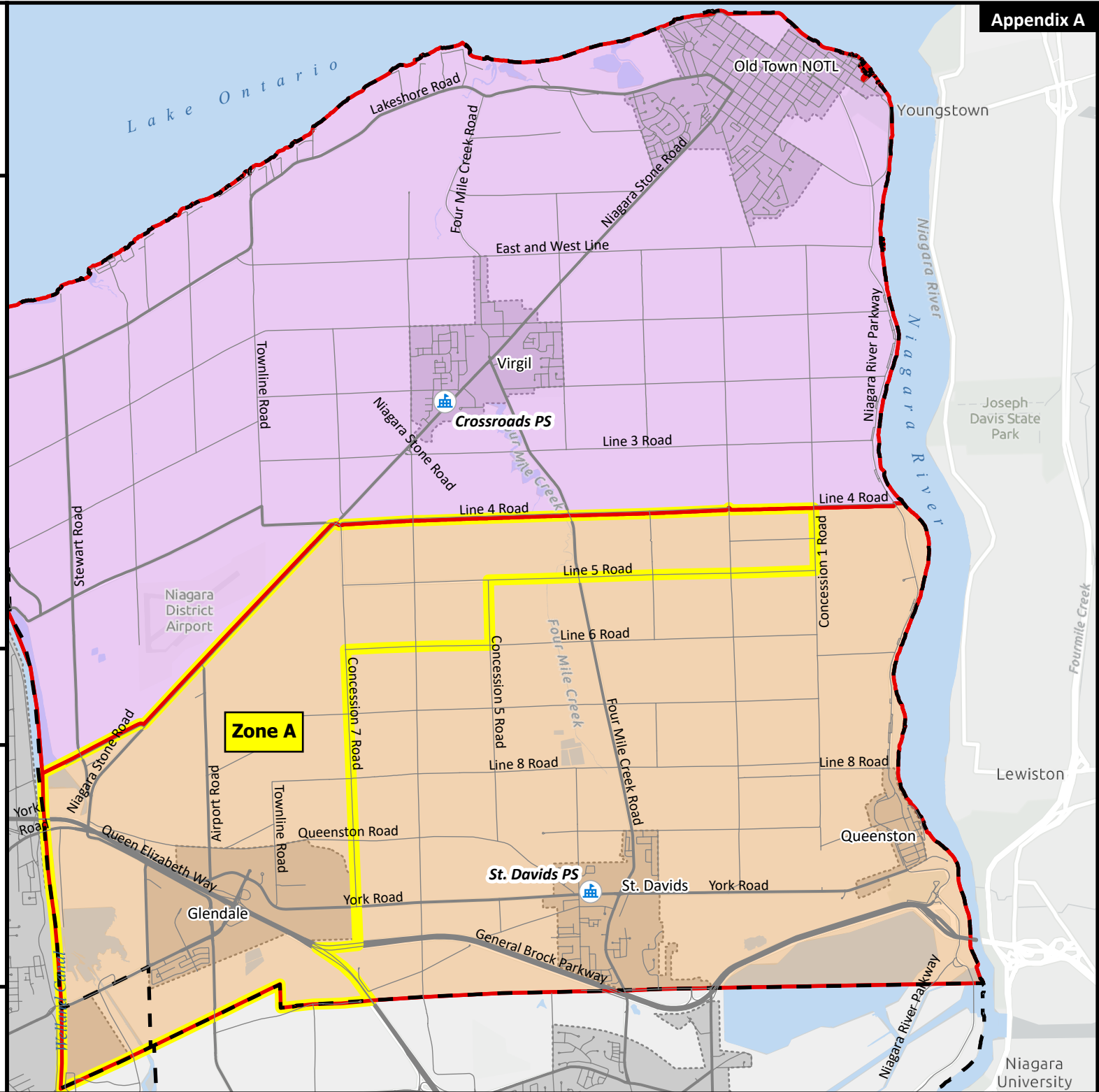
Municipal Boundary



0 2 km



• Map prepared by: DSBN Planning Services, October 2025
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Proposed School Boundaries for St. Davids PS and Crossroads PS

Legend



Elementary School

Proposed School Boundaries



Crossroads PS



St. Davids PS



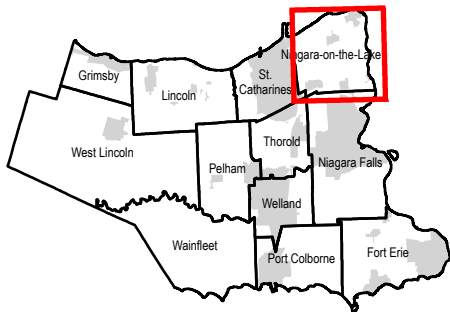
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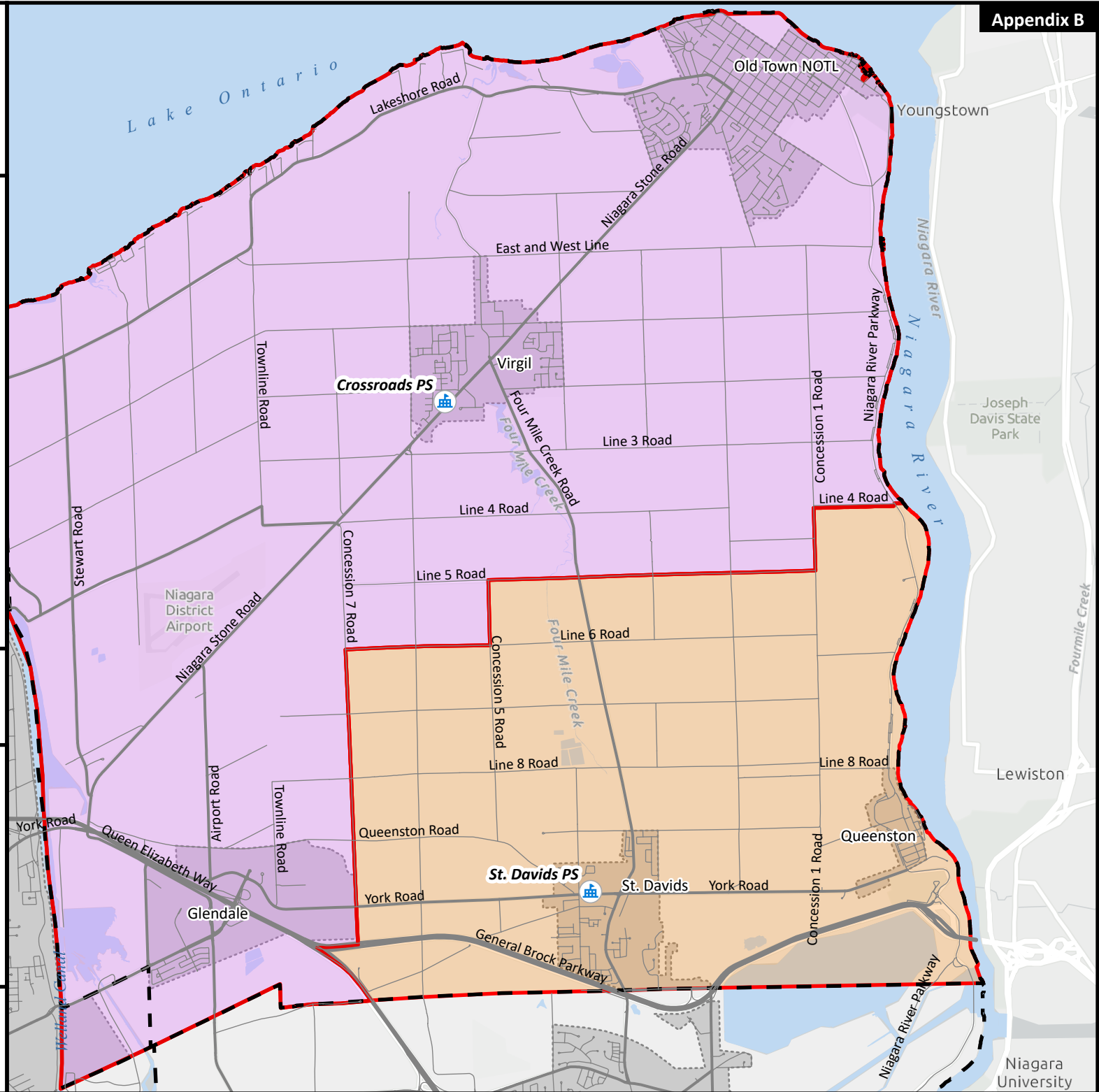
Urban Boundaries



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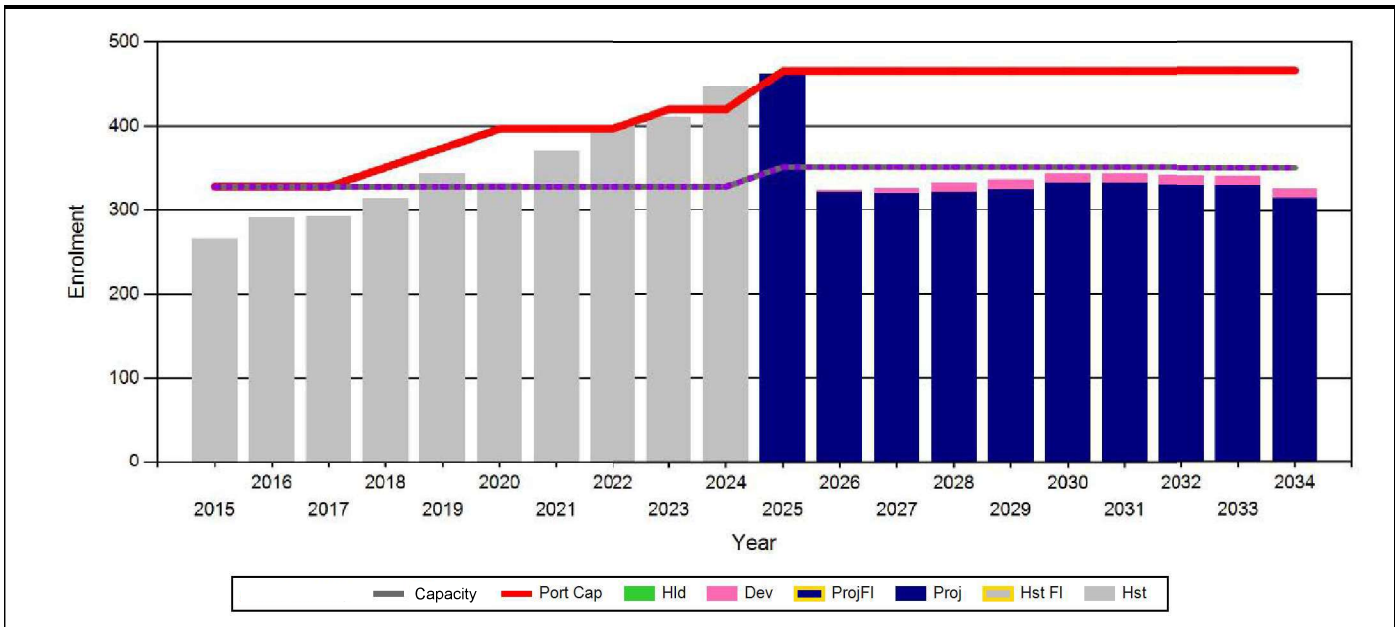


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Capacity: 351.0

Portables: 5



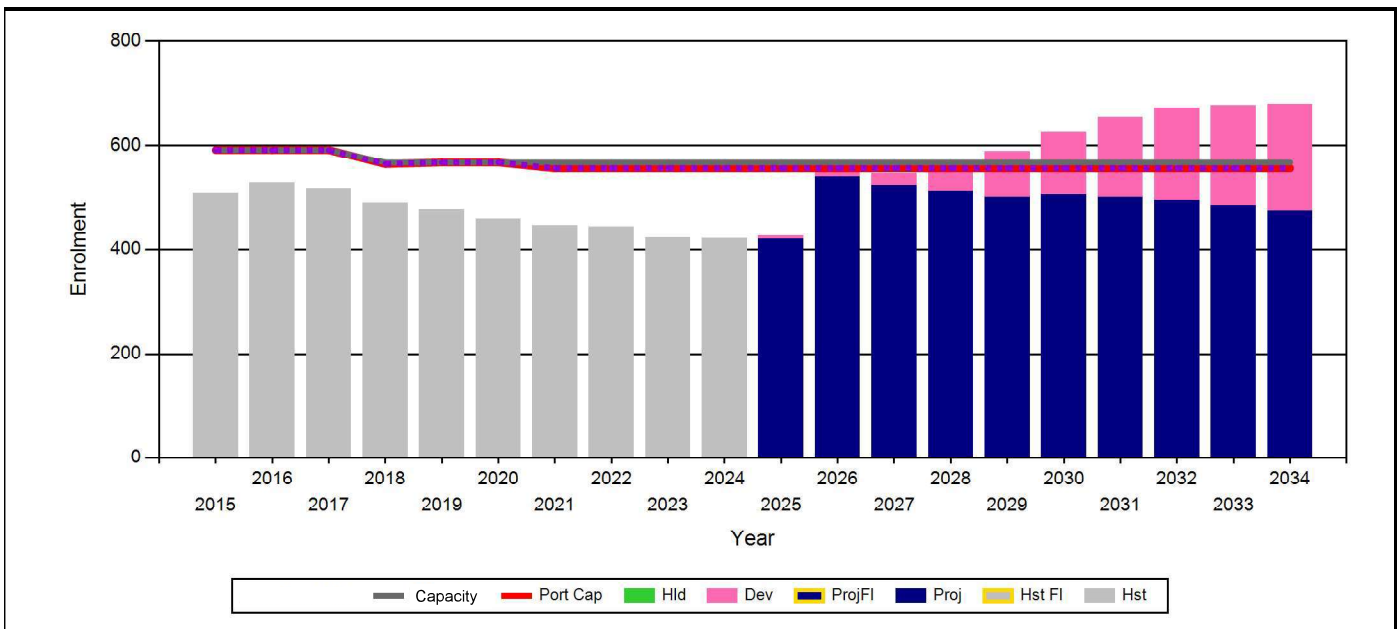
Total Projected Enrolment

Year	JK	SK	01	02	03	04	05	06	07	08	09	10	11	12	Total	Util %
2025	43.0	58.9	45.0	49.9	44.1	39.2	44.7	49.0	43.0	45.0					461.8	131.6%
2026	22.6	32.9	43.2	31.8	35.2	33.2	28.9	31.5	33.3	31.3					324.1	92.3%
2027	25.9	24.5	32.5	45.2	33.7	34.8	34.9	29.2	31.8	33.6					326.2	92.9%
2028	30.0	28.1	24.4	34.2	47.9	33.5	36.6	35.3	29.6	32.3					331.9	94.5%
2029	31.6	32.2	27.5	25.4	36.0	47.1	34.9	36.8	35.4	29.7					336.6	95.9%
2030	31.5	33.7	31.5	28.6	26.7	35.3	48.9	34.9	36.8	35.4					343.1	97.8%
2031	30.9	33.6	32.9	32.7	30.0	26.1	36.7	48.9	34.9	36.8					343.4	97.8%
2032	30.3	32.9	32.9	34.2	34.2	29.4	27.1	36.7	48.9	34.9					341.6	97.3%
2033	29.8	32.3	32.2	34.1	35.8	33.6	30.5	27.1	36.7	48.9					341.2	97.2%
2034	29.5	31.8	31.6	33.4	35.8	35.1	34.9	30.5	27.1	36.7					326.5	93.0%

Crossroads PS

Capacity: 567.0

Portables: 0



Total Projected Enrolment

Year	JK	SK	01	02	03	04	05	06	07	08	09	10	11	12	Total	Util %
2025	33.5	42.2	40.1	38.3	45.1	37.2	49.0	45.1	51.5	44.2					426.1	75.1%
2026	33.8	50.8	56.0	58.9	56.7	58.2	47.9	64.1	61.6	63.1					551.3	97.2%
2027	39.4	38.6	50.7	61.2	60.9	60.7	57.7	50.3	65.5	61.9					546.8	96.4%
2028	47.4	45.5	39.5	56.5	64.2	66.1	61.2	61.1	52.8	66.7					560.8	98.9%
2029	53.0	55.3	47.8	46.2	60.9	70.8	67.9	66.1	65.0	55.7					588.7	103.8%
2030	57.7	60.6	56.9	54.1	49.9	66.8	72.1	72.3	69.4	67.2					626.9	110.6%
2031	60.0	65.1	61.8	63.3	57.6	55.1	67.9	76.3	75.4	71.4					654.1	115.4%
2032	61.7	66.6	65.4	67.5	66.1	62.2	55.5	71.3	78.7	76.6					671.7	118.5%
2033	62.4	67.2	65.8	70.3	69.4	70.0	61.7	57.9	72.8	78.9					676.4	119.3%
2034	63.4	67.9	66.4	70.6	72.2	73.3	69.4	64.1	59.4	73.1					679.9	119.9%